	KIN 600 - Scholarly Inquiry in Kinesiology	KIN 605 - Research Methods and Project Seminar	KIN 610 - Evidence Based Practice and Decision Making in Kinesiology	KIN 650 - Seminar in Kinesiology	KIN 660 - Directed Readings	KIN 690 - Internship/Practicum in Kinesiology														
An environment that provides support for inquiry, scholarship, research, and/or professional practice.	x	x	x	x	x		The majority of classes within the MS-KIN will be taught by a FT/PT faculty member who will actively engaged in research engaged in research related to sports performance, exercise science and/or other research as it relates to human movement and development. In addition to the interaction with MS-KIN faculty members several of our classes require the students to write, present and to facilitate discussions of current research topics and scholarly manuscripts (KIN 605, KIN 610, KIN 650, KIN 660)											
Expectation for student scholarship, evidence-based practice, and/or independent research, and engagement with faculty.		x	x	x	x		Currently we have one course (KIN 610 - Evidence based practice and Decision making in Kinesiology) that is solely dedicated to enabling students to learn and integrate the best external evidence with their clinical expertise. During this course students will be encouraged to develop research questions, will be taught how to conduct literature searches and how to critically appraise the current literature. In addition to the evidence based medicine course students will be encouraged to complete a thesis (KIN 699) or a capstone project (KIN 698) with an assigned faculty member. The goal of these courses is to allow our students to conduct original research to advance the professional field. Students will then be invited to present their work at a professional conference and to submit some works for publication.											
Out of class learning from mentors, campus speakers, colloquia, practicum experiences, conference participation, and the opportunity to share scholarship				x	x	x	This is an area that is a strength of the MS-KIN. During their program of study students will enroll in KIN 690 - Internship or Practicum in Kinesiology. The goal of this course is to provide the student with practical knowledge and direct/relevant experience in their chosen field. During these internship/practicum rotations students will learn and be exposed to professionals in practice and invited to hone their clinical skills and expand their knowledge. Our graduate students will also be invited to attend local and regional conferences (SW ACSM, ACSM, NATA, etc.)											
Exposure to the values, skills, attitudes and essential content knowledge of the discipline or profession.	x	x				x	Our internship and practicum opportunities afford our students the ability to converse, interact with and to learn from professionals within the field of Kinesiology. During clinical internships students will have the opportunity to improve upon their clinical skills, while receiving feedback front their practicum/internship instructor. Also, our core MS-KIN courses are all taught by Kinesiology faculty that have an active research agenda. Most of our courses are designed to provide the student with a practical and application based learning experience.											
Collaboration between students and faculty and between students and professionals in the field.				x	x	x	The seminar in Kinesiology and Directed research courses were both designed to create a robust learning experience for the student and the faculty member. These courses provide advanced study and specific exploration of research papers that are essential of the disciplines of exercise science and sport performance. During these courses the theoretical concepts and practical applications of research will be discussed. Following the completion of these courses, the student and the faculty member create a research question and collaborate through a thesis project to answer the question.											
Opportunity for advancement in knowledge, professional skills, and values.				x	x	x	Following the completion of an MS-KIN degree students will be able to make effective decisions about the optimal care of patients and clients, They will be able to develop and apply technical knowledge in sports performance and/or sports medicine through patient interactions. Most importantly they will be able to work with a team of colleagues to make clinical decisions, perform laboratory assessments and present an effective risk management plan. Students that graduate from our MS-KIN will also be able to work independently and with a team to persuasively communicate essential information in their discipline.											
Fosters students' active engagement with the literature of the field and create a culture that promotes the importance of scholarship and/or professional practice.	x	x	x	x	x		Throughout the MS-KIN students are required to read and critically appraise the research literature. Our MS KIN 610 - Evidence Based Practice course is truly designed to teach students how to engage with the literature, how to formulate research questions and how to use the evidence to may decisions that will impact the profession or clinical practice. During the research methods course students will design and present in front of their peers the results of a pilot study and during our directed readings students interact with a faculty member in a one on one setting where students are asked to present current research articles and to facilitate group discussions for peers with similar research interests.											
Builds a community of scholars searching for new knowledge and quest for higher learning.		x	x	x	x		All students are required to take our research methods and design course where they will produce an original pilot research project proposal. The students in this course will then present their initial work to their peers and the MS-KIN faculty member(s) teaching the course and will be subject to feedback. It is this process of refining and receiving constructive feedback that will allow our MS-KIN students to build community, a mutual respect and will also stimulate them and allow them to grow as an independent researcher.											
Expects candidates to explore diverse ideas and think critically about their own values and perspectives.		x	x	x	x		The first course that our students are enrolled in is the scholarly inquiry in Kinesiology. During this course student learn both theory and applications in Kinesiology, while also learning the importance of leadership, professionalism and engagement from a Christian perspective. During this course the students will formulate an initial research or capstone project idea and begin interacting with MS-KIN faculty members.											
Champions infusion of diversity experiences, cross-cultural elements, and diverse perspectives in the graduate curriculum	x					x	During the internship/practicum courses students will have the opportunity to interact with a diverse population and will also be exposed to diverse perspectives from each internship/practicum instructor and from faculty members within the MS KIN. Currently on our faculty we have an exercise physiologists, 2 certified athletic trainers and we are hoping to add to our diverse profile as we hire 2 more faculty members to teach and interact with our students in the MS KIN.											
Insists candidates take an active role in learning and assume a large share of the responsibility for their learning.		x	x		x	x	Several of our courses are built with this in mind. The three courses that come to mind are the Evidence Based Practice course which is completely online. This course will force students to take an active role in their learning and become responsible for the learning that occurs. The other two courses where we are trying to create independent learning opportunities for our students are in the seminar and directed readings course. During these courses students research current topics and facilitate group discussion for the given topic.											
Other:																				
A baccalaureate degree is required for admission to a graduate program.							YES													
Sufficient number of faculty members to exert collective responsibility for the development and evaluation of the curricula, academic policies, and mentoring of students.							Currently in the process of hiring. But we will have 2 FT faculty dedicated to the MS-KIN and 4 other full time faculty members that teach in the UG program as well											
Clearly stated objectives differentiated from and more advanced than undergraduate programs in terms of admissions, curricula, standards of performance, and student learning outcomes.							Requirement of an UG degree. Students must have a 3.0 to be admitted without provision. Graduate courses are more focused and based on the current research literature. Students in graduate courses will be asked to not only learn the content but also to apply content in the form of a thesis or capstone project or a written comprehensive examination.											