

Program Learning Outcomes

1. Students will apply philosophy and Christian theology to issues bearing on the church and human society.
2. Students will summarize the historical development of the beliefs and practices of Christianity.
3. Students will compose term papers that are well organized, use appropriate citation methods, and exhibit clear and coherent writing.

Program Learning Outcome 1: Students will apply philosophy and Christian theology to issues bearing on the church and human society.

Course Targeted for Assessment: THE 450

Assessment Years: 2011-2012, 2013-2014

Assignment: (Final exam question) Write an essay in which you describe the doctrine of holiness for the church and its life today. Be sure to make specific reference to the teachings of the Bible and historical figures that we have discussed this semester.

Scoring Rubric:

- | | |
|---|--|
| 3 | The student's application of philosophy and/or Christian theology to the assigned issue(s) was outstanding |
| 2 | The student's application of philosophy and/or Christian theology to the assigned issue(s) was adequate |
| 1 | The student's application of philosophy and/or Christian theology to the assigned issue(s) was weak |
| 0 | The student was not able to apply philosophy and/or Christian theology to the assigned issue(s) |

Program Learning Outcome 2: Students will summarize the historical development of the beliefs and practices of Christianity.

Course Targeted for Assessment: The 450

Assessment Year: 2012-2013

Assignment: (Final Exam Question) "**Summarize the historical development of the beliefs and practices related to holiness.**"

Scoring Rubric:

- | | |
|---|---|
| 3 | The student's summary of the historical development of the topic was organized and explained in an outstanding way. |
| 2 | The student's summary of the historical development of the topic was adequately organized and explained. |
| 1 | The student's summary of the historical development of the topic was poorly organized and explained. |
| 0 | The student was not able to summarize the historical development of the topic. |

Program Learning Outcome 3: Students will compose term papers that are well organized, use appropriate citation methods, and exhibit clear and coherent writing.

Course Targeted for Assessment: THE 450

Assessment Years: 2011-2012, 2013-2014

Assignment: Term paper

Scoring Rubric:

Organization

- 3 The term paper's organization of ideas is outstanding
- 2 The term paper's organization of ideas is adequate
- 1 The term paper's organization of ideas is weak and unclear
- 0 The term paper exhibit no appropriate organization of ideas

Citation

- 3 The use of appropriate citation methods is outstanding
- 2 The use of appropriate citation methods is adequate
- 1 The use of appropriate citation methods is weak and inconsistent
- 0 The term paper exhibit no appropriate citation method

Writing

- 3 The term paper exhibits clear and coherent writing to an outstanding degree
- 2 The term paper exhibits clear and coherent writing to an adequate degree
- 1 The term paper exhibits little clarity and coherence
- 0 The term paper exhibits no clarity and coherence

Program Learning Outcome 4: Students will analyze primary and secondary sources and construct theologically and philosophically sound arguments.

Course Targeted for Assessment: THE 450

Assessment Years: 2012-2013

Assignment: Term Paper

Scoring Rubric:

Primary Sources

- 3 Use of primary sources is outstanding in quality, in interpretation, and in relation to the purpose of the term paper.
- 2 Use of primary sources is adequate in quality, in interpretation, and in relation to the purpose of the term paper.
- 1 Little use of relevant primary sources
- 0 No use of primary sources

Secondary Sources

- 3 Use of secondary sources is outstanding in quality, in interpretation, and in relation to the purpose of the term paper.
- 2 Use of secondary sources is adequate in quality, in interpretation, and in relation to the purpose of the term paper.
- 1 Little use of relevant secondary sources
- 0 No use of secondary sources

Argument

- 3 The term paper's argument is outstanding
- 2 The term paper's argument is adequate
- 1 The term paper's argument is weak and unsupported
- 0 The term paper exhibits no argument