

**School of Theology & Christian Ministry**  
**Philosophy Theology Assessment**  
**2015-2016**

**Learning Outcomes:**

Program Learning Outcome (PLO)	Description of Learning Outcome
Philosophy Theology PLO #1	Students will apply philosophy and Christian theology to issues bearing on the church and human society.

**Outcome Measures:**

Program Learning Outcome (PLO)	Description of Outcome Measure
Philosophy Theology PLO #1	<p>THE450 Doctrine of Holiness</p> <p>Assignment: Final exam question: Write an essay in which you describe the doctrine of holiness for the church and its life today. Be sure to make specific reference to the teachings of the Bible and historical figures that we have discussed this semester.</p>

**Criteria for Success:**

Program Learning Outcome (PLO)	Statement of Criteria for Success
Philosophy Theology PLO #1	Minimum Standard of Success for Each Score = 2

**Aligned with DQP Learning Areas (circle one or more but not all five):**

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning
5. Civic and Global Learning

**Longitudinal Data:**

*Assessed \*even\* spring semesters only, i.e. alternating years.*

AY	Course	N	Data	Comments
15-16	THE450	N/A	N/A	No evidence assessed or reported.
13-14	THE450	11	<p>Percent of students with both reviewers indicating minimum standard of success=64%</p> <p>Percent of students with at least one reviewer indicating minimum standard=77%</p>	Two faculty assessors.
11-12	THE450	14	Mean Score: 2.11	Two faculty assessors.

**Conclusions Drawn from Data:**

<b>Program Learning Outcome (PLO)</b>	<b>Conclusions Drawn from Data</b>
<b>Philosophy Theology PLO #1</b>	In 2013-2014, the majority of students met or exceeded the minimum standard of success. No evidence assessed or reported in 2015-2016.

**Changes to be Made Based on Data:**

<b>Program Learning Outcome (PLO)</b>	<b>Description of Changes to be Made Based on Data</b>
<b>Philosophy Theology PLO #1</b>	No changes to be made at this time.

**Rubric Used:**

- 3 The student's application of philosophy and/or Christian theology to the assigned issue(s) was outstanding
- 2 The student's application of philosophy and/or Christian theology to the assigned issue(s) was adequate
- 1 The student's application of philosophy and/or Christian theology to the assigned issue(s) was weak
- 0 The student was not able to apply philosophy and/or Christian theology to the assigned issue(s)

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**Learning Outcomes:**

Program Learning Outcome (PLO)	Description of Learning Outcome
Philosophy Theology PLO #2	Students will summarize the historical development of the beliefs and practices of Christianity.

**Outcome Measures:**

Program Learning Outcome (PLO)	Description of Outcome Measure
Philosophy Theology PLO #2	Signature Assignment: THE350 Term Paper

**Criteria for Success:**

Program Learning Outcome (PLO)	Statement of Criteria for Success
Philosophy Theology PLO #2	80% of the students will score at least 2 on each measure in the rubric.

**Aligned with DQP Learning Areas** (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning
5. Civic and Global Learning

**Longitudinal Data:**

*Assessed \*odd\* spring semesters only, i.e. alternating years.*

AY	Course	N	Data	Comments
15-16	THE350	N/A	Not on rotation for assessment this academic year.	Not on rotation.
14-15	THE350	5	All five students assessed scored at or above the minimum measure for success.	THE350 Term Paper
12-13	THE450 <i>Note: THE450 (not THE350) indicated on original report.</i>	N/A	The combined average score of students based on the two assessments was 2.0.	Final Exam Question: "Summarize the historical development of the beliefs and practices related to holiness."  Two faculty assessors.
10-11	THE350	N/A	N/A	N/A

**Conclusions Drawn from Data:**

<b>Program Learning Outcome (PLO)</b>	<b>Conclusions Drawn from Data</b>
<b>Philosophy Theology PLO #2</b>	In 14-15, all students (100%) met or exceeded the minimum requirement.

**Changes to be Made Based on Data:**

<b>Program Learning Outcome (PLO)</b>	<b>Description of Changes to be Made Based on Data</b>
<b>Philosophy Theology PLO #2</b>	No changes to be made at this time.

**Rubric Used:**

- 3 The student's summary of the historical development of the topic was organized and explained in an outstanding way
- 2 The student's summary of the historical development of the topic was adequately organized and explained
- 1 The student's summary of the historical development of the topic was poorly organized and explained
- 0 The student was not able to summarize the historical development of the topic

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**Learning Outcomes:**

Program Learning Outcome (PLO)	Description of Learning Outcome
Philosophy Theology PLO #3	Students will compose term papers that are well organized, use appropriate citation methods, and exhibit clear and coherent writing.

**Outcome Measures:**

Program Learning Outcome (PLO)	Description of Outcome Measure
Philosophy Theology PLO #3	Signature Assignment: Term Paper for THE450 Doctrine of Holiness.

**Criteria for Success:**

Program Learning Outcome (PLO)	Statement of Criteria for Success
Philosophy Theology PLO #3	Minimum Standard of Success for Each Measure = 2 Minimum Standard of Success for Individual Student Total = 6

**Aligned with DQP Learning Areas** (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning
5. Civic and Global Learning

**Longitudinal Data:**

*Assessed in THEO 450 Doctrine of Holiness during \*even\* spring semesters only, i.e. alternating years.*

AY	Course	N	Organization	Citation Methods	Coherence	Comments
15-16	THE450	N/A	N/A	N/A	N/A	No evidence assessed or reported.
13-14	THE450	9	94%	69%	94%	Minimum Standard of Success for Each Measure = 2. Two faculty assessors.
			75%			Minimum Standard of Success for Individual Student Total = 6. Two faculty assessors.
11-12	THE450	9	Mean Score: 2.3	Mean Score: 2.39	Mean Score: 2.28	Two faculty assessors.

**Conclusions Drawn from Data:**

Program Learning Outcome (PLO)	Conclusions Drawn from Data
Philosophy Theology PLO #3	In 2013-2014, 75% of the students met the criteria for success. In 2015-2016, no evidence was assessed or reported.

**Changes to be Made Based on Data:**

Program Learning Outcome (PLO)	Description of Changes to be Made Based on Data
Philosophy Theology PLO #3	No changes to be made at this time.

**Rubric Used:*****Organization***

- 3 The term paper's organization of ideas is outstanding.
- 2 The term paper's organization of ideas is adequate.
- 1 The term paper's organization of ideas is weak and unclear.
- 0 The term paper exhibit no appropriate organization of ideas.

***Citation***

- 3 The use of appropriate citation methods is outstanding.
- 2 The use of appropriate citation methods is adequate.
- 1 The use of appropriate citation methods is weak and inconsistent.
- 0 The term paper exhibit no appropriate citation method.

***Writing***

- 3 The term paper exhibits clear and coherent writing to an outstanding degree.
- 2 The term paper exhibits clear and coherent writing to an adequate degree.
- 1 The term paper exhibits little clarity and coherence.
- 0 The term paper exhibits no clarity and coherence.

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**Learning Outcomes:**

Program Learning Outcome (PLO)	Description of Learning Outcome
Philosophy Theology PLO #4	Students will analyze primary and secondary sources and construct theologically and philosophically sound arguments.

**Outcome Measures:**

Program Learning Outcome (PLO)	Description of Outcome Measure
Philosophy Theology PLO #4	Signature Assignment: Term Paper in THE306 The Life of Holiness.

**Criteria for Success:**

Program Learning Outcome (PLO)	Statement of Criteria for Success
Philosophy Theology PLO #4	80% of the students will score at least 2 on each measure in the rubric and at least 6 total.

**Aligned with DQP Learning Areas (circle one or more but not all five):**

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning
5. Civic and Global Learning

**Longitudinal Data:**

AY	Course	N	Use of Primary Sources	Citation Methods	Coherence	Comments
16-17	THE306	N/A	N/A	N/A	N/A	<i>Pending for AY 2016-2017.</i>
14-15	THE306	5	100%	100%	100%	Minimum Standard of Success for Each Measure = 2. Two faculty assessors.
			100%			Minimum Standard of Success for Individual Student Total = 6. Two faculty assessors.
12-13	THE306	N/A	N/A	N/A	N/A	No evidence assessed or reported.

**Conclusions Drawn from Data:**

Program Learning Outcome (PLO)	Conclusions Drawn from Data
Philosophy Theology PLO #4	In 2014-2015, all five students assessed scored at or above the minimum criteria for success in all three categories.

**Changes to be Made Based on Data:**

<b>Program Learning Outcome (PLO)</b>	<b>Description of Changes to be Made Based on Data</b>
<b>Philosophy Theology PLO #4</b>	No changes to be made at this time.

**Rubric Used:**

*Use of primary sources*

- 3 Use of primary sources is outstanding in quantity, in interpretation, and in relation to the purpose of the term paper
- 2 Use of primary sources is adequate in quantity, in interpretation, and in relation to the purpose of the term paper
- 1 Little use of relevant primary sources
- 0 No use of primary sources

*Use of secondary sources*

- 3 Use of secondary sources is outstanding in quantity, in interpretation, and in relation to the purpose of the term paper
- 2 Use of secondary sources is adequate in quantity, in interpretation, and in relation to the purpose of the term paper
- 1 Little use of relevant secondary sources
- 0 No use of secondary sources

*Argumentation*

- 3 The term paper's argument is outstanding
- 2 The term paper's argument is adequate
- 1 The term paper's argument is weak and unsupported
- 0 The term paper exhibits no argument