## **Assessment Data Template**

## **General Education Assessment Data School of Theology and Christian Ministry**

Fall 2015, Spring 2016, Fall 2016, Spring 2017, Fall 2017

# Learning Outcome:

GLO 3: Engage in actions that reflect Christian Discipleship in a context of communal service and collective responsibility.

### Outcome Measure:

Measures of religiosity as established by the Duke University Religion Index. (DUREL) Survey in BIB101, BIB102, THE306, CHU395.

Criteria for Success (how do you judge if the students have met your standards):

Sixty percent of Students in BIB 101, BIB 102, CHU 395 and THE 306 will meet or exceed the measures of religiosity as indicated in the rubric below.

## Longitudinal Data:

The following percentages were recorded for the four SoTCM courses used for measurement. (Total respondents scoring correctly/Total respondents):

	BIB 101 Fa 15	BIB 101 Sp 16	BIB 101 Fa 16	BIB 102 Fa 15	BIB 102 Sp 16	BIB 102 Fa 16	CHU 395 Fa 15	CHU 395 Sp 16	CHU 395 Fa16	THE 306 Fa 15	THE 306 Sp 16	THE 306 Fa 16
Q1	69.1%	63.9%	75.8%	72.2%	72.9%	87.2%	57%	54.6%	77.2%	59%	49.5%	63%
	(179/259)	(186/291)	(242/319)	(227/314)	(170/255)	(246/282)	(102/179)	(95/174)	(173/224)	(65/110)	(50/101)	(41/65)
Q2	43.2% (112/259)	41.2% (120/291)	72.9% (232/319)	44.6% (137/307)	42.7% (109/255)	88.6% (250/28 2)	44.9% (80/178)	38.2% (70/183)	76.7% (172/224)	36.3% (40/110)	43.6% (44/101)	63% (41/65)
Q3	78.7%	80%	75.5%	83%	80%	87.2%	79.7%	77.0%	77.7%	79.1%	82.1%	63%
	(203/259)	(232/290)	(241/319)	(240/289)	(240/255)	(246/282)	(141/177)	(141/183)	(174/224)	(87/110)	(83/101)	(41/65)

83.4%	82.1%	75.8%	81.3%	84.3%	83.3%	81.3%	79.1%	77.2%	82.7%	82.1%	63%
(216/259)	(239/291)	(242/319)	(243/299)	(215/255)	(235/282)	(144/177)	(144/182)	(173/224)	(91/110)	(83/101)	(41/65)
80.4%	80.4%	75.8%	79.2%	76.9%	96.8%	79%	75.4%	74.6%	79.1%	79.4%	63%
(208/259	234/291)	(242/319)	(248/289)	(196/255)	(273/282)	(140/177)	138/183)	(167/224)	(87/110)	(81/102)	(41/65)
	(216/259)	(216/259) (239/291) 80.4% 80.4%	(216/259) (239/291) (242/319) 80.4% 80.4% 75.8%	(216/259) (239/291) (242/319) (243/299)   80.4% 75.8% 79.2%	(216/259) (239/291) (242/319) (243/299) (215/255)   80.4% 75.8% 79.2% 76.9%	(216/259) (239/291) (242/319) (243/299) (215/255) (235/282)   80.4% 80.4% 75.8% 79.2% 76.9% 96.8%	(216/259) (239/291) (242/319) (243/299) (215/255) (235/282) (144/177)   80.4% 75.8% 79.2% 76.9% 96.8% 79%	(216/259) (239/291) (242/319) (243/299) (215/255) (235/282) (144/177) (144/182)   80.4% 80.4% 75.8% 79.2% 76.9% 96.8% 79% 75.4%	(216/259) (239/291) (242/319) (243/299) (215/255) (235/282) (144/177) (144/182) (173/224)   80.4% 80.4% 75.8% 79.2% 76.9% 96.8% 79% 75.4% 74.6%	(216/259) (239/291) (242/319) (243/299) (215/255) (235/282) (144/177) (144/182) (173/224) (91/110)   80.4% 80.4% 75.8% 79.2% 76.9% 96.8% 79% 75.4% 74.6% 79.1%	(216/259) (239/291) (242/319) (243/299) (215/255) (235/282) (144/177) (144/182) (173/224) (91/110) (83/101)   80.4% 80.4% 75.8% 79.2% 76.9% 96.8% 79% 75.4% 74.6% 79.1% 79.4%

	BIB101	BIB101	BIB102	BIB102	CHU395	CHU395	THE306	THE306
	SP17	FA17	SP17	FA17	SP17	FA17	SP17	FA17
01	69%	61%	80.70%	58%	82.90%	52%	71.10%	64%
Q1	(47/48)	(60/98)	(138/171)	(61/105)	(68/82)	(42/81)	(37/53)	(9/14)
Q2	70%	33%	74.80%	40%	79.20%	37%	84.90%	50%
ŲŽ	(48/68)	(32/98)	(128/171)	(42/105)	(65/82)	(30/81)	(45/53)	(7/14)
Q3	98.50%	73%	93.50%	77%	97.50%	75%	98.10%	93%
ųз	(67/68)	(72/98)	(160/171)	(81/105)	(80/82)	(61/81)	(52/53)	(13/14)
Q4	97%	72%	89.50%	71%	95.10%	78%	90%	79%
Q4	(66/68)	(71/98)	(153/171)	(75/105)	(78/82)	(63/81)	(48/53)	(11/14)
Q5	92.60%	67%	90%	76%	89%	70%	92.40%	86%
Ų	(63/68)	(66/98)	(154/171)	(80/105)	(73/82)	(57/81)	(49/53)	(12/14)

### **Conclusions Drawn from Data:**

Q1 measures organized religious activities were meet in all lower and upper division courses.

Q2 measures the non-organizational religious activities were met in all courses for the criteria for success.

Q3-Q5 measure intrinsic religiosity and all of the courses met the expected measures.

These measures indicate that upper division students did not increase their organized religious activities over their college years, a trend that is consistent with DUREL data from all university settings.

These responses show that the instruction regarding accountability for non-organizational religious activities such as prayer, meditation or Bible Study throughout the GE instruction.

These responses show a high level of intrinsic religiosity and a desire to integrate religious beliefs into all of life throughout the college years.

# **Changes to be Made Based on Data:**

Q1's data is different from last year's data. To better assess the impact of our GE courses on Christian discipleship, we analyzed an additional question (Q13) from our end-of semester survey that asked: Do you expect as a result of taking this class that there will be an impact in the future on your participation in Christian practices such as worship, prayer, Bible study, sharing your faith, and service to others.

Responses were placed on a scale from A (no impact) to E (strong impact). We set a measure of 60% would choose D or E on the strong impact side of the scale for THE 306 which has Christian discipleship within its CLOs and 50% for the BIB and CHU courses which focus more on Biblical knowledge and interpretation or the context of history and doctrine in the Christian tradition.

	BIB	BIB 101	BIB 101	BIB	BIB 102	BIB 102	BIB 102	BIB 102	CHU	CHU 395	CHU 395	CHU395	THE 306	THE 306	THE 306	THE 306
	101	Sp 16	Fa 16	101 Sp	Fa 15	Sp 16	Fa 16	Sp 17	395	Sp 16	Fa 16	Sp 17	Fa 15	Sp 16	Fa 16	SP 17
	Fa 15			17					Fa 15							
Q13	55.8	52.2%	57/3%	92%	55.2%	62.1%	68%	76%13	56.	33.3	69%		74%	68.	60	86%
	%	(158/2	(183/3	63/68	(163/2	(149/2	(192	0/171	6%	%	(156/	84%	(77/	4%	%	(46/
	(140/	76)	19)		45)	40)	/282		(94	(58/1	224)	(72/	104)	(65	(38/	53)
	251)						)		/16	74)		85)		/95	63)	
									6)					)		

	BIB101	BIB102	CHU395	THE306
	FA17	FA17	FA17	FA17
012	62%	65%	62%	71%
Q13	(61/98)	(68/105)	(50/81)	(10/14)

We will work with the co-curricular Spiritual Development department that is tasked with Christian discipleship formation to see where we can strengthen our shared work, and Work toward all-campus GE course revisions that align more closely with GELOs which were added after our courses were designed some years ago.

#### **Rubric Used**

The instrument used was the DUREL Religiosity Survey.

(Q1) How often do you attend church or other religious meetings? (ORA—organizational religious activity)

1 – more than once a week; 2 – once a week; 3 – a few times a month; 4 –a few times a year; 5-once a year or less; 6 – never

### MORE THAN 60% of respondents will answer with a 1 or 2.

(Q2) How often do you spend time in private religious activities, such as prayer, meditation or Bible study? (NORA—non-organizational religious activity)

1 – more than once a week; 2 – once a week; 3 – a few times a month; 4 –a few times a year; 5-once a year or less; 6 – never

### MORE THAN 60% of respondents will answer with a 1 or 2.

(Q3) The following section contains 3 statements about religious belief or experience. Please mark the extent to which each statement is true or not true for you. n my life, I experience the presence of the Divine (i.e., God) - (IR—Intrinsic religiosity)

1 - Definitely true; 2 - Tends to be true; 3 - Unsure; 4 - Tends not to be true; 5 - Definitely not true of me

### MORE THAN 60% of respondents will answer with a 1 or 2.

(Q4) My religious beliefs are what really lie behind my whole approach to life – IR- (Intrinsic Religiosity)

1 - Definitely true; 2 - Tends to be true; 3 - Unsure; 4 - Tends not to be true; 5 - Definitely not true of me

# MORE THAN 60% of respondents will answer with a 1 or 2.

(Q5) I try hard to carry my religion over into all other dealings in life - (IR—Intrinsic Religiosity)

1 - Definitely true; 2 - Tends to be true; 3 - Unsure; 4 - Tends not to be true; 5 - Definitely not true of me

## MORE THAN 60% or respondents will answer with a 1 or 2