

2019-2020 Child and Adolescent Development – Program Learning Outcome Assessment Map

OUTCOME	COURSE	ACTIVITY	MEASURE	CRITERIA FOR SUCCESS**	WHO WILL MEASURE	WHEN
PLO 1. Identify and describe normative similarities and differences of physical, cognitive, emotional and social theories at each development stage from prenatal through adulthood.	CHD 4020 (M)	Socialization of Self Paper: <ul style="list-style-type: none"> Students will be complete a personal case study on the effects of socialization. They will discuss the social and behavioral outcomes of socialization in terms of their own development. Student will explain personal attitudes and values and discuss their own sense of self-efficacy and self-esteem. Students will describe the influences on their moral development. Students will explain how their own gender role developed thus far. Students will Include the socialization agents and how each has helped to shape who they have become physically, cognitively and socially. 	AAC&U Value Rubric: Integrative Learning	80% will score 3 or higher	Susan DeCristofaro Rogers Kellye Carroll	Every FA
PLO 2. Analyze what are developmentally appropriate concepts, activities, materials, resources in the community as related to children (ranging from infancy through adolescence).	CHD 3085 (M)	Parent Education Workshop and Handbook: Develop a parenting workshop for specific population and design a booklet (10-page min.) for participant use. Workshop and handbook should be on a subject of interest to student and include an outline and objectives, materials/supplies needed, any handouts, target audience, etc.	AAC&U Value Rubric: Ethical Reasoning	80% will score 3 or higher	Susan DeCristofaro Rogers Kellye Carroll	Every SP
PLO 3. Identify and assess scientific research evaluating current evidence-based research related to child and adolescent development	CHD 3055 (M)	Research Paper: Formulate question to address an issue that affects children or families of children with special needs. Includes insights about self and children at each stage gained from interviews, textbook, scholarly resources and class discussion. Application of insights gained by developing a parenting philosophy to be used in each stage with future children.	AAC&U Value Rubrics: -Information Literacy - Problem Solving	80% will score 3 or higher	Susan DeCristofaro Rogers	Every SP

FA19:
 CHD3013
 CHD4020
 CHD4097

SP20
 CHD3055
 CHD3085
 CHD4097

OUTCOME	COURSE	ACTIVITY	MEASURE	CRITERIA/ SUCCESS**	WHO WILL MEASURE	WHEN
PLO 4. Evaluate the effects of society and culture upon the family microsystems, family types, and the subsequent macro systems within which they co-exist.	CHD 3013 (M)	Critique of social issues book: Each student will write a 4 to 6-page written report on a current social issues book from an approved research list. The written report should include a summary and critique of the social issue addressed and also should include the student's personal reflections pertaining to the issues addressed.	AAC&U Value Rubrics: -Information Literacy	80% will score 3 or higher	Susan DeCristofaro Rogers	Every other FA
	CHD 4020 (M)	Agency Visit Presentation: Each student will choose an agency in San Diego that serves children and/or families and set up an interview with a knowledgeable employee to research the facility/institution and also do a tour, attend a class or other activity there. Students will analyze where the agency fits in terms of the ecological system.	AAC&U Value Rubrics: -Ethical Reasoning	80% will score 3 or higher	Susan DeCristofaro Rogers	Every FA
PLO 5. Develop and articulate their own professional philosophy, personal code of ethics and professional areas of service within the child and adolescent profession.	CHD 4097 (M)	Professional Statements and Portfolio. Students will write: – Professional Philosophy – Code of Ethics – Completed professional portfolio	PLO 5 Rubric AAC&U Value Rubrics: -Written Communication -Oral Communication	80% will score 3 or higher	Susan DeCristofaro Rogers Cindy Swann	Every semester
		Individual Literature Review: Students will submit their individual literature review from group research projects.	AAC&U Value Rubric: - Information Literacy			