SCHOOL OF THEOLOGY & CHRISTIAN MINISTRY
Core Competencies

Learning Outcome:
Critical Thinking: Students will be able to examine, critique and synthesize information in order to arrive at reasoned conclusions.

Outcome Measure:
ETS Proficiency Profile Exam

Criteria for Success (how do you judge if the students have met your standards):
70% of the students will be marginal or proficient at Level 2 Reading/Critical Thinking.

Aligned with DQP Learning Areas (circle one or more but not all five):
1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Longitudinal Data:

	Percentage of Students Marginal or Proficient					
	2012-13	**2013-14**	**2014-15**	**2015-16**	**2016-17**	**2017-18**
ETS Proficiency Profile Level 2 Critical Thinking	100.0%	85.7%	75.0%	71.4%	91.7%	80.0%

Conclusions Drawn from Data: The criteria of student success are significantly higher than the standard which indicates that students are achieving a high level of critical thinking proficiency.

Changes to be Made Based on Data: No changes to be made.

Rubric Used
No rubric. We use the ETS Proficiency Profile test results.

SCHOOL OF THEOLOGY & CHRISTIAN MINISTRY
Core Competencies

Learning Outcome:
Written: Students will be able to effectively express ideas and information to others through written communication.

Outcome Measure:
ETS Proficiency Profile Exam

Criteria for Success (how do you judge if the students have met your standards):
70% of the students will be marginal or proficient at Level 2 Writing.

Aligned with DQP Learning Areas (circle one or more but not all five):
1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Longitudinal Data:

	Percentage of Students Marginal or Proficient					
	2012-13	**2013-14**	**2014-15**	**2015-16**	**2016-17**	**2017-18**
ETS Proficiency Profile Level 2 Writing	100.0%	85.7%	75.0%	85.7%	83.3%	80.0%

Conclusions Drawn from Data: The criteria of student success are significantly higher than the standard which indicates that students are achieving a high level of writing proficiency.

Changes to be Made Based on Data: No changes needed.

Rubric Used
No rubric. We use the ETS Proficiency Profile test results.

Learning Outcome:
Quantitative Reasoning: Students will be able to solve problems that are quantitative in nature.

Outcome Measure:
ETS Proficiency Profile Exam

Outcome Measure:
ETS Proficiency Profile Exam

Criteria for Success (how do you judge if the students have met your standards):
70% of the students will be marginal or proficient at Level 2 Math.

Aligned with DQP Learning Areas (circle one or more but not all five):
1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Longitudinal Data:

	Percentage of Students Marginal or Proficient					
	2012-13	**2013-14**	**2014-15**	**2015-16**	**2016-17**	**2017-18**
ETS Proficiency Profile Level 2 Math	**75.0%**	**71.4%**	**75.0%**	**85.7%**	**75.0%**	**80.0%**

Conclusions Drawn from Data: The criteria of student success are higher than the standard which indicates that students are achieving a math proficiency.

Changes to be Made Based on Data: Given that the percentages were lower than last year, we need to monitor this proficiency to ensure we are not continuing this decline.

Rubric Used
No rubric. We use the ETS Proficiency Profile test results.

SCHOOL OF THEOLOGY & CHRISTIAN MINISTRY

CMI 300 Teaching and Preaching the Bible

Course Description: Students will examine the teaching and preaching offices of the Church. Students will learn how the essentials of biblical interpretation (hermenuetics and exegetical method) theology, and an understanding of the "social location" of the local congregation are essential for effective preaching and teaching.

Learning Outcome:
Oral Communication: Students will be able to effectively express ideas and information to others through oral communication.

Outcome Measure:
75% or more of students will receive a competent or higher score.
Students will preach a sermon before their peers, receive feedback from peers and professors and resubmit the sermon for final evaluation.

Criteria for Success (how do you judge if the students have met your standards):
1. Sermons will be faithful to the themes and doctrines of biblical text
2. Sermons will follow a particular form of preaching
3. Sermons will be delivered with appealing vocal qualities
4. Sermons will include a call to deeper discipleship

	Excellent 20 19 18	Competent 17 16 15	Needs Work 14 13 12
General Content	The sermon demonstrates accurate understanding of the sermon form and biblical faithfulness	The sermon shows basic understanding of the sermon form and biblical faithfulness	The sermon was not coherent or faithful to the biblical text.
	20 19 18	17 16 15	14 13 12
Creativity and Communication	The sermon was well delivered, flowed easily and was appropriately crafted for the context of worship.	The sermon was adequately led, generally flowed well and was generally applicable for the context of worship.	The sermon was not well delivered, it did not flow easily, or was not appropriately crafted for the context of worship.
	5 4	3	2 1
Call to Action	The sermon called the listeners to deeper discipleship and action.	The sermon gave some suggestions for deeper discipleship and action.	The sermon did not include a call to deeper discipleship or action.

Aligned with DQP Learning Areas (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Longitudinal Data:

	Percentage of Students Meeting or Exceeding Success Criteria				
	2016-17	2017-18	2018-19	2019-20	2020-21
Assessment Tool	N/A Course not offered	CMI 400 was offered 7 out of 8 or 87.5% of Students were competent or higher in leading in morning prayer	CMI 300 was offered. 17 of 20 or 85% of students were competent of higher in delivering their sermons		

Conclusions Drawn from Data:

Changes to be Made Based on Data: 2017 CMI 400 No changes to be made. The assignment adequately challenged students to learn to lead others in an oral form of worship with competence.

2018 CMI 300 The assignment adequately challenged students to preach in front of their peers with skill and competence.

SCHOOL OF THEOLOGY & CHRISTIAN MINISTRY
Core Competencies

Learning Outcome:
Information Literacy: Students will be able to access and cite information as well as evaluate the logic, validity, and relevance of information from a variety of sources.

Outcome Measure:
Please complete. According to SoTCM's assessment plan, the outcome measure is designed for a signature assignment in a Philosophy course.

Criteria for Success (how do you judge if the students have met your standards):
Please complete.

Aligned with DQP Learning Areas (circle one or more but not all five):
1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Longitudinal Data:

	Percentage of Students Meeting or Exceeding Success Criteria				
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**
Assessment Tool	**N/A**				

Conclusions Drawn from Data:
Please complete.

Changes to be Made Based on Data: No changes to be made.

Rubric Used
Please complete.