

2014-2015 Ministry with Mexico Assessment

Responses: <ul style="list-style-type: none"> • Total Ministry with Mexico Leaders: 8 • Total Leaders that Responded: 8 • Response Rate: 100% 	Rating Overview: <ul style="list-style-type: none"> • Below Basic: 0 (0%) • Basic: 5 (15.625%) • Proficient: 17 (53.125%) • Advanced: 10 (31.25%)
ASSESSMENT QUESTIONS	SCORING
1. Describe, outline, or list the important components in the effective planning for a trip (leader) or event/meeting (coordinator).	<ul style="list-style-type: none"> • Below Basic: 0 (0%) • Basic: 2 (25%) • Proficient: 5 (62.5) • Advanced: 1 (12.5%)
2. Briefly describe one event from the year that shaped your approach to leadership. What did you learn?	<ul style="list-style-type: none"> • Below Basic: 0 • Basic: 1 (12.5%) • Proficient: 4 (50%) • Advanced: 3 (37.5%)
3. Describe a significant difference between U.S. and Mexican culture and how you came to recognize and then respond to this distinction.	<ul style="list-style-type: none"> • Below Basic: 0 • Basic: 1 (12.5%) • Proficient: 2 (25%) • Advanced: 5 (62.5%)
4. Give a specific instance or way for both areas below in which your host(s) displayed: Leadership and b) Expertise in their field.	<ul style="list-style-type: none"> • Below Basic: 0 • Basic: 1 (12.5%) • Proficient: 6 (75%) • Advanced: 1 (12.5%)

2014-2015 Ministry with Mexico Assessment Rubrics

LEADERSHIP:

QUESTION 1: Describe, outline, or list the important components in the effective planning for a trip (leader) or event/meeting (coordinator). <i>Responses will be rated according to the category that holds the majority of matching criteria.</i>			
Below Basic	Basic	Proficient	Advanced
<ul style="list-style-type: none"> • Vague detail given • 0-1 of following items referenced: <ul style="list-style-type: none"> ○ <i>Host communication</i> ○ <i>Participant communication</i> ○ <i>Forethought and attention to details</i> ○ <i>Prayer and spiritual preparation</i> 	<ul style="list-style-type: none"> • Few details given • 2-3 of following items referenced: <ul style="list-style-type: none"> ○ <i>Host communication</i> ○ <i>Participant communication</i> ○ <i>Forethought and attention to details</i> ○ <i>Prayer and spiritual preparation</i> 	<ul style="list-style-type: none"> • Several details given • 3-4 of following items referenced: <ul style="list-style-type: none"> ○ <i>Host communication</i> ○ <i>Participant communication</i> ○ <i>Forethought and attention to details</i> ○ <i>Prayer and spiritual preparation</i> 	<ul style="list-style-type: none"> • Many details given • 4+ of following items referenced: <ul style="list-style-type: none"> ○ <i>Host communication</i> ○ <i>Participant communication</i> ○ <i>Forethought and attention to details</i> ○ <i>Prayer and spiritual preparation</i>

QUESTION 2: Briefly describe one event from the year that shaped your approach to leadership. What did you learn? <i>Responses will be rated according to the category that holds the majority of matching criteria.</i>			
Below Basic	Basic	Proficient	Advanced
<ul style="list-style-type: none"> • Event is described with vague detail • Event is not representative of MwM • Leadership lesson insufficiently articulated • Lasting effects of leadership development not probable 	<ul style="list-style-type: none"> • Event is described with few details • Event is slightly representative of MwM • Leadership lesson slightly articulated • Lasting effects of leadership development slightly probable 	<ul style="list-style-type: none"> • Event is described with several details • Event is generally representative of MwM • Leadership lesson generally articulated • Lasting effects of leadership development mostly probable 	<ul style="list-style-type: none"> • Event is described with many details • Event is highly representative of MwM • Leadership lesson thoroughly articulated • Lasting effects of leadership development highly probable

CULTURAL SENSITIVITY:

QUESTION 1: Describe a significant difference between U.S. and Mexican culture and how you came to recognize and then respond to this distinction.

Responses will be rated according to the category that holds the majority of matching criteria.

Below Basic	Basic	Proficient	Advanced
Shows minimal awareness of own cultural rules and biases (even those shared with own cultural group(s)) (e.g. uncomfortable with identifying possible cultural differences with others.)	Identifies own cultural rules and biases (e.g. with a strong preference for those rules shared with own cultural group and seeks the same in others.)	Recognizes new perspectives about own cultural rules and biases (e.g. not looking for sameness; comfortable with the complexities that new perspectives offer.)	Articulates insights into own cultural rules and biases (e.g. seeking complexity; aware of how her/his experiences have shaped these rules, and how to recognize and respond to cultural biases, resulting in a shift in self-description.)

RESPECT FOR HOSTS:

**QUESTION 1: Give a specific instance or way for both areas below in which your host(s) displayed:
a) Leadership and b) Expertise in their field.**

Responses will be rated according to the category that holds the majority of matching criteria.

Below Basic	Basic	Proficient	Advanced
<ul style="list-style-type: none"> • Receptive to interacting with host(s). • Has difficulty suspending any judgment in her/his interactions with host(s), but is unaware of own judgment. • Limited ability to recognize the leadership and expertise of the host(s) through surface understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices. 	<ul style="list-style-type: none"> • Expresses openness to most, if not all, interactions with host(s). • Has difficulty suspending any judgment in her/his interactions with host(s), and is aware of own judgment and expresses a willingness to change. • Satisfactory ability to recognize the leadership and expertise of the host(s) through partial understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices. 	<ul style="list-style-type: none"> • Begins to initiate and develop interactions with host(s). • Begins to suspend judgment in valuing her/his interactions with host(s). • Good ability to recognize the leadership and expertise of the host(s) through adequate understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices. 	<ul style="list-style-type: none"> • Initiates and develops interactions with host(s). • Suspends judgment in valuing her/his interactions with host(s). • Mature ability to recognize the leadership and expertise of the host(s) through a sophisticated understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.