

## Intercollegiate Athletics ANNUAL REPORT

2015 - 2016

### **Intercollegiate Athletics**

### **Mission Statement**

PLNU champions a Christ-centered environment where student-athletes experience holistic growth while pursuing academic and athletic distinction.

### **Program Overview**

The PLNU athletic program officially became an active member of NCAA Division II on September 1, 2014. It has been a member of the Pacific West Conference since the fall of 2012. The university fields 11 intercollegiate sports teams: men's and women's soccer, women's cross country, women's volleyball, men's and women's basketball, women's golf, baseball, men's and women's tennis and women's track and field.

There are 204 student-athletes who have competed in the athletic program this past year. As mentioned above in the mission statement, the athletic department has focused on the student-athlete experience with a focus of maximizing growth and success academically, athletically, spiritually while also engaging in our community.

In the grid below, athletics is looking at six areas with intended learning outcomes. The spiritual development program would be defined measuring the student-athletes' spiritual growth and access to growth opportunities through the athletic department and their specific sport. Academic development would be defined by student-athletes' success in the classroom, measured by grade point averages and graduation rates. Athletic development would be defined by student-athletes' growth in their specific sport and both team and individual successes. Community engagement pertains to developing students and communities by actively engaging in shared experiences. Campus engagement connects the athletic department with other faculty, staff and students for shared experiences. This can be done through events, intramurals, and school spirit. Student-athlete leadership and SAAC (Student-Athlete Advisory Committee) are areas that allows for student-athletes to enhance their experience through leadership growth opportunities.

### Intended Learning Outcomes

actical npetence	Practic Compet	Interpersonal & Intrapersonal Competence	umanitarianism & Civic Engagement	acquisition,	A gnitive In	
		X	X	X	X	Spiritual Development
	X	X		X	X	Academic Development
<u> </u>	X	X	X	X	X	Athletic Development
	X	X	X	X	X	Community Engagement
	X	X	X	X	X	Campus Engagement
	X	X	X	X	X	Student- Athlete Leadership & SAAC
_		<b>X</b>	X	X	<b>X</b>	Athlete Leadership &

### **Evidence of Learning**

### **Cognitive Complexity**

**Spiritual Development** – The Athletic Department provides unique opportunities to challenge our student-athletes to be open to new ideas and perspectives. These opportunities are shaped through spiritual development programming. Intentional spiritual development programming often takes place at events like Athletic Worship Day, Fellowship of Christian Athletes (FCA) Days, and by coaches' mentorship of our student-athletes (sees Appendix D).

**Academic Development** – The GPA Report, Graduation Rates Report & Academic Success Rate Report are good example of our student-athletes academic success and their assimilation of new ideas and perspectives (see Appendix B and C).

**Athletic Development** – Student-athletes engage with their coaches and teammates in constructive ways on a daily basis. Daily practices, team meetings, competition, developing a game plan, strategy sessions, and time spent together created opportunities for our student-athletes to process and develop new ideas and perspectives.

**Community Engagement** – The community engagement opportunities our student-athletes are involved in have allowed them to work with others, as well as be exposed to new ideas and experiences. Examples of community engagement events are Special Olympics, Make-A-Wish, and Ocean Beach Second Chance, Bread of Life Ministry, Susan G. Komen Foundation to name a few (see Appendix A).

**Campus Engagement** – The Student-Athlete Advisory Committee (SAAC) involvement in campus engagement events also opens them up to new ideas and experiences within their own campus community. Examples of these campus engagement opportunities are New Student Orientation (NSO), Selma Strong, and Paws Awhile (see Appendix A).

**Student-Athlete Leadership** – SAAC has created openness to new ideas and perspectives. Throughout the year they have supported organizations like Wounded Warrior Project, 3 Strands and Make-A-Wish. These events give the student-athlete a different perspective in how to help diverse organizations within our San Diego community (see Appendix A).

### Knowledge Acquisition, Integration, and Application

**Spiritual Development –** We hold three spiritual development events each year for all student-athletes, featuring guest speakers, testimonies and direction as to how to apply your faith as a young adult and student-athlete. Two of these three events are in conjunction with the Fellowship of Christian Athletes (FCA). Individual teams also hold team Bible studies, and other spiritually driven team functions (see Appendix A).

Academic Development – For the second straight year, PLNU was honored with the prestigious NCAA Presidents Award for Excellence placing second in the country with a 98% academic-success rate. A PLNU student-athlete was also honored with the national Arthur Ashe, Jr. Sports Scholar Award given to undergraduate students who have excelled in the classroom as well as on the athletic field. We work closely with professors to insure school work and class misses are minimized due to athletic contest are front and center for all student-athletes and every effort is made to provide tutoring and additional study resources. Student-athletes also develop time management skills. The results are that the overall GPA of our student-athletes has exceeded 3.25 each year since we joined the NCAA. Also student-athletes graduated at a higher rate than the general student body (see Appendix B, C and E).

**Athletic Development** – Student-athletes are taught the importance of time management and extending their athletic development beyond required team practices. They are also provided information on maintaining healthy minds and bodies through diet and exercise. The Sports Survey captures the student-athletes level of satisfaction in this area (see Appendix D).

**Community Engagement** – Student-athletes are heavily involved in community programs through their individual teams and the Student Athlete Advisory Committee (SAAC). These groups help develop community service programs and partner with outside community organizations to assist in projects that aid the homeless, people with disabilities, troubled youth, and many other groups. Some of these organizations that provide hands on experience to our student-athletes are Bread of Life ministries, Breast Cancer Awareness, Make-A-Wish Foundation, and many others (see Appendix A).

**Campus Engagement** – The Student Athlete Advisory Committee (SAAC) consists of two members from each of our athletic teams. One of their primary missions is to engage and support the general student body. They have done this through by participating as volunteer assistants during general physical education classes helping students learn and appreciate the sports that our student-athletes play. They were also involved with Campus Wellness and participating in numerous events such as Lead Week, NSO and helping new students on Move-In Day. Our student-athletes work directly with ASB to create, support and participate in non-athletic club activities on campus (see Appendix A).

**Student-Athlete Leadership** – Two members of each athletic team represent their teammates within the PLNU Student Athlete Advisory Committee (SAAC). These members are charged with gathering information and issues from their teams and representing them as decisions are made within the athletic department. They have their own elected board, constitution, and mission statement. Members of PLNU SAAC also represent the PacWest Conference on national NCAA and conference-related issues. Members attend national conferences and workshops to hone their leadership skills and impact decisions made on behalf of student-athletes (see Appendix A). One member of PLNU SAAC served as treasurer for the PacWest SAAC executive board.

### Humanitarianism & Civic Engagement

**Spiritual Development** – Individuals and teams have participated in mission trips including a trip to Africa this year. Teams and individual student-athletes also actively volunteer and provide assistance for the local outreach programs of area churches such as the San Diego First Church of the Nazarene, Rock Church, Hope Ministries, Bread of Life Ministries and many others to help their fellow man under the banner of God's grace.

**Athletic Development** – Our student-athletes are placed into situations where they depend upon people from a variety of socio-economic, cultural and ethnic backgrounds to succeed and develop as an athlete. Teamwork in athletics is an essential part of the student-athlete experience and that means not only spending countless hours with a diverse group, but coming to rely on them. Diversity is a daily way of life for our student-athletes, on both a personal and community level. PLNU student-athletes come from all genders, cultures, ethnicities and socio-economic backgrounds and blend together to form single cohesive and supportive units.

**Community Engagement** –PLNU student-athletes have participated in international mission trips, Breast Cancer Walk, Dig Pink Cancer Awareness, Bread of Life Homeless Outreach, Make-A-Wish Foundation (winning the PacWest Award for largest Make-A-Wish donation), Selma Strong, 3 Strands, Special Olympics, and a variety of other programs (see Appendix A).

**Campus Engagement** – The Student Athlete Advisory Committee is charged with developing ways to support the greater PLNU community and to enlist the support of fellow student-athletes to

accomplish this. As a result, student-athletes, through SAAC, were directly involved with events, projects and clubs such as MOSAIC, NSO, Paws Awhile, Selma Strong and tutoring, among others (see Appendix A).

**Student-Athlete Leadership** – Two members of each athletic team represent their teammates within the PLNU Student Athlete Advisory Committee (SAAC). Among other things, these members are charged with identifying opportunities for PLNU student-athletes to have a positive impact on the community and to lead those efforts. They have their own elected board, constitution, and mission statement. Members of PLNU SAAC also represent the PacWest Conference on national NCAA and conference-related issues. Members attend national conferences and workshops to hone their leadership skills and impact decisions made on behalf of student-athletes. Team captains also play this same sort of leadership role with their team's community outreach efforts (see Appendix A).

### Interpersonal and Intrapersonal Competence

**Spiritual Development** - We intentionally provide spiritual development programming to challenge our student-athletes with their spiritual beliefs and values. As an extension of spiritual development student-athletes participate in outreach opportunities to gain a holistic awareness of self and social responsibility. Programming includes Athletic Worship Day, Fellowship of Christian Athletes (FCA) Days and mentorship; at times, spiritual development can be formal or informal. The Sports Survey is a reflection of Spiritual Development growth within our student-athletes (see Appendix D).

**Academic Development** – Student-athletes learn how to manage class conflicts with faculty and coaches. Even though student-athletes miss class the GPA Report of our student-athletes has been above 3.25 each year since PLNU joined the NCAA, which demonstrates intellectual achievement (see Appendix C and E).

**Athletic Development** - Our student-athletes also learn conflict management skills as a member of a collegiate team. Working together with coaches and teammates on a daily basis allow for student-athletes to develop conflict management skills and collaboration skills.

**Community Engagement** – Our student-athletes have participated around 2,200 hours of community engagement this year. Examples of community engagement stretch from Make-A-Wish fundraising, participation in breast cancer walks, host site for Special Olympics, and Ocean Beach Second Chance Bread of Life Ministry. These volunteer opportunities have allowed our student-athletes to actively engage with the community and gain a sense of society needs and the role they have in meeting those needs (see Appendix A).

**Campus Engagement** – Student-athlete also participate in campus engagement events. Examples of those events include New Student Orientation (NSO), Paws Awhile and Selma Strong to name a few. Participation in these campus events allows student-athletes to work in collaboration with campus departments/offices (see Appendix A).

**Student-Athlete Leadership** - Student-athletes who are involved in the Student-Athlete Advisory Committee (SAAC) as well as team captains also learn valuable leadership skills. They learn how to collaborate with other student-athletes, campus departments/offices, work through any conflict or controversy, and commit to social responsibility through fundraising and volunteer service with local organizations (see Appendix A).

#### **Practical Competence**

**Academic Development** – All student-athletes declare a major by their junior year. Declaring a major allows for student-athletes to set individual academic goals as it relates to their career goals. 98% of our student-athletes declared a major this year. Time management is also another component to their academic development. Having time management skills is necessary to their academic success. The Athletic Department also provides career counseling and internship placement through the Office of Strengths and Vocation (OSV).

**Athletic Development** – Participation in intercollegiate athletics naturally develops leadership skills. Student-athletes demonstrate these leadership skills in practice and in competition. These leadership skills help shape and mold their personal lives and future careers. Individual and team successes also help student-athletes with time management and help to set and pursue individual goals (see Appendix F).

**Community Engagement** – Student-athletes involved in community engagement events spend time developing their communication and time management skills as they talk and spend time with different charities. Student-athletes involved in camps and clinics also use their communication skills to effectively teach skills to campers (see Appendix A).

**Campus Engagement** – Student-athletes and SAAC demonstrate their leadership skills when they are involved in campus engagement events. Leadership skills are used during New Student Orientation (NSO) as they help new students and their families acclimate to PLNU. Promotion of campus outreach initiatives like Selma Strong and ongoing collaboration with ASB are also examples of their leadership skills and influence to the general student body (see Appendix A).

**Student-Athlete Leadership** – Generally student-athletes have a natural tendency to become campus leaders. Student-athletes involved in SAAC learn and demonstrate leadership skills as they set and implement their goals. They also learn effective communication skills, time management and how to manage their resources. SAACs involved in community and campus engagement give opportunities for student-athletes to enhance their leadership skills (see Appendix A).

#### 2015-2016 Area Assessment

In 2015-16 Athletics evaluated the academic success of scholarship student-athletes vs non-scholarship student-athletes. This was done by analyzing grade point averages from both the fall and spring semesters. The results showed no significant difference in academic success between the two groups, scholarship (3.29) and non-scholarship (3.23).

### Use of Evidence of Learning

Since the academic success of scholarship and non-scholarship student-athletes was very similar, we do not plan to make any changes. However, we do feel that the sample size of only one year is not large enough to be indicative of any real trends. So we plan to continue assessing these two groups in subsequent years.

### Areas of Study, Professional Development, and/or Comparator Research

Athletics consistently shares information with other athletic departments in the PacWest Conference and fellow NCAA member schools. This interaction includes monthly Athletic Director conference calls, attendance at conferences such as COSIDA, SAAC Retreat, Athletic Director Meetings, NCAA conferences, etc. In addition, we are constantly in communication with our peers at other schools discussing ideas, policies, procedures, and best practices. We also furthered professional development across the entire department by including all Athletics staff members in a one day Strengths Finders workshop during the spring.

### **Areas of Distinction**

Please see Year End Review (Appendix F)

### **Appendix A**



### Community Engagement Report



### **2015-16 Point Loma Nazarene University Community Engagement Award Nomination**

During the 2015-16 academic year, PLNU student-athletes engaged in many single and recurring community engagement events, projects and outreach. The estimated combined total hours spent in both community engagement and service by PLNU student-athletes was over 2,200 hours.

While PLNU student-athletes focused on a few core campaigns such as Make-a-Wish, Breast Cancer Awareness, Wounded Warrior Project, Special Olympics, 3 Strands, and Bread of Life Homeless Shelter, they were also encouraged to diversify their community involvement to touch as many different groups and individuals as possible, both on and off campus. With a key focus being on connecting with the general student population at PLNU and bridging the gaps between them and student-athletes.

#### **SPECIAL OLYMPICS**

Point Loma Nazarene University has built a tremendous relationship with the International Special Olympics. With the support of PLNU Athletics and student-athletes, this past year PLNU hosted the Regional Special Olympics Track Meet. Student-athletes were involved in every aspect; from set-up and tear-down, to running events, to acting as "buddies" assigned to assist individual special Olympics athletes.



Point Loma Nazarene University Women's Volleyball student-athlete, Stephanie Aviles, accepts the official Special Olympics banner on behalf of PLNU

#### **WOUNDED WARRIOR PROJECT**

PLNU athletics partnered with Wounded Warrior Project to honor military veterans at three signature military appreciation days. Two of these events were held at men's and women's basketball games and one



Wounded veterans being honored at PLNU Salute to the Military Night in conjunction with Wounded Warrior Project

at a baseball game. At each of these events, multiple veterans from Wounded Warrior Project were recognized on court/field before the game. Taking their spot alongside student-athletes for the National Anthem, first pitch and delivery of the game ball. Fans were given t-shirts with a camouflage Point Loma logo, all veterans in attendance were asked to stand and be recognized, military vehicles were on site and fans could go inside them to see them up close, service anthems were played, and the national anthem was performed by members of the United States military and the U.S. Navy color guard.



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PLNU Baseball student-athlete, Michael Randel, receives "Top Supporter" award from Susan G. Komen Foundation



PLNU Baseball student-athletes participate as ambassadors at the Susan G. Komen Walk for the Cure"

#### BREAST CANCER AWARENESS

A big part of Point Loma Athletics' community outreach in 2014-15 was focused on drawing attention to breast cancer awareness and raising funds to assist in the fight against the dreaded disease. Point Loma baseball student-athlete Michael Randel was recognized as "Top Supporter" at the Susan G. Komen Annual Awards Ceremony. In addition to Randel's individual efforts, his teammates got in on the act as well. The Sea Lions baseball team volunteered at the Susan G. Komen Race for the Cure. These PLNU student-athletes helped by providing labor for the event and were chosen to escort the breast cancer survivors during the Survivor's Parade and Opening Ceremonies.

The PLNU women's volleyball team hosted a "Dig Pink Breast Cancer Awareness" event. PLNU Athletics donated \$2 for every ticket sold to the Side-Out Foundation in support of their efforts to fight breast cancer. The team wore pink jerseys and pink PLNU Volleyball shirts were distributed to fans in attendance., The "Dig Pink" volleyball match was the culmination of several days of breast cancer awareness activities on

the PLNU campus. There was also a 'Chalk Walk of Hope' on

the sidewalk in front of the gym where anyone could write a message or draw a picture of encouragement, admiration, inspiration or in memorandum to loved ones affected by cancer using pink sidewalk chalk. The PLNU men's and women's soccer teams and the women's basketball team all held their own breast cancer awareness games/matches. And the men's basketball team participated in the American Cancer Society's Coaches vs Cancer Suits & Sneakers Weekend.



PLNU Women's Volleyball team during their "Dig Pink" breast cancer awareness event on October 15

#### **BUFFALO WILD WINGS YOUTH DAYS**

Nearly every team at PLNU participated in its own youth days. Student-athletes engaged with local kids (under 12 years old) who participate in their sport by inviting them to their games/matches free of charge, signing autographs, participating in in-game activities, taking the field/court with the Sea Lions for the national anthem, then meeting and hanging out with the team after the contest. The PLNU tennis team conducted a free clinic for local kids.





Sea Lions student-athletes interact with local community kids during Buffalo Wild Wings Youth Days



#### **PAWS AWHILE**

The Point Loma Student Athlete Advisory Committee (SAAC) teamed up with the Humane Society of San Diego and PLNU's Student Success & Wellness and the Office of Strengths and Vocation to help relieve student stress during finals week. Recent research has demonstrated the significant benefits of having contact with pets in reducing stress and lowering blood pressure. Annual surveys on college students conducted by the American College Health Association consistently identify stress as the number one impediment to academic performance. In light of this research, students were given the opportunity to spend time with the guide dogs in training and certified therapy assisted dogs.



Point Loma SAAC members escorted dogs onto campus as part of the PLNU Paws Awhile event to help reduce student stress during finals week



The Sea Lions Men's Basketball team serving food at the Bread of Life Ministries.

#### **BREAD OF LIFE**

Our teams partner with Bread of Life Ministries to help prepare and serve food at a church in Ocean Beach, located just below campus, every Saturday. Each week a different team helps with the service. These weekly trips became a favorite of our student-athletes and have had a very strong impact on them. When it was all said and done, Sea Lions student-athletes committed nearly 750 hours of service at Bread of Life during the past academic year.

### **NEW STUDENT ORIENTATION**

Many Point Loma student-athletes reported to campus a week before classes began to assist with new student orientation. Student-athletes were waiting at the dorms on move-in day to meet new students and help them move their belongings into their dorm rooms. Many studentathletes participated in various activities and informational sessions to help new students acclimate to PLNU.



PLNU student-athletes helping new students move-in to their dorm rooms



#### **3 STRANDS**

Our PLNU Spring Golf Tournament was redirected and rebuilt as PLNU Reach... It is now a tournament driven by community outreach and awareness. This year the PLNU Women's Golf team chose to support "3 Strands" as the tournament charity. 3 Strands is focused on eliminating human trafficking and helping its victims. This year, apart from bringing awareness to countless lives, changing the view on what a typical tournament can accomplish and inspiring and challenging other teams and players on "how far is their REACH" we were able to help support and directly impact 102 survivors of Human Trafficking through 3 Strands to help rescue, restore and bring hope to victims.



#### Student-Athlete & Athletic Department – Projects, Activities and Accomplishments 2015-16

There is an extremely long list of community involvement and outreach projects in which PLNU student-athletes have participated. There are many more projects and groups than listed here that PLNU student-athletes impact on a daily basis, but here is a sample listing:

#### **COMMUNITY OUTREACH**

- Make-A-Wish
- Dig Pink and other Breast Cancer Awareness Events
- Bread of Life
- Paws Awhile Student Campus Engagement
- Susan G. Komen Race for the Cure
- 3 Strands
- · City of Hope tutoring volunteers
- On Campus tutoring volunteers
- New Student Orientation
- Selma Strong
- Community Youth Days



#### **DIVERSITY LEADERSHIP**

Point Loma SAAC partnered with M.O.S.A.I.C, the campus multicultural club to promote and support each other's events. One of these events was "Selma Strong". This was an effort spearheaded by PLNU to raise money for a weight room at low-income high school in Selma, Alabama. PLNU's Student-Athlete Advisory Committee took on a leadership role and actively supported this effort through social media, public address announcements and direct involvement by student-athletes in activities such as the "Selma Strong Benchpress Challenge", where participants raised funds by getting pledges for every pound they lifted.

The community involvement events above include highlights from the past year. We also encourage our student-athletes to participate in outreach and service opportunities beyond what is organized by PLNU Athletics. They take this to heart and do tremendous things within their local communities, on campus, in their churches, and in the regional, national, and global communities, far beyond the events listed above.

### **Appendix B**



# Academic Success & Graduation Rate Report

### **Academic Success Rate Report**

### 2006 - 2009 Cohorts: Point Loma Nazarene University

Men's Sports			Women's Sports		
Sport	ASR	Fed Rate	Sport	ASR	Fed Rate
Baseball	95	70	Basketball	100	67
Basketball	91	75	Bowling	-	-
CC/Track	-	83	CC/Track	100	96
Fencing	-	-	Crew/Rowing	-	-
Football	-	-	Fencing	-	-
Golf	-	60	Field Hockey	-	**
Gymnastics	-	-	Golf	-	-
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	96	80	Soccer	100	83
Swimming	-	-	Softball	-	77
Tennis	100	83	Swimming	-	-
Volleyball	-	-	Tennis	100	78
Water Polo	-	-	Volleyball	100	77
Wrestling	-	-	Water Polo	-	-
Men's Non-NCAA Sponsor. Sports	_	-	Women's Non-NCAA Sponsor. Sports	-	-

### **Point Loma Nazarene University**

FRESHMAN-COHORT GRADUATION RATES 2009-10 Graduation Rate	All Students 75%	Student-Athletes # 83%
Four-Class Average	74%	80%
Student-Athlete Academic Success Rate		99%

### 1. Graduation-Rates Data

### a. All Students

	Men				Women	ı			Total			
	2009-10		4-Class		2009-1	0	4-Class	1	2009-1	)	4-Class	}
	N	%	N	%	N	%	N	%	И	%	N	%
Am. Ind./AN	***	***	10	60	***	***	14	57	***	***	24	58
Asian	12	83	46	83	20	75	70	67	32	78	116	73
Black	3	33	12	50	10	60	31	65	13	54	43	60
Hispanic	26	62	97	69	53	75	169	70	79	71	266	70
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-
N-R Alien	0	-	***	***	0	-	***	***	0	-	***	***
Two or More	***	***	***	***	***	***	***	***	***	***	***	***
Unknown	3	100	12	75	4	75	15	87	7	86	27	81
White	137	72	601	72	253	79	1046	77	390	76	1647	75
Total	190	71	790	72	344	77	1349	75	534	75	2139	74

### b. Student-Athletes

	Men						Women						Total					
	2009-10		4-Class		ASR		2009-10		4-Class		ASR		2009-10		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	***	***	0	-	4	75	***	***	0	-	4	75	***	***
Asian	***	***	***	***	6	100	***	***	***	***	4	100	***	***	***	***	10	100
Black	***	***	0	-	***	***	***	***	6	50	***	***	***	***	6	50	***	***
Hispanic	***	***	6	83	16	94	***	***	4	25	5	100	***	***	10	60	21	95
Nat. Haw./PI	0	-	0	-	***	***	0	-	0	_	***	***	0	-	0	-	***	***
N-R Alien	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Two or More	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
Unknown	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
White	10	50	43	77	47	96	18	94	63	89	106	100	28	79	106	84	153	99
Total	12	58	53	77	75	96	23	96	80	83	126	100	35	83	133	80	201	99

	Basebal %-N	l			Men's i %-N	Basketba	Н		Men's	CC/Tra	ck
	2009-10	4-Class	ASR		2009-10	4-Class	ASR		2009-1	0 4-Clas	ss ASR
Am, Ind./AN	1 -	-	-	Am. Ind./AN	-	-	100-a	Am. Ind./AN	-	-	-
Asian	-	-	100-a	Asian	-	-	_	Asian	-	0-a	_
Black	-	-	-	Black	-	-	100-a	Black	-	_	<del></del>
Hispanic	-	-	67-a	Hispanic	-	-	100-a	Hispanic	-	100-a	ı -
Nat. Haw./PI	-	-		Nat. Haw./PI	-	-	100-a	Nat. Haw./PI	_	_	_
N-R Alien	-	-	-	N-R Alien	-	=	-	N-R Alien	-	-	_
Two or More	; -	-	-	Two or More	-	_	-	Two or More	_	_	_
Unknown	-	-	-	Unknown	-	_	-	Unknown	100-a	100-a	_
White	50-a	70-b	100-d	White	50-a	75-a	83-ь	White	0-a	86-c	_
Total	50-a	70-ь	95 <b>-</b> d	Total	50-a	75-a	91-c	Total	50-a	83-d	-
Football %-N					Men's O %-N	ther					
2009-10 4-0	Class ASR				2009-10	4-Class	ASR				
				Am. Ind./AN	_		100-a				
				Asian	100-a	100-a					
				Black	-	-	_				
				Hispanic	-	75-a	100-с				
				Nat. Haw./PI	_	_	-				
				N-R Alien	_	100-a	100-a				
				Two or More	-	-	-				
				Unknown	_	-	-				
				White	67-a	73-с	96-е				
				Total	75-a		98-e				
	Women's	Rasketh	all		Women's			,	.T7 A		
	%-N				%-N	CC/Tra	CK		Women': %-N	s Other	
	2009-10	4-Class	ASR		2009-10	4-Class	s ASR	2	2009-10	4-Class	ASR
Am. Ind./AN	-	-	-	Am. Ind./AN	-	100-а	a 100-a	Am, Ind./AN	-	0-a	-
Asian	-	-	-	Asian	-	-	100-a	Asian	100-a	100-a	100-a
Black	100-a	50-a	100-a	Black	-	50 <b>-</b> a	100-a	Black	-	_	-
Hispanic	-	0 <b>-</b> a	-	Hispanic	-	-	100-a	Hispanic	100-a	33-a	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	100-a	100-a	1 <b>00-</b> a	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	-	-	-	Two or More	-	-	-	Two or More	-	-	100-a
Unknown	-	-	1 <b>00-</b> a	Unknown	-	-	100-a	Unknown	-	-	-
White	-	100-a		White	100-ь	100-d	100-е	White	90-ь	83-е	100-е
Total	100-a	67 <b>-</b> b	100-d	Total	100-ь	96-е	100-е	Total	92-с	79-е	100-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

### 2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2015-16)

a. All Students	Men N	Women N	Total N	b. Student-athletes #	Men N	Women N	Total N
Am, Ind./AN	7	7	14	Am. Ind./AN	0	0	0
Asian	46	84	130	Asian	0	2	2
Black	24	28	52	Black	2	3	5
Hispanic	199	379	578	Hispanic	8	17	25
Nat. Haw./PI	10	14	24	Nat, Haw./PI	0	1	1
N-R Alien	11	11	22	N-R Alien	7	1	8
Two or More	61	138	199	Two or More	9	7	16
Unknown	16	15	31	Unknown	1	0	1
White	554	983	1537	White	36	51	87
Total	928	1659	2587	Total	63	82	. 145

### c. Student-Athletes # By Sports Category

Men					
	Basketball	Baseball	CC/Track	Football	Other
Am, Ind./AN	0	0	0	0	0
Asian	0	0	0	0	0
Black	2	0	0	0	0
Hispanic	1	4	0	0	3
Nat. Haw./PI	0	0	0	0	0
N-R Alien	0	1	0	0	6
Two or More	1	3	0	0	5
Unknown	0	1	0	0	0
White	8	15	0	0	13
Total	12 .	24	0	0	27

Women			
	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	1	0	1
Black	3	0	0
Hispanic	2	2	13
Nat. Haw./PI	0	1	0
N-R Alien	0	0	1
Two or More	0	2	5
Unknown	0	0	0
White	6	16	29
Total	12	21	49

#Only student-athletes receiving athletics aid are included in this report.

### **Appendix C**



## Student-Athlete G.P.A. Report

### 2015-16 ATHLETICS GPA REPORT

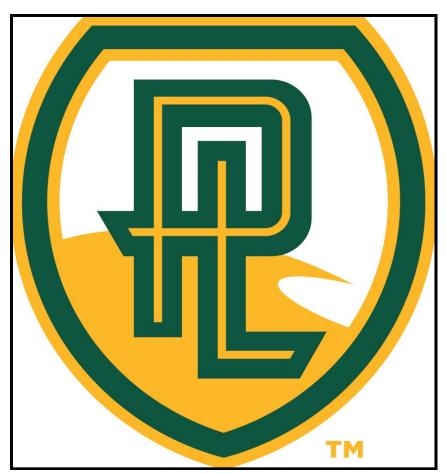
	Fall 2015 Enrolled	Fall 2015 Average Term GPA (Weighted)	Fall 2015 Average Cumulative GPA (Weighted)	Spring 2016 Enrolled	Spring 2016 Average Term GPA (Weighted)	Spring 2016 Average Cumulative GPA (Weighted)	AY 2015/16 Enrolled (Unduplicated)	AY 2015/16 Average Term GPA (Weighted)
ALL UNDERGRADUATES	2,739	3.30	3.26	2,691	3.31	3.28	2,937	3.31
Total Non-Athletes	2,535	3.31	3.25	2,489	3.32	3.28	2,728	3.31
Male Non-Athletes	901	3.11	3.10	879	3.14	3.13	969	3.13
Female Non-Athletes	1,634	3.41	3.34	1,610	3.41	3.36	1,759	3.41
Total Athletes	204	3.27	3.28	202	3.28	3.28	209	3.28
Male Athletes	89	3.12	3.16	89	3.04	3.13	91	3.08
Baseball	39	3.09	3.14	39	3.08	3.13	39	3.09
Basketball	14	2.73	2.85	14	2.69	2.83	14	2.71
Soccer	27	3.31	3.32	26	3.09	3.26	28	3.20
Tennis	9	3.30	3.28	10	3.18	3.26	10	3.24
Female Athletes	115	3.39	3.40	113	3.46	3.41	118	3.43
Basketball	13	3.05	3.17	13	3.28	3.19	13	3.16
Cross-Country	16	3.20	3.41	16	3.44	3.41	16	3.32
Golf	5	3.54	3.54	5	3.60	3.56	5	3.57
Soccer	27	3.48	3.41	26	3.41	3.40	28	3.45
Tennis	11	3.20	3.21	10	3.09	3.25	11	3.15
Track	38	3.49	3.52	38	3.62	3.54	39	3.55
Volleyball	16	3.35	3.36	16	3.48	3.37	17	3.41

### **Appendix D**



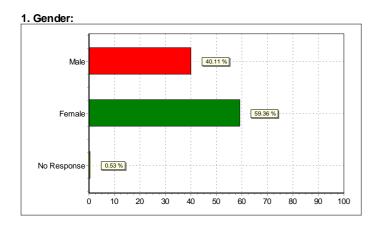
**Sports Survey** 

## Point Loma Nazarene University



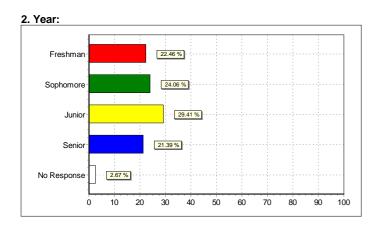
# Sports Survey 2015-2016

Prepared by:
LifeTrack Services, Inc.
1271 Port Drive, Clarkston, WA 99403
1-800-738-6466



### 1. Gender:

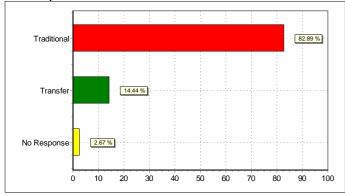
Response (n = 187)	Frequency	Percent
Male	75	40.1%
Female	111	59.4%
No Response	1	0.5%



### 2. Year:

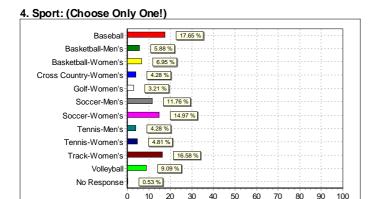
Response (n = 187)	Frequency	Percent
Freshman	42	22.5%
Sophomore	45	24.1%
Junior	55	29.4%
Senior	40	21.4%
No Response	5	2.7%

3. Participation Status:



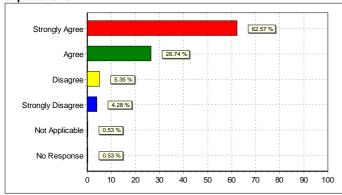
3. Participation Status:

Response (n = 187)	Frequency	Percent
Traditional	155	82.9%
Transfer	27	14.4%
No Response	5	2.7%



4. Sport: (Choose Only One!)		
Response (n = 187)	Frequency	Percent
Baseball	33	17.6%
Basketball-Men's	11	5.9%
Basketball-Women's	13	7.0%
Cross Country-Women's	8	4.3%
Golf-Women's	6	3.2%
Soccer-Men's	22	11.8%
Soccer-Women's	28	15.0%
Tennis-Men's	8	4.3%
Tennis-Women's	9	4.8%
Track-Women's	31	16.6%
Volleyball No Response	17	9.1%
No Résponse	1	0.5%

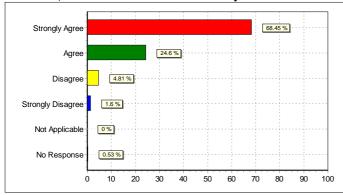
5. The athletic training room is accessible and meets my expectations.



5. The athletic training room is accessible and meets my expectations.

Response (n = 187)	Frequency	Percent
Strongly Agree Agree Disagree Strongly Disagree Not Applicable No Response	117 50 10 8 1	62.6% 26.7% 5.3% 4.3% 0.5% 0.5%

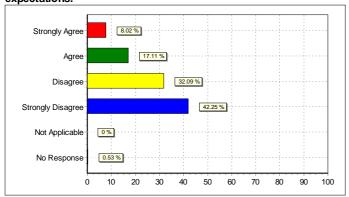
6. Our athletic training staff provided quality prevention, evaluation, treatment and rehabilitation for injuries.



6. Our athletic training staff provided quality prevention, evaluation, treatment and rehabilitation for injuries.

Response (n = 187)	Frequency	Percent
Strongly Agree	128	68.4%
Agree	46	24.6%
Disagree	9	4.8%
Strongly Disagree Not Applicable No Response	3	1.6%
Not Applicable	0	0.0%
No Résponse	1	0.5%
•		

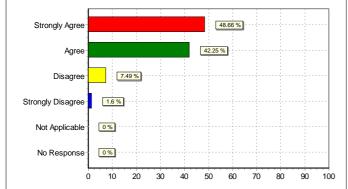
### 7. Weight room and fitness equipment is accessible and meets my expectations.



7. Weight room and fitness equipment is accessible and meets my expectations.

	,	
Response (n = 187)	Frequency	Percent
Strongly Agree Agree Disagree Strongly Disagree Not Applicable No Response	15 32 60 79 0	8.0% 17.1% 32.1% 42.2% 0.0%
No Response	11	0.5%

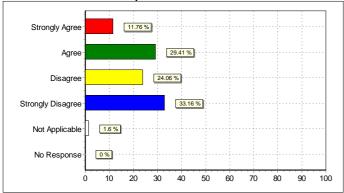
### 8. Practice and contest facilities for my sport are adequate.



8. Practice and contest facilities for my sport are adequate.

aaoquato.		
Response (n = 187)	Frequency	Percent
Strongly Agree Agree Disagree Strongly Disagree Not Applicable No Response	91 79 14 3 0	48.7% 42.2% 7.5% 1.6% 0.0% 0.0%

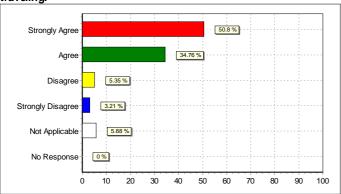
#### 9. Our locker room is adequate and meets our team needs.



### 9. Our locker room is adequate and meets our team needs

( 107)		ь.
Response (n = 187)	Frequency	Percent
Strongly Agree	22	11.8%
Agree	55	29.4%
Disagree	45	24.1%
Strongly Disagree Not Applicable No Response	62	33.2%
Not Applicable	3	1.6%
No Response	0	0.0%
•		

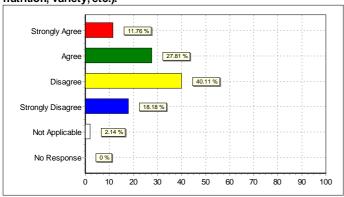
### 10. I found that our lodging and per diem was adequate when traveling.



10. I found that our lodging and per diem was adequate when traveling

adequate when traveling.		
Response (n = 187)	Frequency	Percent
Strongly Agree Agree Disagree Strongly Disagree Not Applicable No Response	95 65 10 6 11 0	50.8% 34.8% 5.3% 3.2% 5.9% 0.0%

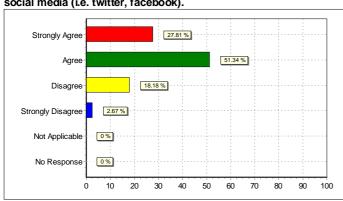
### 11. Our dining facility fits my needs (i.e. hours of operation, nutrition, variety, etc.).



11. Our dining facility fits my needs (i.e. hours of operation, nutrition, variety, etc.).

Response (n = 187)	Frequency	Percent
Strongly Agree	22	11.8%
Agree	52	27.8%
Disagree	75	40.1%
Strongly Disagree	34	18.2%
Not Applicable	4	2.1%
No Response	0	0.0%

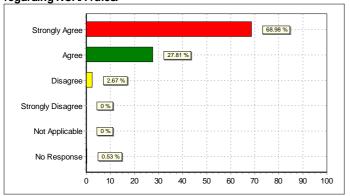
### 12. I believe the students are aware of our athletic website and social media (i.e. twitter, facebook).



12. I believe the students are aware of our athletic website and social media (i.e. twitter, facebook).

Response (n = 187)	Frequency	Percent
Strongly Agree	52	27.8%
Agree	96	51.3%
Disagree	34	18.2%
Strongly Disagree Not Applicable No Response	5	2.7%
Not Applicable	0	0.0%
No Response	0	0.0%
<b>'</b>		

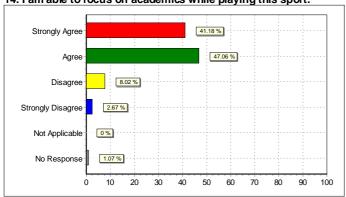
### 13. I have been educated properly by the PLNU athletic department regarding NCAA rules.



### 13. I have been educated properly by the PLNU athletic department regarding NCAA rules.

Response (n = 187)	Frequency	Percent
Strongly Agree Agree Disagree Strongly Disagree Not Applicable No Response	129 52 5 0 0	69.0% 27.8% 2.7% 0.0% 0.0% 0.5%

### 14. I am able to focus on academics while playing this sport.

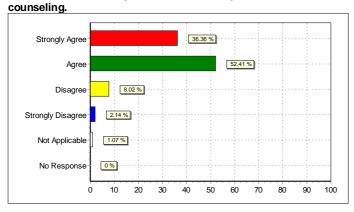


### 14. I am able to focus on academics while

playing this sport.

Response (n = 187)	Frequency	Percent
Strongly Agree	77	41.2%
Agree	88	47.1%
Disagree	15	8.0%
Strongly Disagree	5	2.7%
Not Applicable	0	0.0%
No Response	2	1.1%

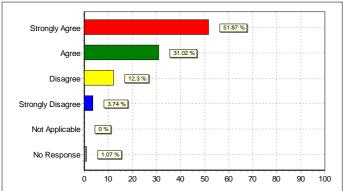
### 15. PLNU professors were willing to work with me regarding missed class time and provided me with helpful academic



### 15. PLNU professors were willing to work with me regarding missed class time and provided me with helpful academic counseling.

me with helpful academic counseling.		
Response (n = 187)	Frequency	Percent
Strongly Agree	68	36.4%
Agree	98	52.4%
Disagree	15	8.0%
Strongly Disagree	4	2.1%
Not Applicable	2	1.1%
No Response	0	0.0%
_		

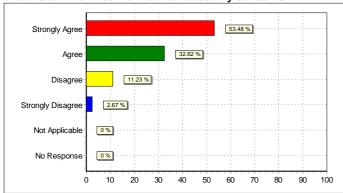
### 16. I consider my coaches to be a positive influence on my teammates and me.



16. I consider my coaches to be a positive influence on my teammates and me.

minute of the state of the stat		
Response (n = 187)	Freque ncy	Percent
Strongly Agree Agree Disagree Strongly Disagree Not Applicable No Response	97 58 23 7 0 2	51.9% 31.0% 12.3% 3.7% 0.0% 1.1%

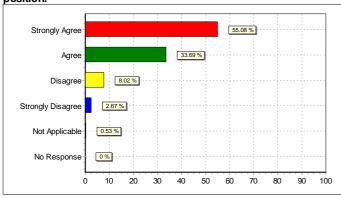
17. I feel my coaches really care about me as a person, as well as an athlete. I know I can talk to them about my concerns.



17. I feel my coaches really care about me as a person, as well as an athlete. I know I can talk to them about my concerns

them about my concen	10.	
Response (n = 187)	Frequency	Percent
Strongly Agree	100	53.5%
Agree	61	32.6%
Disagree	21	11.2%
Strongly Disagree	5	2.7%
Not Applicable No Response	0	0.0%
No Résponse	0	0.0%

18. My coaches are knowledgeable about my sport and are good at teaching me the skills necessary to improve and compete at my position.

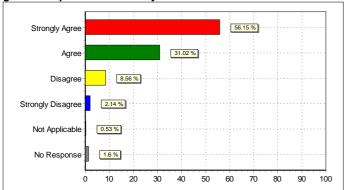


18. My coaches are knowledgeable about my sport and are good at teaching me the skills necessary to improve and compete at my

position.

Response (n = 187)	Frequency	Percent
Strongly Agree	103	55.1%
Agree	63 15	33.7%
Disagree Strongly Disagree	5	8.0% 2.7%
Strongly Disagree Not Applicable	1	0.5%
No Response	0	0.0%
•		

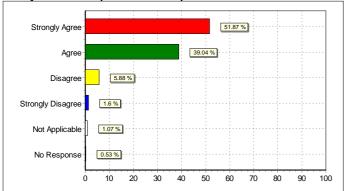
19. My coaches consistently model appropriate behavior and are a good example of what a Godly man or woman should be.



19. My coaches consistently model appropriate behavior and are a good example of what a Godly man or woman should be.

Response (n = 187) Frequency Percent 105 56.1% Strongly Agree 31.0% 58 Agree 8.6% 2.1% 16 Disagree Strongly Disagree 4 0.5% 1.6% Not Applicable No Response 1

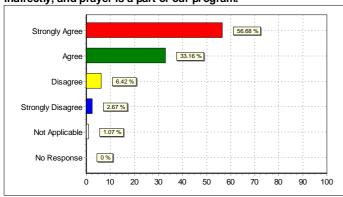
20. My coaches emphasized the importance of academics.



20. My coaches emphasized the importance of academics.

Strongly Agree 97 51.9%	Response (n = 187)	Frequency	Percent
Agree       73       39.0%         Disagree       11       5.9%         Strongly Disagree       3       1.6%         Not Applicable       2       1.1%         No Response       1       0.5%	Strongly Disagree	73 11	39.0% 5.9% 1.6% 1.1%

21. My coach encouraged my spiritual growth, either directly or indirectly, and prayer is a part of our program.

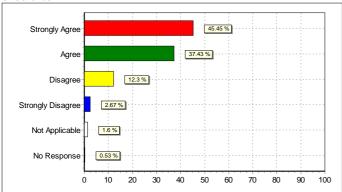


21. My coach encouraged my spiritual growth, either directly or indirectly, and prayer is a part of

our program.

Response (n = 187)	Frequency	Percent
Strongly Agree	106	56.7%
Agree	62	33.2%
Disagree	12	6.4%
Strongly Disagree	5	2.7%
Not Applicable No Response	2	1.1%
No Résponse	0	0.0%

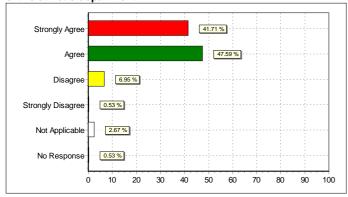
### 22. I felt our team was a good example of what a Christian team should be.



### 22. I felt our team was a good example of what a Christian team should be.

Response (n = 187)	Freque ncy	Percent
Strongly Agree Agree Disagree Strongly Disagree Not Applicable No Response	85 70 23 5 3	45.5% 37.4% 12.3% 2.7% 1.6% 0.5%

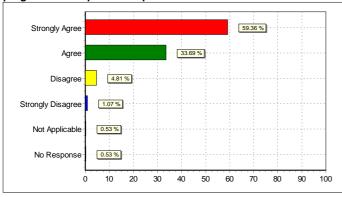
### 23. There is an emphasis on overall spiritual development in the entire athletic department.



### 23. There is an emphasis on overall spiritual development in the entire athletic department.

Response (n = 187)	Frequency	Percent
Strongly Agree	78 89	41.7% 47.6%
Agree Disagree	13	7.0%
Strongly Disagree Not Applicable No Response	1 5	0.5% 2.7%
No Response	1	0.5%
·		

### 24. Overall, I would consider my participation in the athletic program to be a positive experience that has enriched me.



### 24. Overall, I would consider my participation in the athletic program to be a positive experience that has enriched me.

Response (n = 187)	Frequency	Percent
Strongly Agree	111	59.4%
Agree	63	33.7%
Disagree	9	4.8%
Strongly Disagree	2	1.1%
Not Applicable No Response	1	0.5%
No Response	1	0.5%

### **Appendix E**



### Missed Class Report

### **PLNU Athletics**

### 2015 Fall - Missed Class Report

<u>Sport</u>	Total Days Missed Fall 2015	Total Days Missed Fall 2014
Volleyball	11 full days, 2 half day, 4 quarter days*	8 full days, 2 half days, 1 quarter day
Women's Soccer	7 full days, 4 half days, 5 quarter days**	8 full days, 1 half day, 4 quarter days**
Men's Soccer	5 full days, 1 half day, 6 quarter days	6 full days, 6 half days, 2 quarter days
Women's Tennis	2 full days	2 full days
Men's Tennis	2 full days	2 full days
Women's Golf	8 full days	8 full days
Cross Country	3 full days***	3 full days
Women's Basketball	1 half day, 4 quarter days	2 full days, 1 half day
Men's Basketball	1 full day, 2 half days, 3 quarter days	1 full day, 1 half day

Baseball and Women's Track and Field are spring sports and did not miss any class time in the fall semester per NCAA rules.

Total numbers of days for Fall 2015 were calculated using the excused class email receipts and number of classes missed compared with the time of the day departures or competition start times.

Full days are equal to departure or excused time prior to 11:00am.

Half days are equal to departure or excused time after 11:00am.

Quarter days are equal to departure or excused time after 2:00pm.

<sup>\*</sup> Volleyball missed 2 full days and one half day due to post-season participation in the NCAA Tournament.

<sup>\*\*</sup> Women's Soccer missed 1 full day and 1 half day due to post-season participation in the NCAA Tournament.

<sup>\*\*\*</sup> Cross Country missed 1 full day due to post-season participation in the NCAA Meet.

### **PLNU Athletics**

### 2016 Spring - Missed Class Report

<b>Sport</b>	Total Days Missed Spring 2016	Total Days Missed Spring 2015
Women's Tennis	7 full days, 6 half days, 1 quarter day *	4 full days, 11 half days, 4 quarter days $\approx$
Men's Tennis	7 full days, 8 half days, 1 quarter day **	3 full days, 8 half days, 5 quarter days $\approx$
Women's Golf	16 full days ***	13 full days, 2 quarter days ^
Track & Field	5 full days §	0 days missed
Women's Basketball	8 full days %	7 full days, 1 half day §
Men's Basketball	7 full days	6 full days, 2 half days, 2 quarter days ≒
Baseball	6 full days, 6 half days, 1 quarter day	7 full days, 9 half days, 1 quarter day

Men's Soccer, Women's Soccer and Volleyball are fall sports and did not miss any class time in the spring semester per NCAA rules.

Total numbers of days for Spring 2016 were calculated using the excused class email receipts and number of classes missed compared with the time of the day departures or competition start times.

Full days are equal to departure or excused time prior to 11:00am.

Half days are equal to departure or excused time after 11:00am.

Quarter days are equal to departure or excused time after 2:00pm.

- \* Women's Tennis missed 4 full days due to participation in the PacWest Conference Tournament.
- \*\* Men's Tennis missed 3 full days due to participation in the PacWest Conference Tournament.
- \*\*\* Women's Golf missed 7 full days due to participation in PacWest Conference Tournament and NCAA Tournament.
- ∼ Men's & Women's Tennis missed 3 full days due to participation in the PacWest Conference Tournament.
- ^ Women's Golf missed 3 full days due to participation in the PacWest Conference Tournament.
- § Women's Basketball & Track & Field missed 2 full days due to post-season participation in the PacWest Conference Tournament/Meet.
- % Women's Basketball missed 1 full day due to post-season participation in the PacWest Conference Tournament.
- ≒ Men's Basketball missed 1 full day and 1 half day due to post-season participation in the PacWest Conference Tournament.

### **Appendix F**



### Annual Year-End Review



### **2015-16 PLNU Team Standings and Awards**

PacWest Director's Cup Finish: Fourth (of 14)

PacWest Champions: Women's Soccer

NCAA Regional Participants: Women's Soccer, Volleyball, Women's Cross Country,

Women's Golf

PacWest Player of the Year: Heather Leavitt (volleyball)

PacWest Freshman of the Year: Josh Rodriguez (men's basketball)

**All-PacWest Selections: 37** 

**PacWest All-Academic Selections: 130** 

**All-Americans:** 3

### PLNU IN THE PACWEST AND THE NCAA

The Point Loma Athletic Department continued its ascension in both the PacWest Conference and the NCAA Division II in 2015-16. The Sea Lions placed a school-record four teams (volleyball, women's soccer, women's golf and cross country) into the regionals in 2015-16, and another went to the NCAA Track & Field Championships as an individual. With these postseason berths, PLNU has now had seven of its 11 intercollegiate teams qualify for the NCAA playoffs in the school's first two seasons of eligibility.

The women's soccer program took another step forward this season as it repeated as the PacWest Champions, going 11-2-0 in league play and 14-5-0 overall. PLNU won the league title on the last day of the regular season by edging out Holy Names, 2-1, on Cori Deason's goal in the 90th minute. PLNU tied with APU in the final standings, but PLNU won the title by virtue of its head-to-head victory over APU earlier in the season. The Sea Lions became the first PacWest team to win back-to-back women's soccer championships, and the first since California Baptist in 2011 and 2012. As a result of their PacWest Championship, the Sea Lions captured the league's automatic bid to the NCAA Tournament. Point Loma received the No. 6 seed out of six teams in the region, where they matched up against No. 3 seed Sonoma State, from the California Collegiate Athletic Association in the first round. The volleyball team won 12 of its final 13 regular season games to finish tied for second in the PacWest and earn the No. 7 seed in the eight-team NCAA West Regional. The Sea Lions traveled to Anchorage, Alaska and fell in the first round to eventual regional champion, Western Washington. For the 2015 season, Heather Leavitt, a four-year letterwinner out of Mesa, Ariz., was named the PacWest Player of the Year, marking the first time a Sea Lion has ever received the honor. The regional appearances continued for Point Loma in the fall with the cross country team earning its own trip to the NCAA Regionals, after finishing third at the PacWest Championships. The women's golf team also made its first-ever appearance in an NCAA Regional. The Sea Lions earned the No. 7 seed in the west after winning four tournaments and placing third at the PacWest Women's Golf Championships. Halley Fuller finished just one stroke away from representing PLNU at the NCAA Golf Championships as an individual. Marissa Bartello claimed the honor of being the first individual Sea Lion student-athlete to represent Point Loma at an NCAA Championship. After dominating in the 3k steeplechase all season, which including setting PLNU and PacWest meet records, she placed 17th at the national meet with her best time of the season.

These runs by the numerous Point Loma teams, as a well as a 32-win season from baseball, helped PLNU put together a .594 winning percentage (129-85-3) as an athletic department during the 2015-16 academic year (track & field, women's golf, cross country excluded as they don't accumulate team records).

Point Loma's athletic programs continued establish themselves among the upper echelon of teams in the PacWest Conference and the West, as evident by six different athletic teams making NCAA Regionals in the

past two years. The Sea Lions ranked fourth in the 2015-16PacWest Commissioner's Cup Standings for the second straight year (9.182 points). PLNU led the commissioner's cup standings after the fall with an average of 12.625 points, as its four teams finished first, second, third and fourth. After climbing from ninth place in the PacWest Commissioner's Cup Standings in 2012-13, to sixth in 2013-14, the Sea Lions have stayed steady in the No. 4 spot. The PLNU women's soccer led way this year by winning the PacWest Championship and capturing 15 points in the standings. Point Loma also received double-digit point totals from volleyball (12.5), cross country (11), men's soccer (11) and baseball (11).

### 2015-16 PacWest Commissioner's Cup



The PacWest Commissioner's Cup Scoring System awards points to schools based on their finishes in conference-sponsored sports. Point totals vary from sport to sport and are based upon the number of schools competing. Regular-season standings are used for baseball, basketball, soccer, softball and volleyball; while cross country, track & field, golf and tennis utilize the results of the conference championships. Here is a look the 2015-16 PacWest Commissioner's Cup final standings (sports sponsored in parenthesizes):

<b>Total Points</b>	<b>Average Points</b>
143.5	11.958
141.5	11.792
123	10.250
101	9.182
114	8.769
78.5	8.722
101	8.417
92.5	8.409
100.5	7.731
71	6.455
54	4.500
38.5	3.850
47.5	3.654
36	3.600
	143.5 141.5 123 <b>101</b> 114 78.5 101 92.5 100.5 71 54 38.5 47.5

# 2015-16 POINT LOMA ATHLETICS SUMMARY

#### **MEN'S SOCCER (9-5-3)**

PacWest Conference: 8-3-2 (fourth place) Home: 5-2-2 Road: 4-3-1 Neutral: 0-0-0

NSCAA All-West Region team: Daniel ten Bosch (second team), Tyler Allen (third team)

**D2CCA All-West Region team:** Tyler Allen (second team)

All-PacWest Conference: Tyler Allen (first team), Daniel ten Bosch (first team)

PacWest Player of the Week: Manu Montal (Oct. 5)

PacWest Freshman of the Week: Taylor Kang-Illescas (Nov. 9)

CoSIDA Academic All-District team: Daniel ten Bosch PacWest All-Academic Team: Announced in June

Team MVP: Daniel ten Bosch

Sportsmanship Award: Michael Lambert

Phil Wolf Career Coaching Record: 24-39-8 at PLNU (144-68-26 overall)

#### WOMEN'S SOCCER (14-5-0)

PacWest Conference: 11-0-2 (PacWest Champions)

Home: 7-2 Road: 7-2 Neutral: 0-1

Postseason: NCAA West Regional first round - 6th seed (lost to No. 3 Sonoma State)

Highest NCAA Regional Ranking: 7th (Nov. 2)

D2CCA All-American: Morgan Pearce (third team)

D2CCA All-West Region: Morgan Pearce (first team), Ariel Oriarte (second team), Keagan Bolibol (second

team), Rachel Witz (second team)

NSCAA All-West Region: Morgan Pearce (first team), Keagan Bolibol (second team), Rachel Witz (second

team)

PacWest Coach of the Year: Tim Hall

PacWest Defender of the Year: Morgan Pearce PacWest Goalkeeper of the Year: Ariel Oriarte PacWest Freshman of the Year: Keagan Bolibol

All-PacWest Conference: Rachel Witz (first team), Tara Kracy (first team), Ariel Oriarte (first team), Morgan Pearce (first team), Keagan Bolibol (first team), Sami Swanson (second team), Michaela Maes (second team),

Easton Kawawaki (second team)

Preseason All-PacWest selections: Shelby Murphy, Ariel Oriarte, Dottie Rhoten, Sami Swanson

PacWest Defender of the Week: Morgan Pearce (Oct. 26), Tara Kracy (Nov. 2)

PacWest Freshman of the Week: Keagan Bolibol (Oct. 19)

**SDHOC Star of the Month:** Ariel Oriarte (Oct.)

Capital One/CoSIDA Academic All-District team: Dottie Rhoten (first team)

PacWest All-Academic Team: Announced in June

**Team MVP:** Tara Kracy

**Sportsmanship Award:** Sydney Dreves

National Stat leaders (top 30): Ariel Oriarte (sixth - Goals Against Average: 0.398); Ariel Oriarte (21st - Save Percentage: 0.870); Team (eighth - Shutout Percentage: 0.647); Team (12th - Goals Against Average: 0.512) Tim Hall's Career Coaching Record: (110-40-14 seven years at PLNU; 273-154-39 overall includes men)

#### VOLLEYBALL (20-10)

Final PacWest Record: 14-6 (t-second) Home: 12-2 Road: 7-5 Neutral: 1-3

**Highest National Ranking:** No. 20 (AVCA, Sept. 7) **Highest NCAA Regional Ranking:** No. 7 (Nov. 23)

AVCA All-Americans: Heather Leavitt (third team), Savannah Wedemeyer (HM)

**D2CCA All-Americans:** Heather Leavitt (second team)

AVCA All-West Region: Heather Leavitt (first team), Savannah Wedemeyer (first team)

**D2CCA All-West Region:** Heather Leavitt (first team)

PacWest Player of the Year: Heather Leavitt

All-PacWest Team: Heather Leavitt (first team), Savannah Wedemeyer (second team), Bethany Mandon (third

team)

**AVCA Player of the Week:** Heather Leavitt (Sept. 7)

PacWest Player of the Week: Heather Leavitt (Sept. 7 & Nov. 5) PacWest Defender of the Week: Bethany Mandon (Nov. 16)

PacWest All-Academic Team: Announced in June SDHOC Star of the Month: Heather Leavitt (Nov.)

Team MVP: Heather Leavitt

Sportsmanship Award: Itali Andrade

Offensive Player of the Year: Savannah Wedemeyer

Defensive Player of the Year: Christin Fisher

National Stat leaders (top 30): Heather Leavitt (3rd - Kills per set: 4.77); Heather Leavitt (5th - Points per set: 5.13); Heather Leavitt (10th - total kills: 515); Heather Leavitt (11th - attacks per set: 12.19); Heather Leavitt (28th - total attacks: 1,316); Savannah Wedemeyer (16th - assists per set: 11.03); Team (11th - assists per set: 13.28): Team (13th - kills per set: 14.07): Team (23rd - hitting percentage: .237); Team (28th - team attacks per set: 38.47)

PacWest Stat leaders: Heather Leavitt (kills per set: 4.77); Heather Leavitt (total kills: 515); Heather Leavitt (points per set: 5.13); Brianna Vieth (aces per set: 0.45); Brianna Vieth (total aces: 48); Savannah Wedemeyer (assists per set: 11.03); Savannah Wedmeyer (total assists: 1191); Team (assists per set: 13.28); Team (kills per set: 14.07); Team (total assists: 1434); Team (total digs: 1968); Team (total kills: 1520); Team (total attacks: 4155)

Jonathan Scott's Career Coaching Record: 39-19 (second season at PLNU; second season overall)

#### **CROSS COUNTRY (WOMEN)**

NCAA West Regional Finish: 14th (322 points)

PacWest Meet Finish: Third (89 points)

**Highest USTFCCCA Regional Ranking:** Ninth (Sept. 25) **USTFCCCA All-West Region team:** Brianna Bartello (25th)

All-PacWest Conference: Alex Hernandez (second team - 8th), Brianna Bartello (second team -10th),

Marissa Bartell (second team - 12th)

PacWest Freshman of the Week: Brianna Bartello (Sept. 22, Oct. 20), Marissa Bartello (Oct. 5, Oct. 20)

PacWest All-Academic Team: Announced in June
Team Most Outstanding Runner: Brianna Bartello

**Team Sportsmanship:** Alex Hernandez **Team Most Inspirational:** Rachel Frye **Team Most Improved:** Jocelyn Duran

Head Coach Jerry Arvin: 23rd season at PLNU

#### Men's Basketball (13-14)

PacWest Conference: 8-12 (11th place) Home: 7-7 Road: 5-6 Neutral: 1-1

PacWest Freshman of the Year: Josh Rodriguez

All-PacWest Conference: Josh Rodriguez (second team)

PacWest Freshman of the Week (9 total): Josh Rodriguez (Nov. 16), Josh Rodriguez (Nov. 30), Josh Rodriguez (Dec. 7), Josh Rodriguez (Dec. 14), Josh Rodriguez (Jan. 11), Josh Rodriguez (Jan. 18), Josh Rodriguez (Jan. 25),

Josh Rodriguez (Feb. 15), Josh Rodriguez (Feb. 29)

SDHOC Star of the Month: Josh Rodriguez (December)

PacWest All-Academic Team: Announced in June

Team MVP: Josh Rodriguez

**Sportsmanship Award:** Aaron Roedl

National Stat leaders (top 30): Josh Rodriguez (seventh - assists per game; 6.4); Josh Rodriguez (13th - total assists; 173). Team (15th - fewest fouls; 459), Team (22nd - 3-point percentage; .397), Team (24th - 3-point field goals per game; 10.0).

**Bill Carr's Career Coaching Record:** (80-64 at PLNU, 202-132 overall)

#### WOMEN'S BASKETBALL (20-12)

PacWest Conference: 12-8 (sixth place) Home: 9-4 Road: 8-4 Neutral: 2-2

Highest National Ranking: Receiving votes (Nov. 24 - WBCA)

Highest Regional Ranking: Fifth (Dec. 14 - D2SIDA)

Postseason: PacWest Conference Tournament first round (Lost to ARTU 77-70)

**Highest NCAA Regional Ranking**: Ninth (Feb. 17)

All-PacWest Conference: Madison West (second team), Alex Brunk (third team)

PacWest Defender of the Week: Roya Rustamzada (Jan. 25)

**SDHOC Star of the Month:** Madison West (January)

Arthur Ashe Jr. Sports Scholar Award: Jordan Ligons (third team)

PacWest All-Academic Team: Announced in June

Team MVP: Alex Brunk

**Sportsmanship Award:** Anna Viettry

National Stat leaders (top 30): Madison West (29th - 3-pointers made total; 81), Madison West (25th - 3-pointers per game; 2.79). Team (11th - fewest fouls; 427), Team (30th - turnovers per game; 13.4)

**Bill Westphal's Career Coaching Record:** 357-181 (597-351 overall)

#### **WOMEN'S GOLF**

PacWest Championships: Third (959, +95)

Highest National Ranking: 16th (Golfstat - Feb. 17) Highest NCAA Regional Ranking: Sixth (Apr. 15)

All-PacWest Team: Samantha Stockton (first team), Michelle Picca (first team), Haley Fuller (second team) PacWest Golfer of the Week: Samantha Stockton (Feb. 11), Haley Fuller (Feb. 11), Michelle Picca (Mar. 3)

**SDHOC Star of the Month:** 

PacWest All-Academic Team: Announced in June CoSIDA Academic All-District team: Haley Fuller

**Team MVP:** Samantha Stockton **Sportsmanship award:** Haley Fuller

Individual Tournament Titles: 1 (Samantha Stockton - CSUSM fall Invitational)

Team Tournament Titles: 4 (Dixie State Invitational, CSU Sam Marcos Fall Classic, PLNU Reach 2016, CSU San

Marcos Women's Cougar Invite)

School records set: Single-round team score (286, -2), Two-round team score (586, +10)

Noel Allen coaching record: First season at PLNU

#### Men's Tennis (12-13)

PacWest Tournament: Consolation title (fifth place - lost first round then won next two)

**Home:** 8-7 **Road:** 2-5 **Neutral:** 2-1

**Highest ITA National Ranking:** 23rd (Apr. 27) **Highest ITA Regional Ranking:** Fourth (Apr. 20)

PacWest All-Conference team: Andre Staab (first team-singles), Martin Blaho (second team-singles), Andre

Staab (first team-doubles), Daniel Milliken (second team-doubles)

PacWest Player of the Week: Martin Blaho (Mar. 22) SDHOC Star of the Month: Martin Blaho (March) CoSIDA Academic All-District team: Daniel Milliken PacWest All-Academic Team: Announced in June

Team MVP: Martin Blaho

**Sportsmanship Award:** Daniel Milliken

Curt Wheeler's Career Coaching Record: 24-24 (second season at PLNU; second season overall)

#### WOMEN'S TENNIS (10-12)

PacWest Tournament: Seventh (won first then lost next two)

Home: 8-6 Road: 1-4 Neutral: 1-2

Highest ITA National Ranking: 28th (Apr. 27)
Highest ITA Regional Ranking: Seventh (Feb. 17)

PacWest All-Conference team: Nikki Newell (second team - singles), Regina von Koch (third team - singles),

Nikki Newell (third team - doubles), Regina von Koch (third team - doubles)

PacWest Player of the Week: Nikki Newell (Mar. 2)
PacWest All-Academic Team: Announced in June

Team MVP: Regina von Koch

Sportsmanship Award: Kirsty Mountain

Curt Wheeler's Career Coaching Record: 21-25 (second season at PLNU; second season overall)

#### **OUTDOOR TRACK & FIELD (WOMEN'S)**

PacWest Conference Finish: Sixth (65 points)
USTFCCCA All-West Region: Celine Lum (pole vault)
PacWest All-Academic Team: Announced in June
SDHOC Star of the Month: Marissa Bartello (April)
Most Outstanding Track Athlete: Alex Hernandez
Most Outstanding Field Athlete: Lauren Levenson
Most Improved: Janie Unkefer, Molly Murphy

Sportsmanship Award: Cassie Bird

MVP: Marissa Bartello

**School-records set:** Marissa Bartello (3k steeplechase - 10:42.23) **Head Coach Jerry Arvin:** Completed his 21st season at PLNU

#### **BASEBALL (32-16)**

PacWest Conference: 21-13 (fourth place) Home: 22-5 Road: 10-11 Neutral: 0-0

ABCA All-West Region Team: Ryan Garcia (1B-first team)

NCBWA All-West Region Team: Ryan Garcia (1B-first team), Devin Carter (OF-second team), Mike Gordner (C-

second team)

**D2CCA All-West Region Team:** Ryan Garcia (1B-first team), Kellen Sheppard (UT/P-first team)

All-PacWest Team: Mike Gordner (C-first team), Ryan Garcia (1B-first team), Kellen Sheppard (DH-first team), Kellen Sheppard (SP-second team), Harrison Ramey (2B-second team), Devin Carter (OF-second team), Colby

Kaneshiro (3B-third team)

SDHOC Star of the Month: Ryan Garcia (February)
NCBWA Player of the Week: Ryan Garcia (Feb. 24)
NCBWA Pitcher of the Week: Kellen Sheppard (Mar. 2)
PacWest Player of the Week: Ryan Garcia (Feb. 22)

PacWest Pitcher of the Week: Kellen Sheppard (Feb. 22), Nathan Bennett (Apr. 18), Kellen Sheppard (May 11)

PacWest Newcomer of the Week: Nathan Bennett (Mar. 14)

PacWest All-Academic Team: Announced in June

Team Offensive POY: Devin Carter
Team Defensive POY: Mike Gordner
Team Pitcher of the Year: Kevin Lillicrop
Newcomer of the Year: Nathan Bennett

Team MVP: Ryan Garcia

Sportsmanship Award: AJ Derr

PacWest Stat leaders: Ryan Garcia (RBI; 59). Kellen Sheppard (walks allowed; 11)

National Stat leaders (top 30): Kellen Sheppard (18th - walks allowed per 9 ip; 1.21), (16th - WHIP; 1.00); Ryan Garcia (29th - RBI per game; 1.23); Matt Jervis (10th - sac bunts per game; 0.28), (25th - sac bunts; 11). Team (2nd - walks allowed per 9 ip; 2.16), (8th - strikeout-to-walk ratio; 3.23), (9th - WHIP; 1.20), (10th -

earned run average; 3.15), (24th - hits allowed per 9 ip; 8.68), (30th - shutouts; 5).

Joe Schaefer's Career Coaching Record: 275-184-1 (nine seasons)

# Women's Soccer repeats as PacWest Champions!



**SAN DIEGO** - Cori Deason scored the game-winning goal with 33 seconds left to send the Point Loma women's soccer team to its second straight PacWest Conference Championship. The No. 7 regionally ranked Sea Lions struggled all day to find the net and the match looked like it was heading to overtime but senior Tara Kracy made a great pass over the top to Deason, who got 1v1 with the goalkeeper and beat her for the score, to give PLNU the 2-1 victory over Holy Names (Nov. 7).

The victory completes the pursuit of a second straight PacWest Conference championship by the Sea Lions (14-4-0, 11-2-0 PacWest). They tied for first place in the PacWest standings with Azusa Pacific with 33 points, but by virtue of their head-to-head victory over the Cougars the Sea Lions are the 2015 PacWest Conference Champions. PLNU also claimed the league's automatic qualifier to the NCAA West Regional, which will take place next weekend. HNU ends its season at 6-11-0 and 4-9-0 in the PacWest.

Nothing was easy during the match for the Sea Lions. They entered the game knowing the conference championship was on the line, and it seemed to make them play tight, especially in the first half. PLNU could not find the net and was not even getting shots, then all of a sudden the unexpected happened as Holy Names notched a goal right before the half to go up 1-0. This goal broke the Sea Lions' streak of 513 consecutive scoreless minutes and five straight matches with a shutout. However, PLNU did not dwell on the deficit long.

"The first half was the worst half of soccer we have played all year," said PLNU head coach Tim Hall. "There were a lot of nerves going on with players, coaches and the fans. In the first 10 minutes of the match I knew we were in for a fight today. I give Holy Names a lot of credit. They are much better than their record shows."

Right after halftime, Morgan Pearce delivered the equalizer on header off a corner kick from Kaiti Freeberg and touch pass from Tara Kracy. Pearce squared the ball up and headed it in for her second game-winning goal in the past two weeks.

The score remained tied late into the second half. Despite Point Loma outshooting the Hawks 18-0, they simply could not find the net. That was until just a few ticks remained in regulation when Kracy came through with the lead pass to Deason, and the junior forward made the shot the Sea Lions had been searching for all match, and send them to the PacWest championship and the 2015 NCAA West Regional.

"I am proud of the grit, the heart and the fight the women showed, it was phenomenal," said Hall. "We don't make it easy on ourselves and sometimes we are our own worst enemy and biggest competitor, but winning games like that do strengthen you.

"To (win the PacWest title) again was just a mountain," added Hall. "The girls get credit for giving themselves the opportunity to play for the championship in that game today. We had some help along the way this year, compared to last year when we won each game. It is just so hard to go through any conference. I am really proud of them to be able to do that again. Sometimes the journey to the destination is not scripted the way you'd expect, but we got there and I am very proud of every one of them for that."

Ariel Oriarte had her shutout streak broken but still finishes the season as the PacWest leader with 12 shutouts in 18 matches. She made one save in the game today to pick up the victory. HNU used a pair of goalkeepers which combined for six saves in the contest.

The Sea Lions ended up earning the No. 6 seed in the NCAA West Regional against Sonoma State. PLNU fell in the contest 2-0.

For the second straight season, the Sea Lions also dominated the PacWest postseason awards. Ariel Oriarte and Tim Hall repeated as PacWest Goalkeeper and Coach of the Year, respectively, while Morgan Pearce and Keagan Bolibol stepped up to claim the Defender and Freshman of the Year awards. The Sea Lions also placed five student-athletes on the All-PacWest first team, and three more on the second team, marking the most they have ever had on an NCAA all-conference squad.

# Volleyball grabs spot in NCAA West Regional; Leavitt PacWest Player of the Year



**ANCHORAGE, Alaska.** - The Point Loma volleyball team won 12 of their final 13 regular season matches to earn the No. 7 seed in the NCAA West Regional. The Sea Lions went 14-6 in PacWest play (20-9 overall) to earn the at-large bid.

The No. 7 seeded Point Loma volleyball team fell to the No. 2 seed Western Washington 25-23, 25-13 and 25-19 in the first round of the NCAA West Regional on Friday, Dec. 4.

Point Loma had its best opportunity to seize control of the match in the first set when it tied the match at 21-21, and had it serve and the momentum. However, PLNU's serve went into the net and they just never seemed to recover. WWU finished out the match on a scoring four of the final six points, and carried that momentum right into the second set where the Vikings put PLNU away with a 6-1 run to start the match.

PLNU bounced back a bit in the third set, as they went in front 14-10, but again WWU answered. The Vikings rattled off 12 of the next 13 points to go up 22-15, and they went on to win the set 25-19.

Heather Leavitt led PLNU with her 24th double-double of the season. She had a game-high 14 kills and also posted 12 digs. That capped off the senior's season which also included being named the first PacWest Player of the Year in school history. She was also named a third team AVCA All-American.

# **Cross Country earns trip to NCAA West Regional**



**MONMOUTH, Ore.** - The Point Loma women's cross country team became the fifth different Sea Lion team in two years to make the NCAA West Regional. PLNU earned its place in the regional by placing fourth at the PacWest Championships.

At the regional, the Point Loma women's cross country team took 14th place with 322 points.

The Sea Lions were led by Alex Hernandez and the Bartello sisters. The trio all finished in the top 30 and only two teams had three runners finish ahead of the Sea Lions' trio. Brianna Bartello paced Point Loma on the 6k Ash Creek Reserve course finishing 25th with a time of 21:55.87. She received USTFCCCA All-Region honors for her top 25 performance.

Hernandez was the next finisher for PLNU, placing 29th time a time of 22:00.5. She was followed closely by Marissa Bartello who finished 30th with a time of 22:00.82. PLNU also received qualifying times from Josie Frye (102nd, 23:06.73) and from Jocelyn Duran (144th, 23:56.64).

"For myself and for the girls it was an opportunity that none of us knew what to expect," said Point Loma head coach Jerry Arvin.
"We ran well. A few other teams just ran better. It was tough but we were right where we have been running all year. This course was not as fast as some we have seen this year. It was fair course but it was tough.

"It was learning experience and I am really pleased in all regards," Arvin added. "We worked hard and ran well, but there is a point where you can get trumped by experience."

Chico State won the West Regional with 89 points. Western Washington was second with 165 points, followed by Alaska Anchorage (201), California Baptist (203) and Seattle Pacific (207). Joyce Chelimo of Alaska Anchorage won the individual title by 17 seconds over her teammate Caroline Kurgat with a time of 20:42.34.

# Women's Golf earns #7 seed in NCAA Super Regional



**SAN DIEGO** - The Point Loma women's golf team has been selected to participate in the NCAA Division II Super Regional for the first time in program history. The regional will be held May 2-4 at Brookside Country Club in Stockton, Calif.

The Sea Lions earned the No. 7 seed in the NCAA Super West Regional after winning four tournaments and placing third at the PacWest Women's Golf Championships during the 2015-16 season.

"The women have never made the regional before and they are all very excited about it," said Point Loma head coach Noel Allen. "We created a 12-goal checklist at the beginning of the year, and just by going through that checklist it seemed to happen that we accomplished far more than we even expected, including making playoffs. We are just tickled.

"We are playing very well right now," continued the Sea Lions' first-year head coach. "I was expecting a little more exhaustion with the grind of school and golf at this point in the year, but the women seem to be holding up very well and, after a tough finish at conference. They are chomping at the bit to get back out there. That enthusiasm must be countered with some patience, but they just need to play the same game they always have. They are looking very good going into regionals."

Point Loma will be joined at the regional by teams throughout the West and from as far away as Texas and Oklahoma. Tarleton State earned the No. 1 seed in the Super Regional, while Dallas Baptist, St. Mary's (Texas) and California Baptist rounded out the top 4. To see the complete list of the 2016 NCAA Division II Women's Golf Championship participants click here.

Each super regional will consist of both team and individual competition conducted concurrently with twelve teams and six individuals from non-qualifying teams at each site. All participants will compete throughout the 54 holes of competition. The top three teams along with the top three individuals not with a team from each super regional will advance to the championships.

# Bartello becomes first Sea Lion to represent PLNU at NCAA Championships



**BRADENTON, Fla.** - Marissa Bartello stepped onto the track tomorrow in Bradenton, Fla., as the first Sea Lion student-athlete to ever compete for an individual NCAA National Championship in any sport. Bartello improved upon her school-record time in the 3k steeplechase. She shaved over 1.5 seconds off her previous PR, as she ran a time of 10:42.23 at the NCAA Division II Track & Field Championships. Bartello finished 11th in her heat and 17th overall in the race.

The freshman from Laguna Hills finished five spots better than her 21st seeding in the 22-person field by posting an NCAA Provisional Qualifying Time of 10:43.77 at the PacWest Championships. She is the only freshman in the field. Bartello set the Point Loma and PacWest Championships meet records this season. She won the 3k steeplechase at the PacWest Championships with a season-best time of 10:46.54. She shaved over 24 seconds from her first mark of the season and won the conference title by 10.55 seconds.

# Looney named Sea Lions' new men's basketball coach



**SAN DIEGO** - Ryan Looney has been named the newest head coach of Point Loma men's basketball team, announced Athletic Director Ethan Hamilton on Tuesday, May 3. Looney will become the 14th coach in the history of the PLNU men's basketball program.

"I am beyond thrilled to have Ryan accept our offer to be the next head men's basketball coach," said Point Loma Athletic Director Ethan Hamilton. "He has demonstrated amazing success at our level, but I am even more impressed with his leadership of young men who have come through his programs. I know that he and his family are extremely excited to connect and engage with our community."

Looney joins the Green & Gold after spending the past seven seasons as the head coach at Seattle Pacific. During his tenure, the Falcons won at least 20 games each season and have NCAA West Regional appearances in all seven years. He was a two-time Great Northwest Athletic Conference Coach of the Year and his team won the league title in both 2010 and 2014. He also guided the Falcons to three straight GNAC Tournament Championships (2013-15) and had a 164-51 overall record (.763 winning%) with SPU for the best winning percentage in school history.

"I want to thank Athletic Director Ethan Hamilton and President Bob Brower for trusting me with the men's basketball program at Point Loma Nazarene University," said Looney. "Building a program that meets the Christian mission of the institution will be the foundation for every decision we make. PLNU will get my best effort every single day and it will be the expectation that our student-athletes do the same."

Looney has also had great success in student-athlete development both on and off the court. The Falcons excelled in the classroom during Looney's tenure where they received three consecutive Team Academic Excellence Award from the National Association of Basketball Coaches (NABC) with the latest in July 2015. SPU compiled an impressive 3.41 combined GPA and, for the fifth consecutive season, earned the GNAC trophy for posting the top GPA among the league's men's basketball teams. That figure was the highest in the conference for a men's team in any sport. Looney also coached David Downs and Chris Banchero to GNAC Player of the Year honors, in addition to leading his team to wins over a NCAA Division I opponents Arizona, Nevada and Eastern Washington.

Prior to joining SPU, Looney coached at his alma mater of Eastern Oregon University. As a coach, he led the Mountaineers to back-to-back NAIA Tournament appearances and their first conference title in 38 years.

Looney graduated from EOU in 1998 and earned his Master's degree in Sports Administration from Wisconsin-LaCrosse in 2001. He is married to Julianna, and the couple has two children, daughter Peyton and son Micah.

"My family and I are excited to become part of the campus community at PLNU," Looney added. "This is going to be a very big transition for us, but we have faith in the Lord knowing this is where we are supposed to be.

"I look forward to quickly getting an opportunity to meet the current team and finish recruiting," Looney continued. "Building relationships and creating our culture will start now. We will work to make sure PacWest Championship and NCAA Tournament appearances are part of our future."

# Faulkner hired to lead PLNU women's basketball program



**SAN DIEGO** - Point Loma Athletic Director Ethan Hamilton has announced the hiring of Lisa Faulkner as the new head coach of the PLNU women's basketball team.

"We are thrilled to have Lisa as the new leader of our women's basketball program," said Hamilton. "She has had tremendous playing and coaching experiences that have formed a philosophy on and off the court that we believe to be a perfect fit for our program, department and university."

Faulkner joins the Sea Lions after spending the past four seasons as an assistant coach with Boston College. Faulkner's duties with the Eagles included specializing in the development of the perimeter players, offensive strategy and recruitment. Faulkner has also had coaching stops at the University of Denver (2008-2012), Northern Arizona University (2007-08) and Vanguard (2005-07). While at Vanguard, she helped guide the Lions to a record of 62-3 and two Final Four appearances.

"I want to thank Ethan Hamilton and the rest of the hiring committee for giving me this opportunity," said Faulkner. "I feel so blessed to get this opportunity to build on the successes of Coach Westphal here at PLNU. This is a dream job for me and I cannot wait to work with the people at Point Loma to carry out the vision and mission of the athletic department.

"I am so grateful for the mentors that I have had along the way that have helped me to be ready to embark on this journey as a head coach," Faulkner continued. "I cannot wait to start working with the team and to start growing together on and off the court."

Faulkner also has an extensive background on the court. She began her playing career at Oregon City High School under 2015 National Basketball Hall of Fame inductee Brad Smith where she guided the Pioneers to two state titles. She was then recruited to play at UC Irvine where she was an All-Big West honorable mention and set the school-record for assists in a season. After her sophomore season, Faulkner transferred to Vanguard to finish out her playing career. While with the Lions she was a named the NAIA co-Player of the Year in 2005, a two-time All-American and helped Vanguard reach the Elite Eight in both seasons. She graduated from Vanguard in 2005 with a 3.8 grade point average and a degree in Sociology. She went on to earn her Master's degree in Professional Studies from the University of Denver.

She will inherit a PLNU women's basketball team that went 19-10 in 2015-16 and placed sixth in the PacWest Conference with a 12-8 record. The Sea Lions lost only one student-athlete from that team. PLNU will return its five starters in 2016-17, including All-PacWest selections Madison West and Alex Brunk.

Faulkner will take over the program from retiring coach Bill Westphal, who spent the past 17 seasons at the helm of the PLNU program and posted a record of 357-181 (.664 winning%).