School of Theology and Christian Ministry
Core Competencies

Learning Outcome:
Critical Thinking: Students will be able to examine, critique and synthesize information in order to arrive at reasoned conclusions.

Outcome Measure:
ETS Proficiency Profile Exam

Criteria for Success (how do you judge if the students have met your standards):
70% of the students will be marginal or proficient at Level 2 Reading/Critical Thinking

Aligned with DQP Learning Areas (circle one or more but not all five):
1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Longitudinal Data:

	Percentage of Students Marginal or			
	2012-13	2013-14	2014-15	2015-16
ETS Proficiency Profile Level 2 Critical Thinking	100%	86%	75%	71%

Conclusions Drawn from Data:
Students are successfully able to read and think critically.

Changes to be Made Based on Data:
A new curriculum is to be initiated in 2016-17 that will allow us to be better track core competencies throughout the curriculum. All students in our new Christian Studies curriculum will be tested in a capstone course allowing for a full sampling of student competencies.

Rubric Used
No rubric. We use the ETS Proficiency Profile test results.

School of Theology and Christian Ministry
Core Competencies

Learning Outcome:
Written: Students will be able to effectively express ideas and information to others through written communication.

Outcome Measure:
ETS Proficiency Profile Exam

Criteria for Success (how do you judge if the students have met your standards):
70% of the students will be marginal or proficient at Level 2 Writing

Aligned with DQP Learning Areas (circle one or more but not all five):
1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Longitudinal Data:

	Percentage at Marginal or Proficient			
	2012-13	2013-14	2014-15	2015-16
ETS Proficiency Profile Level 2 Writing	100%	86%	75%	86%

Conclusions Drawn from Data:
This data supports the observation made that student papers indicate students are effectively able to clearly express theological ideas in writing.

Changes to be Made Based on Data:
A new curriculum is to be initiated in 2016-17 that will allow us to be better track core competencies throughout the curriculum. All students in our new Christian Studies curriculum will be tested in a capstone course allowing for a full sampling of student competencies in writing.

Rubric Used
No rubric. We use the ETS Proficiency Profile test results.

School of Theology and Christian Ministry
Core Competencies

Learning Outcome:
Quantitative Reasoning: Students will be able to solve problems that are quantitative in nature.

Outcome Measure:
ETS Proficiency Profile Exam

Criteria for Success (how do you judge if the students have met your standards):
70% of the students will be marginal or proficient at Level 2 Mathematics

Aligned with DQP Learning Areas (circle one or more but not all five):
1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Longitudinal Data:

	Percentage at Marginal or Proficient			
	2012-13	2013-14	2014-15	2015-16
ETS Proficiency Profile Level 2 Mathematics	75%	71%	75%	86%

Conclusions Drawn from Data:
Students are proficient in quantitative skills. Our students are liberal arts students and this measure is a good indication of their well-rounded academic abilities.

Changes to be Made Based on Data:
A new curriculum is to be initiated in 2016-17 that will allow us to be better track core competencies throughout the curriculum. All students in our new Christian Studies curriculum will be tested in a capstone course allowing for a full sampling of student competencies.

Rubric Used
No rubric. We use the ETS Proficiency Profile test results.