

PLNU Strategic Planning

A FRAMEWORK

What we learned in December

- Some of the words didn't communicate
- There needed to be an overarching idea that reflects the "real" PLNU
- There are clear patterns in the ideas from December

Words/Themes

- Vocation
- Shaping students to be successful at life
- Learning to think/critical thinkers
- Life-long learners (learning to learn)
- Holistic/multi-dimensional education
- Spiritual formation/growth
- Better understanding of self and others
- Passion grounded in preparedness: serve as change agents in their context (work, family, community)
- Wanting to make a difference using the skills developed at PLNU
- Prepared for the world of work

A DIAGRAM

A PLNU Graduate

	Quality	Coherence (Integrity)	Meaning

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	Quality	Coherence (Integrity)	Meaning
	Excellence Preparation Goals/Idealism	Wholeness Fitting Life Together Connections	Purpose Vocation/Calling Founders' Vision Great Commission

A PLNU Graduate

	Quality	Coherence (Integrity)	Meaning
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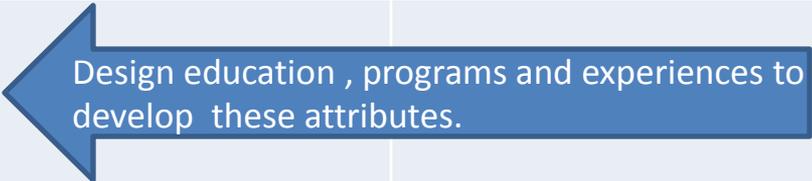
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Residential Students			
Adult Students Undergraduates/EL			
Graduate Students			

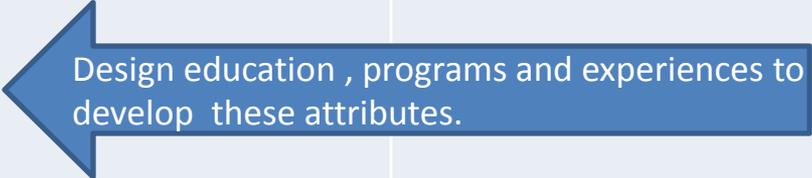
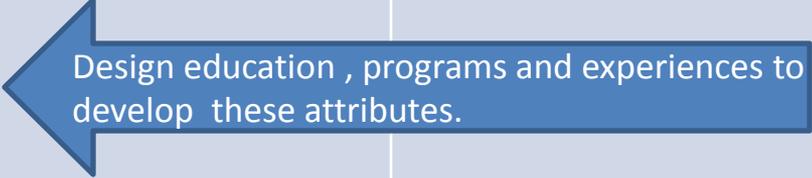
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Residential Students			<i>What are the 3-4 key attributes of a PLNU graduate?</i>
Adult Students Undergraduates/EL			<i>What do they need to follow their calling? What are we trying to develop in them?</i>
Graduate Students			<i>What do they need to follow their calling? What are we trying to develop in them?</i>

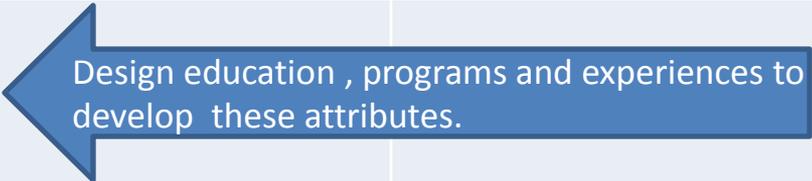
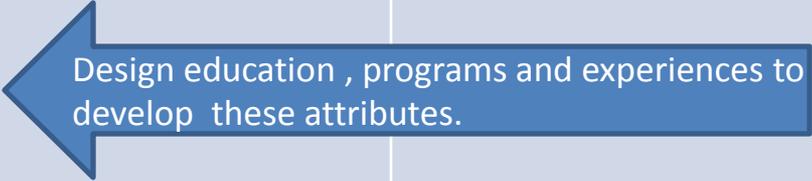
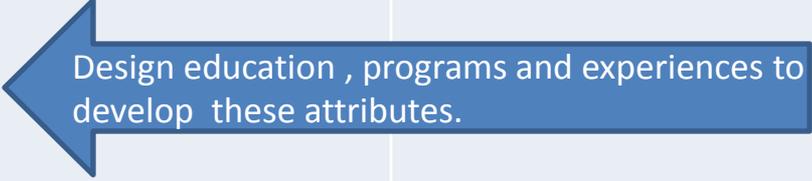
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Residential Students	 Design education , programs and experiences to develop these attributes.		<i>What are the 3-4 key attributes of a PLNU graduate?</i>
Adult Students Undergraduates/EL	 Design education , programs and experiences to develop these attributes.		<i>What do they need to follow their calling? What are we trying to develop in them?</i>
Graduate Students	 Design education , programs and experiences to develop these attributes.		<i>What are we trying to develop in them?</i>

Attribute

A quality or feature regarded as a characteristic or inherent part of someone or something.

- What attributes do we want to see manifest in our students?
- Think high-level and big picture
- These attributes will manifest themselves differently in our different student populations.

Domains

- Intellectual
- Social/Relational
- Character
- Spiritual (inward and outward)
- Purpose of work (theology of work, attitude about working)
- Desire to change the world/idealism