Fall 2014
CTL Experiences Survey

Center for Teaching and Learning
Point Loma Nazarene University
3900 Lomaland Drive
San Diego, CA 92106

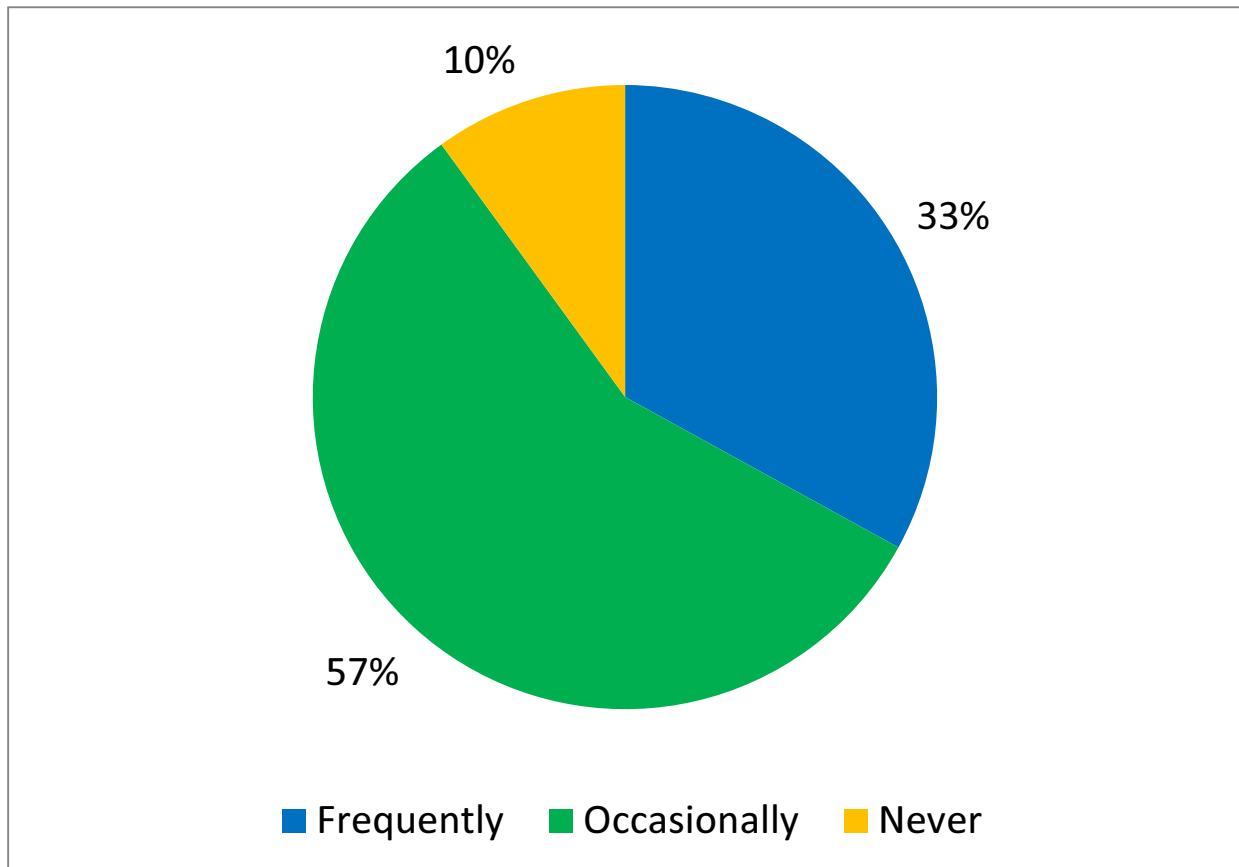*Figure 1. Frequency with which PLNU CTL services are used (n = 84).*
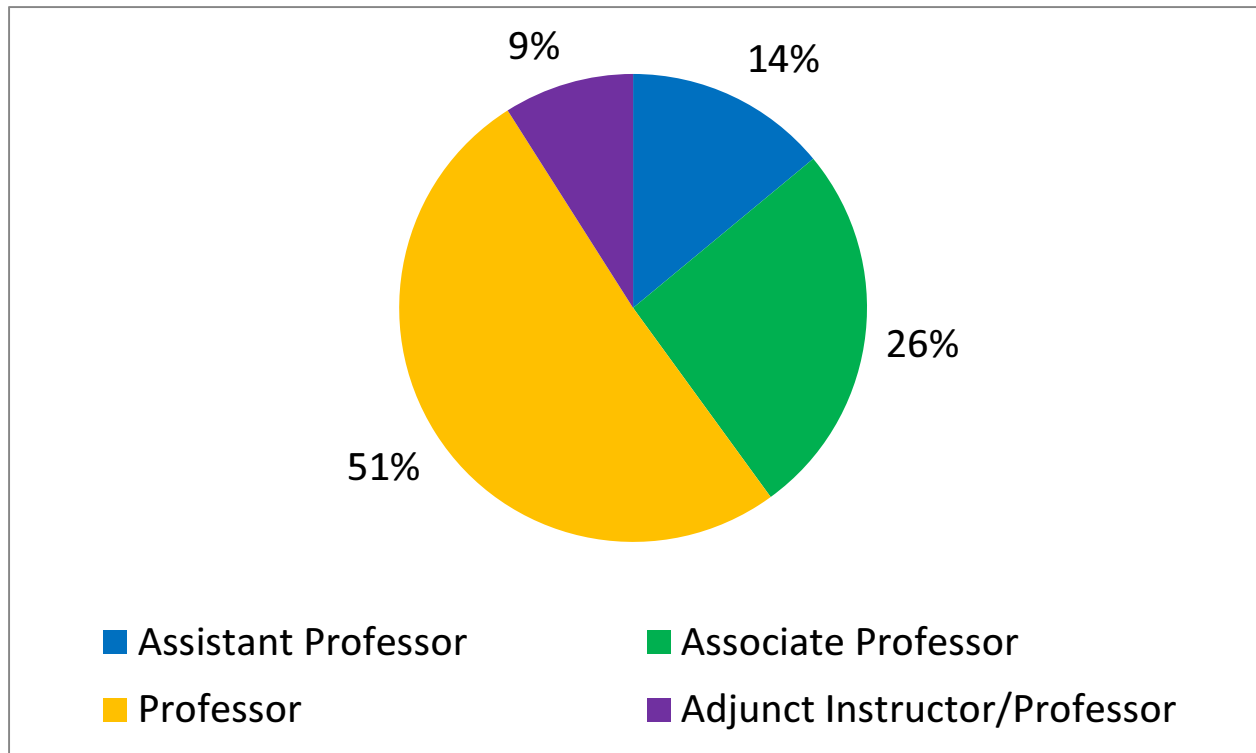
Figure 2. Current position of CTL users (n = 65).

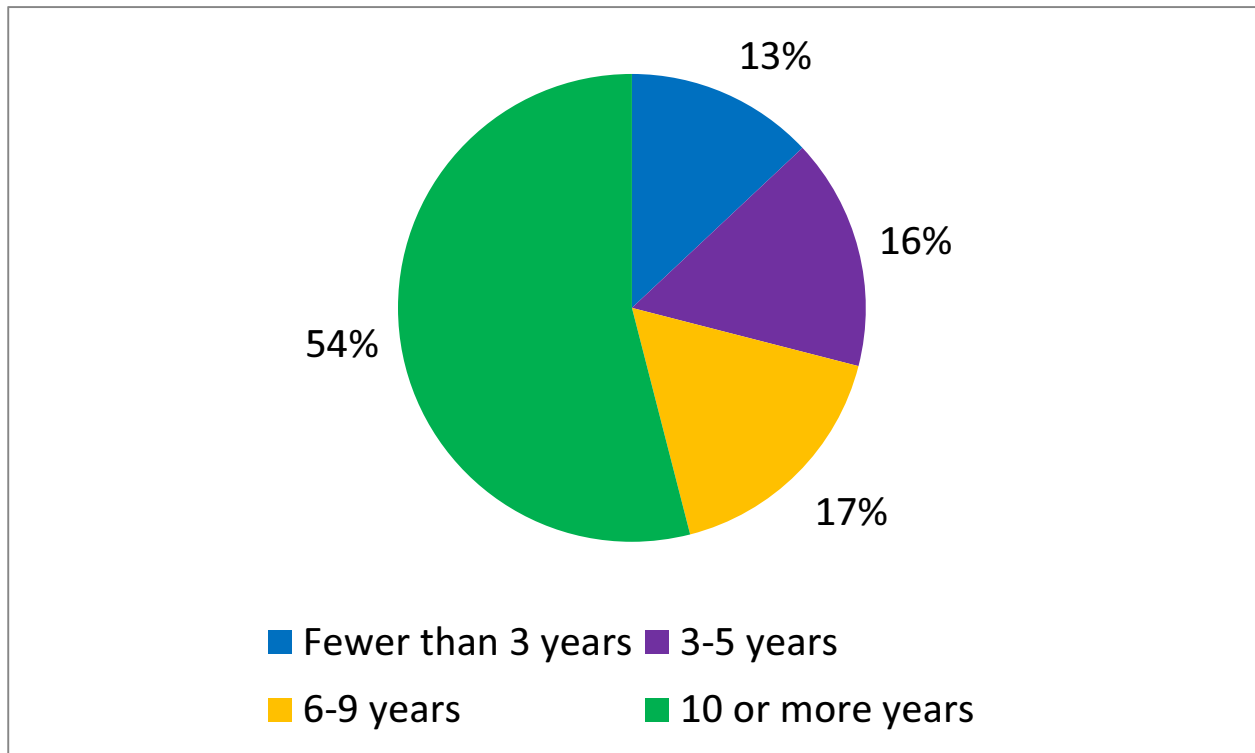*Figure 3. Length in current position of CTL users (n = 63).*

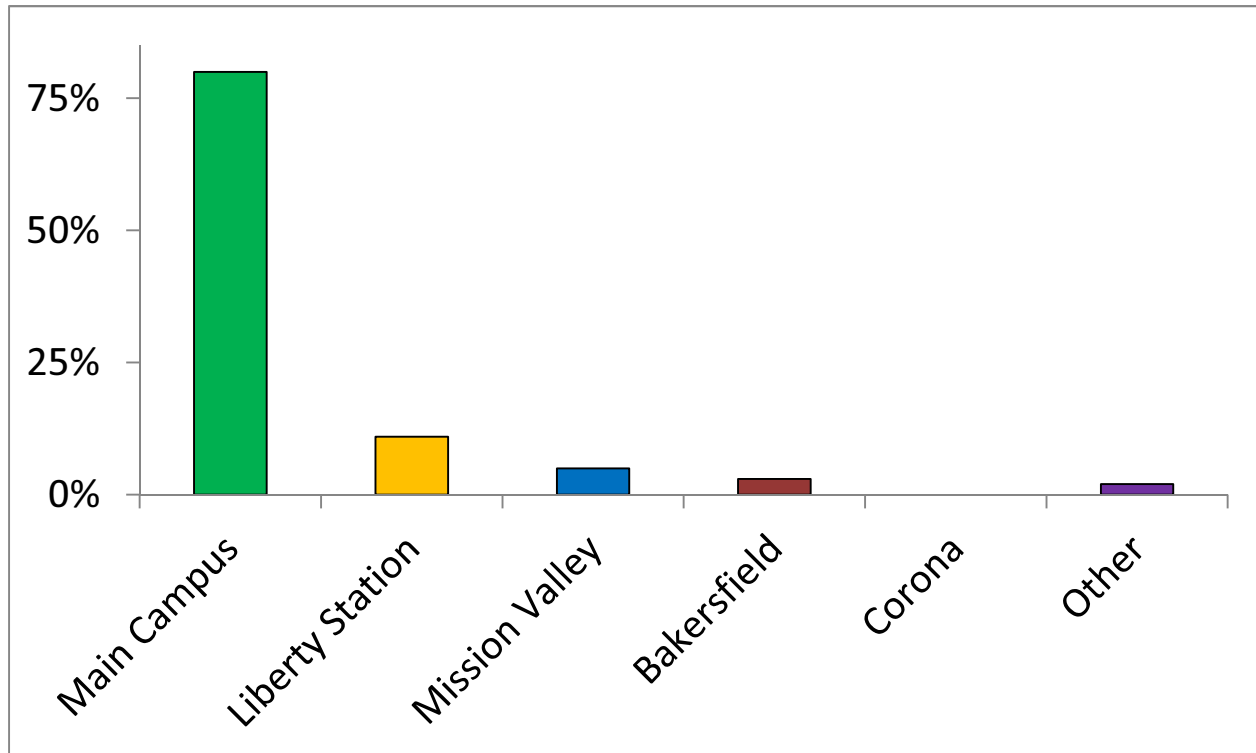*Figure 4. Primary teaching location of CTL users (n = 65).*

Table 1

Please rate the usefulness of each of the following CTL services

	Rated "Useful" or "Very Useful"	*M*	*SD*	*n*
Providing books and resources	87%	4.21	.78	52
Individual consultations on teaching	85%	4.35	.88	34
Observation of your class	84%	4.37	1.01	32
Workshops on Teaching and Pedagogy	81%	4.17	1.01	63
TNT (Teachers Noticing Teachers)	80%	4.20	.96	35
IDEA Workshops	80%	4.09	.91	44
Faculty Learning Communities	77%	4.02	.90	52
TILE	77%	4.23	1.19	30
Training for new faculty	72%	4.03	1.16	39
Faculty Development Day	70%	3.79	1.10	67
Individual consultations on IDEA results	68%	4.06	1.07	34
Team-Based Learning Training	66%	3.82	1.27	38

Table 2
Based on my experiences with CTL and its programs, I have…

	Rated "Agree" or "Strongly Agree"	M	SD	n
Enhanced my teaching	83%	4.19	.93	63
Developed more student-centered activities	78%	4.03	1.01	59
Had more in-class interaction with students	75%	3.91	1.00	58
Observed improvements in my students' learning	72%	3.77	.96	61
Increased the informal use of groups	59%	3.59	1.20	58
Developed clearer learning objectives	57%	3.58	1.08	62
Improved my syllabi	55%	3.66	1.07	62
Developed more effective course policies	45%	3.45	.97	62
Seen improvements in my IDEA ratings	42%	3.32	1.17	57
Increased the formal use of groups/teams	40%	3.21	1.44	57
Observed improvements in my students' writing	29%	3.24	.88	49

Table 3
How likely would you be to attend CTL workshops or use services that address the following topics?

	Rated "Likely" or "Very Likely"	M	SD	n
Active and collaborative learning	63%	3.48	1.27	67
Critical thinking	63%	3.60	1.17	67
Measuring teaching effectiveness	58%	3.36	1.22	66
Course design for significant learning (Summer)	54%	3.16	1.36	67
Teaching with case studies	54%	3.24	1.29	67
Improving your IDEA ratings	45%	3.03	1.37	67
Leading discussions	45%	3.12	1.25	67
Survey construction	42%	2.99	1.26	67
Teaching portfolios for tenure/promotion	40%	2.82	1.57	67
Developing and using rubrics	40%	3.06	1.19	67
Student writing in the discipline (Summer)	37%	2.84	1.38	67
Detecting plagiarism and cheating	37%	3.01	1.15	67
Team-based learning (Summer)	33%	2.76	1.48	67
Proper use of and care for the speaking voice	27%	2.63	1.32	67

The following are the typed responses from the participants:

What is your department or school (n = 45)?
Kinesiology
college of social sciences
Sociology and Social Work
Business
Nursing
Biology
Nursing
com & theatre, social sciences and prof studies
Arts & Sciences
Social Sciences & Professional Studies
Bioogy
Kinesiology
Music
Music
School of Business
MICS
College of arts and sciences
School of Education
HPS
Professional Studies
Nursing
Chemistry
Biology
Psych
Music
LJML
School of Theology and Christian Ministry
Biology
School of Education
Business and Professional studies
Education and Psychology
FCS
Business
Kinesiology and Biology
Art and Design
Nursing
Chemistry
Nursing
nursing
Education
Fermanian Business School
Biology
FSB
School of Education
School of Education

Please list any additional topics that you think may be beneficial for CTL to offer.

First choice	Second choice	Third choice	Fourth choice	*Fifth choice*
Teaching study abroad courses	Team teaching			
Grant writing	PD that is not about teaching			
Adult learning theory	Strategies for student engagement in online learning	Assessment without tests or quizzes	Building classroom community	
Journal publishing	Older faculty transition			
faculty sharing what they are doing				
rubric development				
IDEa evaluation accross campus. The pros and cons				
developing good writing prompts	developing good questions for exams			
teaching the same class in miutiple formats, settings and classroom sizes	Developing on-line content for face-to-face courses	How to work across disciplines in a siloed environment		
Efficient grading	How to grade more quickly	Spending less time grading and more time teaching	effective use of TAs	
Mentoring	Teaching Reading strategies for comprehension	Team Teaching	Teaching for growth and understanding in a results/grades-centered culture	
Concept Based Learning				
developing summative assessments				
assessing administrators	examining administrators outcomes and objectives	how to improve faculty morale in a climate where decisions are administrative heavy and top-down	how to truly construct a five-minute survey	how reward effective, life-changing, Christ-centered instruction by mission-minded faculty
TBL	test item writing	incorporating social and multi-media in classroom	teacher effectiveness strategies	
Engagement Strategies				