Christian Ministry Major
Program Learning Outcome 1: Students will apply the interpretation of biblical literature to ministry in local Christian congregations.
Course Targeted for Assessment: CMI 300
Assessment Years: 2011-2012, 2013-2014
Signature Assignment: One complete sermon in which the student reads Scripture for a local church setting.

Scoring Rubric:

	Biblical Reading	**Local Church Setting**	**Coherence**
Superior	The sermon demonstrates thorough engagement with the biblical text.	The sermon communicates effectively with the local church and is easy to follow.	Sermon flows smoothly. Sermon seamlessly connects biblical text to local setting.
Good	The sermon engages relatively comprehensively with the biblical text.	The sermon communicates well with the local church and demonstrates a logical order in expression.	Sermon flows smoothly. The connections between the biblical text and local setting vary in appropriateness.
Poor	The sermon engages the biblical text selectively.	The sermon is abstracted from the local church context, yet communicates a message understandably.	Sermon demonstrates a disjunction in flow. Connections between biblical text and local setting are artificial; or one is privileged at the expense of the other.
Inferior	The sermon is disconnected from the biblical text.	The sermon is abstracted from the local context and fails to communicate clearly.	Sermon is incoherent. There is no connection between biblical text and local setting.

Item #1 Mean Score: 3.32 out of a possible 4 points
Item #2 Mean Score: 3.11 out of a possible 4 points
Item #3 Mean Score: 3.29 out of a possible 4 points