Philosophy Assessment

PLO 1: Students will engage in the disciplined practice of asking questions about God, the world, and of themselves, including questions for which there may be no easy answers.

Course targeted for assessment: PHL 381

Assessment Year: 2012-2013

Assignment: William Cavanaugh's text, *Torture and Eucharist*, references the early Christian martyr, St. Ignatius of Antioch, who in a letter to one of his congregations... "complains about those who 'have no care for love, no thought for the widow and orphan, none at all for the afflicted, the captive, the hungry or the thirsty (231)." Question: What does it mean to truly love another human being? Note: In order to answer this question, be sure to reference two or three relevant and different viewpoints from the history of philosophy. As you begin, be sure to identify the basic assumptions and questions identified in the Ignatius quotation. Also, make sure to deal with the capacity for human reason to deal with this question.

Scoring Rubric

- 0 Failure: Shows minimal engagement with the topic. Failing to recognize multiple dimensions or perspectives; lacking even basic observations.
- 1 Basic: Shows some engagement with the topic without elaboration; offers basic observations but rarely original insight.
- 2 Proficient: Demonstrates engagement with the topic, recognizing multiple dimensions and /or perspectives; offers some insight.
- 3 Excellent: Demonstrates engagement with the topic, recognizing multiple dimensions and/or perspectives with elaboration and depth, offers considerable insight.

Number of students assessed: 14

Number of faculty assessors: 2

Student Scores:

	Faculty Assessor 1	Faculty Assessor 2
Excellent	8	9
Proficient	5	3
Basic	1	2
Fail	0	0

Mean Score: 2.5

Program Learning Outcome 3: Students will evaluate the strengths and weaknesses of human reasoning or experience to provide an adequate account of significant issues that relates to our human condition, the world, ethics and Christian life.

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Assessment Year: 2012-2013

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Number of students assessed: 14

Number of faculty assessors: 2

Student Scores:

	Faculty Assessor 1	Faculty Assessor 2
Excellent	7	9
Proficient	6	3
Basic	1	2
Fail	0	0

Mean Score: 2.46