

Chapel Ministries Assessment Plan

Students will:

- **practice corporate worship (a, b).**
- **be able to articulate the value of corporate worship (a, b).**

Means of Assessment: Focus group discussion about chapel (script below). Results to be coded to look for students' ability to articulate the importance of participating in corporate worship.

Criteria for Success:

The majority of the members of the group will be able to articulate the importance of corporate worship.

Measured: Annually in the final weeks of the academic year

Chapel Ministries Data

Moderator's Guide: Chapel

Spring 2012

1) Introduction (5 minutes)

- a) Welcome the participants
- b) Have them fill out name tags while you are talking
- c) Briefly highlight the focus group format
- d) Let them know that the goal of the focus groups is to provide input to help shape the Chapel time
- e) Ground rules for session
 - i) No correct answers – only your opinions and feelings....you are speaking for other people like yourself....we want to hear from everyone.
 - ii) Briefly explain the use of the flip chart and the scribe (this is just to record ideas and to check that the writer understood correctly what was being said).
 - iii) Only one speaks at a time....please no side discussions....I don't want to miss anyone's comments and transcriptions can become very muddled.
 - iv) If your views are different from someone else's that's all right...it is important for me to know that ...please do not be afraid of having different opinions, just express them...remember there is no one right answer.
 - v) This is an informal discussion - we will be writing a transcript of the discussion, but will not be attributing comments to a particular person....so be comfortable, relax, give me your frank opinions and feelings.
- f) Any questions? Let's begin.

2) Just to get us started would you introduce yourself to us in one minute or less (10 minutes)

- a) Year, name, major, favorite thing about going to school at PLNU

3) Warm up question: In thinking about your Chapel experience at PLNU, is there one Chapel service that stands out to you as particularly meaningful or memorable? Why did this service impact you uniquely? (10 minutes max)

4) Has participating in PLNU's required Chapel services benefitted you? (10 minutes)

NOTE for leader: The emphasis and direction of this question aims at gathering info on the overall student understanding of required Chapel at PLNU. In other words, can they articulate why we have Chapel as part of our community life?

Follow on:

- a) How has it been of benefit?
- b) If not of benefit, why not?
- c) Why do you think that Chapel is required at PLNU?
- d) Do you think what happens in Chapel is connected to the rest of university life?
- e) If yes, how? If no, why not?

- 5) The start of each Chapel has a particular structure (2-minute warning, welcome, prayer, and music). Do any of these components help to cultivate within you an attitude of worship? (10 minutes)**

Follow on:

- a) Which of the components?
- b) How do they help you to enter into worship?
- c) How might you change the opening structure to better prepare you for worship/make it more worshipful?

- 6) In 2011-12 some new Chapel programming was added (i.e. RE: Focus Chapels, Class Chapels, and Chapels focusing on selected Spiritual Disciplines). Did you notice these additions? Did any of these additions enhance your experience of Chapel? (10 minutes)**

NOTE for leader: the emphasis and direction of this question aims at gathering info on the success/ impact of new Chapel programming implemented this academic year 2011-2012.

Follow on

- a) If yes, which ones?
- b) Do you have ideas for other types of programming that could be offered?

- 7) Any last thoughts, feelings, or comments? (5 minutes)**

Ask and probe each participant

- 8) End the Focus Session (0 minutes)**

- a) Thank them.