

Spring 2020

Meeting days: Mon/Wed/Fri	Instructor title and name: Dr. Heidi Lynch, PhD, RDN
Meeting times: 8:30-9:25	Office phone: 619-849-3306
Meeting location: KIN 2	E-mail: hlynch@pointloma.edu
Final Exam: Mon 5/4 7:30-10:00 am	Office location and hours: Kinesiology office 7 Mondays 10:45-11:45, Tuesdays 8:30-9:30, Wednesdays 9:30-11:30, or by appointment

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

PLNU provides a foundational course of study in the liberal arts informed by the life, death, and resurrection of Jesus Christ. In keeping with the Wesleyan tradition, the curriculum equips students with a broad range of knowledge and skills within and across disciplines to enrich major study, lifelong learning, and vocational service as Christ-like participants in the world's diverse societies and cultures.

COURSE DESCRIPTION

A study of the effects of vigorous physical activity upon the systems of the body; development of an understanding of factors which constitute training of the human body for high levels of health and physical performance.

COURSE LEARNING OUTCOMES

After completing this course, you will be able to:

1. Demonstrate a working knowledge of the structure, function, and physiological concepts surrounding exercising skeletal muscle.
2. Demonstrate a working knowledge of the essentials of human metabolism and bioenergetics with a special focus on how they relate to physical activity.
3. Demonstrate the skills necessary to measure and compute energy expenditure.
4. Demonstrate a working knowledge of physical fatigue.

5. Demonstrate a working knowledge of the physiology of the cardiovascular system with special emphasis on how it works under conditions of vigorous physical activity.
6. Demonstrate a working knowledge of the physiology of the respiratory system with special emphasis on how it works under conditions of vigorous physical activity.
7. Demonstrate a working knowledge of the muscular, cardiovascular, and respiratory acute and chronic responses to physical activity.
8. Demonstrate a working knowledge of the general principles of endurance and resistance exercise training.
9. Describe the adaptations to resistance and endurance exercise training.
10. Manipulate a resistance training program to invoke different physiological responses.
11. Demonstrate a working knowledge of the effects of exercise in heat and altitude extremes.
12. Demonstrate a working knowledge of the immense health benefits of physical activity.
13. Describe the pathogenesis of type 2 diabetes and cardiovascular disease.
14. Describe the physiological effects of exercise on the pathogenesis of cardiovascular disease and type 2 diabetes.

Core Competencies Assessed in this course:

1. Quantitative Literacy is assessed with the "VO2max lab worksheet."
2. Critical Thinking is assessed with the "Final Concept Map Paper."
3. Information Literacy is assessed with the "Final Concept Map Paper."
4. Writing Communication is assessed with the "Final Concept Map Paper."

COURSE SCHEDULE AND ASSIGNMENTS

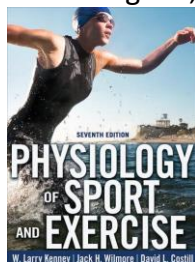
Week	DATE PRESENTED	CLASS CONTENT OR ASSIGNMENT	ASSIGNMENT DUE DATE	REQUIRED READING
1	Tues 1/14	Introduction/Skeletal Muscle		Chapter 1
	Wed 1/15	Skeletal muscle	Quiz 1	Chapter 1
	Fri 1/17	Neural control		Chapter 3
2	Mon 1/20	NO CLASS: MLK DAY!		
	Wed 1/22	Metabolism/Bioenergetics	Quiz 2	Chapter 2
	Fri 1/24	Metabolism/Bioenergetics		Chapter 2
3	Mon 1/27	TBL: Hormonal control	iRAT/tRAT 1	Chapter 4
	Wed 1/29	TBL: Gallery Walk Review	Concept Map 1 due by 11:59 pm on Canvas	Chapter 4
	Fri 1/31	Exam 1	Exam 1	
4	Mon 2/3	Energy Expenditure/Fatigue	Quiz 3	Chapter 5
	Wed 2/5	EE/EPOC Lab		
	Fri 2/7	Energy Expenditure/Fatigue		Chapter 5
5	Mon 2/10	Cardiovascular	Quiz 4	Chapter 6
	Wed 2/12	Cardiovascular	Lab 1 due	Chapter 6
	Fri 2/14	Respiratory	Quiz 5	Chapter 7
6	Mon 2/17	Respiratory		Chapter 7

	Wed 2/19	VO2max test lab		
	Fri 2/21	Respiratory		Chapter 7
7	Mon 2/24	Cardiorespiratory response to exercise	Quiz 6	Chapter 8
	Wed 2/26	TBL: Cardiorespiratory response to exercise	iRAT/tRAT 2	Chapter 8
	Fri 2/28	TBL activity 1: Cardiorespiratory response to exercise	Lab 2 due	Chapter 8
8	Mon 3/2	TBL activity 2: Cardiorespiratory response to exercise		Chapter 8
	Wed 3/4	TBL: Gallery Walk Review	Concept Map 2 due by 11:59 pm on Canvas	
	Fri 3/6	Exam 2	Exam 2	
	Mon 3/9-Fri 3/13	SPRING BREAK: NO CLASSES		
9	Mon 3/16	Training principles		Chapters 9, 14
	Wed 3/18	Adaptations to resistance training	Quiz 7	Chapter 10
	Fri 3/20	Adaptations to resistance training		Chapter 10
10	Mon 3/23	Adaptations to resistance training		Chapter 10
	Wed 3/25	Adaptations to endurance training	Quiz 8	Chapter 11
	Fri 3/27	Adaptations to endurance training		Chapter 11
11	Mon 3/30	Adaptations to endurance training		Chapter 11
	Wed 4/1	Exercise in the heat	Quiz 9	Chapter 12 & 15
	Fri 4/3	TBL: heat and altitude	iRAT/tRAT 3	Chapters 12, 13
12	Mon 4/6	TBL activity 3: heat		Chapter 12
	Wed 4/8	TBL activity 4: altitude		Chapter 13
	Fri 4/10	EASTER BREAK: NO CLASSES		
13	Mon 4/13	EASTER BREAK: NO CLASSES		
	Wed 4/15	TBL: Gallery Walk Review		
	Fri 4/17	Exam 3		
14	Mon 4/20	Health benefits of exercise	Quiz 10	Gaesser article
	Wed 4/22	Health benefits of exercise	Final concept map DRAFT due by 11:59 pm on Canvas	Chapter 21
	Fri 4/24	Health benefits of exercise		
15	Mon 4/27	Obesity and health	Quiz 11	Chapter 22
	Wed 4/29	Obesity and health	Final concept map due by 11:59 pm on Canvas	Chapter 22

	Fri 5/1	Review for final exam	TBL peer eval due by 11:59 via survey link sent through email	
16	Mon 5/4 7:30-10:00 am	Final exam		

REQUIRED TEXT

Textbook: Kenney WL, Wilmore JH, and Costill DL. Physiology of Sport and Exercise. Human Kinetics Publishing Co., Champaign, IL, **7th Edition**, 2015. ISBN: 9781492572299



ASSESSMENT AND GRADING

Grade scale:

A=93-100	C=73-76
A-=92-90	C-=70-72
B+=87-89	D+=67-69
B=83-86	D=63-66
B-=80-82	D-=60-62
C+=77-79	F=0-59

Item	Points	Total Points
Quizzes	11@10 points each	100 (drop lowest grade)
Exams	3@100	300
Concepts maps 1 & 2	2@25	50
iRATs/tRATs	3@20	60
Gallery walks	3@10	30
TBL peer evaluation	1@20	20
TBL activities	4@5	20
Lab reports	2@25	50
Final concept map	1@100	100
Final exam	1@150	150
Total points possible		880

INCOMPLETES AND LATE ASSIGNMENTS

Assignments and quizzes not turned in by the **day and time** they are due will immediately lose 50% (this includes assignments turned in minutes after the 11:59pm deadline). Technology difficulties are NOT a valid excuse for turning in work late. Please plan ahead and do not wait until the last minute to turn in your work!

QUIZZES

Quizzes will be completed in class on Canvas during the first minutes of class; hence, punctuality is essential to avoid missing the quiz and its points. The quiz questions and the material covered are posted on Canvas. Please be sure to complete the reading and the quiz *before* class so that you may quickly enter your quiz answers on Canvas when it becomes available at the start of class.

FINAL EXAMINATION POLICY

Successful completion of this class requires taking the final examination **on its scheduled day**. The final examination schedule is posted on the [Class Schedules](#) site.

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

PLNU ACADEMIC ACCOMMODATIONS POLICY

While all students are expected to meet the minimum standards for completion of this course as established by the instructor, students with disabilities may require academic adjustments, modifications or auxiliary aids/services. At Point Loma Nazarene University (PLNU), these students are requested to register with the Disability Resource Center (DRC), located in the Bond Academic Center. (DRC@pointloma.edu or 619-849-2486). The DRC's policies and procedures for assisting such students in the development of an appropriate academic adjustment plan (AP) allows PLNU to comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Section 504 (a) prohibits discrimination against students with special needs and guarantees all qualified students equal access to and benefits of PLNU programs and activities. After the student files the required documentation,

the DRC, in conjunction with the student, will develop an AP to meet that student's specific learning needs. The DRC will thereafter email the student's AP to all faculty who teach courses in which the student is enrolled each semester. The AP must be implemented in all such courses.

If students do not wish to avail themselves of some or all of the elements of their AP in a particular course, it is the responsibility of those students to notify their professor in that course. PLNU highly recommends that DRC students speak with their professors during the first two weeks of each semester about the applicability of their AP in that particular course and/or if they do not desire to take advantage of some or all of the elements of their AP in that course.

PLNU ATTENDANCE AND PARTICIPATION POLICY

Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10 percent of class meetings, the faculty member can file a written report which may result in de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. See [Academic Policies](#) in the Undergraduate Academic Catalog.