

Christian Ministry Major Learning Outcomes, Multi-Year Assessment Plan, Signature Assignments and Rubrics

Christian Ministries Major Program Learning Outcomes

1. Students will apply the interpretation of biblical literature to ministry in local Christian congregations.
2. Students will apply philosophy and Christian theology to issues bearing on the church and human society.
3. Students will apply core Christian leadership practices for ministry for the whole church.

For Youth Ministry Concentration only:

4. Students will identify trends in contemporary youth culture and adolescent faith development.

Program Learning Outcome 1: Students will apply the interpretation of biblical literature to ministry in local Christian congregations.

Course Targeted for Assessment: CMI 300

Assessment Years: 2011-2012, 2013-2014

Signature Assignment: One complete sermon in which the student reads Scripture for a local church setting.

Scoring Rubric:	Biblical Reading	Local Church Setting	Coherence
Superior	The sermon demonstrates thorough engagement with the biblical text.	The sermon communicates effectively with the local church and is easy to follow.	Sermon flows smoothly. Sermon seamlessly connects biblical text to local setting.
Good	The sermon engages relatively comprehensively with the biblical text.	The sermon communicates well with the local church and demonstrates a logical order in expression.	Sermon flows smoothly. The connections between the biblical text and local setting vary in appropriateness.
Poor	The sermon engages the biblical text selectively.	The sermon is abstracted from the local church context, yet communicates a message understandably.	Sermon demonstrates a disjunction in flow. Connections between biblical text and local setting are artificial; or one is privileged at the expense of the other.
Inferior	The sermon is disconnected from the biblical text.	The sermon is abstracted from the local context and fails to communicate clearly.	Sermon is incoherent. There is no connection between biblical text and local setting.

Program Learning Outcome 2: Students will apply philosophy and Christian theology to issues bearing on the church and human society.

Course Targeted for Assessment: THE 450

Assessment Years: 2011-2012, 2012-2013, 2013-2014

Assignment: Questions on the Final Exam

Scoring Rubric:

Score

- 3 The student's summary of the historical development of the topic was organized and explained in an outstanding way.
- 2 The student's summary of the historical development of the topic was adequately organized and explained.
- 1 The student's summary of the historical development of the topic was poorly organized and explained.
- 0 The student was not able to summarize the historical development of the topic.

Program Learning Outcome 3: Students will apply core Christian leadership practices for ministry for the whole church.

Courses Targeted for Assessment: CMI 160, 210 and/or 350.

Assessment years: 2011-2012, 2012-2013, 2013-2014

Assignment: A multi-week ministry that defines the student' biblical and theological foundation for discipleship and creates age-appropriate curriculum for specific age groups in a local church or other ministry setting.

Rubric	Nature of Discipleship	Age and Cultural Appropriateness	Coherence and Application
Superior	The ministry plan demonstrates a strong biblical and theological foundation for discipleship ministries.	The ministry plan communicates effectively with the specified age groups and in the local context.	The ministry plan is very clear, highly teachable, and easily applicable in the local church or other ministry setting.
Good	The ministry plan demonstrates an adequate biblical and theological foundation for discipleship ministries.	The ministry plan communicates adequately with the specified age groups and in the local context.	The ministry plan is teachable and applicable to the local church or other ministry setting.
Poor	The ministry plan demonstrates a limited biblical and theological foundation for discipleship ministries.	The ministry plan not is fully appropriate for the specified age groups and local context.	The ministry plan is disorganized and would be difficult to implement in a local church or other ministry setting.

Inferior	The ministry plan does not have a biblical or theological foundation for discipleship ministries.	The ministry plan is not appropriate for the specified age groups and local context..	The ministry plan is not appropriate for use in the local church or other ministry setting.
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Course Targeted for Assessment: CMI 350

Assessment Years: 2011-2012, 2013-2014

Assignment: The student will write a five page research paper on the nature and mission of the Church, especially as it relates to the Wesleyan theological heritage and the Missional Church literature.

Scoring Rubric:

Ecclesiology

- 0 The student does not have a theological understanding of ecclesiology.
- 1 The student exhibits a basic understanding of ecclesiology.
- 2 The student exhibits an understanding of ecclesiology that is adequate with regard to historical and/or current theological dialogue.
- 3 The student exhibits an understanding of ecclesiology that is well-informed with regard to historical and current theological dialogue and is able to engage key theological thinkers with regard to ecclesiology.

Wesleyan Perspective

- 0 The student does not have a Wesleyan understanding of ecclesiology.
- 1 The student exhibits a basic Wesleyan understanding of ecclesiology.
- 2 The student exhibits a Wesleyan understanding of ecclesiology that is adequate with regard to historical and/or current theological dialogue.
- 3 The student exhibits a Wesleyan understanding of ecclesiology that is well-informed with regard to historical and current theological dialogue and is able to engage key Wesleyan thinkers with regard to ecclesiology.

Missional Church Literature

- 0 The student does not have a Missional understanding of ecclesiology.
- 1 The student exhibits a basic Missional understanding of ecclesiology.
- 2 The student exhibits a Missional understanding of ecclesiology that is adequate with regard to historical and/or current theological dialogue.
- 3 The student exhibits a Missional understanding of ecclesiology that is well-informed with regard to historical and current theological dialogue and is able to engage key Missional thinkers with regard to ecclesiology.

For Youth Ministry Youth Concentration only:

Program Learning Outcome 4: Students will identify trends in contemporary youth culture and adolescent faith development.

Course Targeted for Assessment: CMI 210

Assessment Year: 2012-2013

Assignment: Students will write a paper articulating their theology of ministry (rooted in Scripture, based in the church, engaged with the world) as well as plan a weekend youth retreat that is coherent with their theology of ministry.

Scoring Rubric:

	Rooted in Scripture	Ecclesial & Contextual	Expressed in Program
Superior	Demonstrates a strong Biblical-Theological foundation for doing ministry	Demonstrates a strong emphasis on ecclesial belonging and contextual outreach	Demonstrates strong coherence between theology and program
Good	Demonstrates an adequate Biblical-Theological foundation for doing ministry	Demonstrates an adequate emphasis on ecclesial belonging and contextual outreach	Demonstrates adequate coherence between theology and program
Poor	Demonstrates a limited Biblical-Theological foundation for doing ministry	Demonstrates a limited emphasis on ecclesial belonging and contextual outreach	Demonstrates limited coherence between theology and program
Inferior	Demonstrates the lack of a Biblical-Theological foundation for doing ministry	Demonstrates the lack of emphasis on ecclesial belonging and contextual outreach	Demonstrates no coherence between theology and program