## Residential Life and Student Conduct, Academic Year 2010-2011 GROWTH AND DEVELOPMENT

#### **Student Conduct**

Continue to evaluate, streamline and enrich the processes and protocols of Student Conduct. This will include attending at least on professional conference, establishing and keeping ready a Student Conduct Committee, and a possible open letter to the campus about student conduct processes.

Continue to refine the use and functionality of the student conduct database.

Continue to resource RDs and other relevant personnel with best-practice and current theory as a foundation for all student conduct related work.

#### **Residential Life**

Work with AVP for Enrollment, Director of Undergraduate Admissions, VP for Student Development and Housing Coordinator to develop an integrated, predictive model for housing that incorporates admissions data with other relevant longitudinal institutional and residential data.

Work with Housing Coordinator to develop a better process for the housing selection nights, especially in terms of technology and sustainable practices.

Continue to explore all aspects of an integrated hall leadership model. Currently this utilizes Discipleship Ministries and Peer Education.

#### **Development of Residential Life Core Values**

**Vital Christian Community.** The PLNU residence halls are an important setting where we encounter the challenging and rewarding aspects of living in a Christian community. Our purpose is to take up roles that will foster an environment of authenticity, grace and respect.

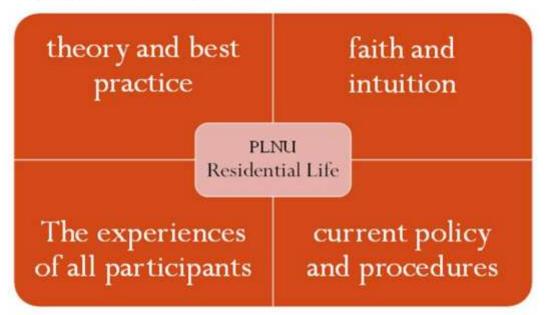
**Learning.** As part of the university experience, our priority on learning is based on the belief and understanding that living in the residence hall creates ongoing opportunities for holistic development. Through active and passive programming as well as the community living experience, we are engaged and challenged on a daily basis.

**Training and Development.** Our commitment to training and development is based on a pedagogy that utilizes best practices in higher education, established PLNU policy and procedure, the emerging experiences of all participants, as well as wisdom and insight from our Christian community.

**Collaboration.** We regularly look for opportunities to collaborate strategically and effectively. This approach is our ongoing attempt to live out the teaching, shaping and sending mission of PLNU.

### Development of ResLife "Compass" used in the training of RAs

# What informs PLNU ResLife?



# Clarification of Resident Director Priorities (established during the hiring of four new Resident Directors)

- Significant commitment to a growing relationship with Christ.
- An understanding and support of the mission, values and spirit of Christian higher education, specifically at PLNU.
- An understanding and support of the basic tenants of Wesleyan theology and the Church of the Nazarene.
- Experience with and passion for mentoring college students
- Completed or in process on a Master's degree in Student Affairs or a related field
- Strong administrative skills and experience
- A flexible, adaptive and positive attitude
- A commitment to professional development
- A willingness to work in the context of a team

- Comfortable and skilled in the context of confrontation, accountability and discipline
- An understanding and excitement about the non-traditional nature of the work and work schedule of the Resident Director
- Ability to self motivate
- Strong fiscal skills and experience
- Willingness and strong desire to work collaboratively within the department of Residential Life and across the PLNU campus

#### STUDENT DEVELOPMENT COLLABORATION

The programs that expand interaction of **the Office of the Dean of Students** across the university are summarized in Table 1.1. These collaborative programs are jointly planned learning experiences between and within Student Development, and also include institutional resources, services and programs throughout the PLNU community (e.g., Academic Affairs, Admissions, Faculty, Information Technology Services, PLNU Library, Student Financial Services, Study Abroad, etc.). As Student Development continues to support the quality of student experience regarding the core values of an intentional Christian community and the development of students as whole persons, the process of identifying and assessing collaborative programs is an important factor in determining impact and sustainability.

Table 1.1 Office of the Dean of Students areas of collaboration.

					Description	Recommendation
<b>A</b>	Year	D	Who Initiates	Frequency of	of	for future
Area	Initiated	Program/Service Move In,	Contact	Interaction	Interaction	interaction
		University				
		Experience, Dean			Mtgs,	
New Student		and Chaplain	DOS and	Multiple	Phone,	
Orientation	2007	session	Chaplain	contacts	Email	
Orientation	2007	SCSSIOII	Chapiani	Throughout	Phone,	
Emergency		Public Safety		Year As	Email, In	
Response	2008	Response	DOS	Needed	Person	Need Handbook
Response	2000	Response	VP Student	recucu	Phone,	reca Handbook
LEAD Week Sexual			Development,	Once annually	Email, In	
Harassment	2009	LEAD students	DOS DOS	with follow up	Person	
Tiarassincit	2007	LLAD students	D05	with follow up	TCISOII	More integrated
						system,
Student Conduct		ResLife, Public		Throughout	Phone,	clarification of
Incident		Safety & Wellness		Year As	Email, In	reporting
Management	2008	Center	RD/DOS	Needed	Person	mechanisms
Withingement	2000	Various	TO/DOS	riceded	1 Croon	meenamsms
Open ResLife		departments as				Possible regular
Meetings	2007	needed	DOS	Weekly	Mtgs	rotation
- Meetings	2007	Coordination of	205	· · · · · · · · · · · · · · · · · · ·	1,116	Totalion
		all summer on		Throughout	Mtgs,	Establish written
Summer Planning		campus activity in		Year As	Phone &	policies or records
Group	2007	the res halls	DOS	Needed	Email	poneres or records
				Throughout	Mtgs,	
Res Hall Remodel		Renovation of the		Year As	phone,	Begin work earlier
Group	2008	res hall	DOS	Needed	Email,	in fall semester
			Chaplain,		Mtgs,	
			DOS, Chapel		Email,	
Chapel Attendance		Chapel Policy and	Attendance		Phone, In	
Committee	2007	Attendance	Coordinator	Bi-monthly	Person	
		Discipleship		, , , , , , , , , , , , , , , , , , ,	Mtgs,	Give student
		Ministries, Peer			Email,	leaders regular
		Educators,			Phone, In	feedback
ResHall Leadership	2007	ResLife	DOS, RDs	Bi-monthly	Person	opportunities
•				•		Establish a
						integrated and
				Throughout	Mtgs,	robust predictive
		Admissions,		Year As	Phone &	model for on
Housing Planning	2007	Enrollment	DOS	Needed	Email	campus housing