

# Graduate and Extended Studies Committee

## Short Form Proposal

- I. **Who** - Academic Unit Name: **Department of Sociology & Social Work and the College of Extended Learning**
- II. **What** – Proposal Summary: **Revise ADC CJ program schedule to mirror CEL ADC standard. Revise the course descriptions to include current content in eight (8) 4-unit courses and four (4) one-unit courses to achieve the 36 unit program core. There is no change in total program units or other program structures.**
- III. **When** – Academic Year and Semester Changes to Take Place: **Cohorts enrolled after September 2017 starting the program of study in January 2018 or after.**
- IV. **Why – Proposal Rationale (Provide the reason for this proposal being submitted.):** The first ADC- CJ program cohort graduated in January 2017. Review of program implementation during the fifteen months suggests amending the program. There are several reasons supporting program changes. These include, but are not limited to:
- Aligns with other CEL- ADC program schedules
  - Provides 7-week sessions to complete core coursework rather than 5-weeks
  - Removes duplication with AA Administration of Justice program content
  - Enhances an integrated learning curriculum
  - Supports for advancement within career (management, communications)
  - Enhances integration of essential skills (writing & interviewing) throughout program
  - Increases potential for completing elective units within other CEL-ADC courses
  - No on-going costs added (no FTE increase) but potentially positive financial impact from increased income from opportunity to add courses from other PLNU ADC – CEL
  - Attract students wanting cross- sector training or a study minor
- V. **How** – Curricular Changes:
- Course Reductions**
- Remove SCJ320 Criminal Law 1 (-3 units)
  - Remove SCJ400 Community Relations (-3 units)
  - Reduce SCJ476 Seminar by one unit (-1)
- Course Expansions**
- Expand SCJ300 Criminal Justice in a Complex Society (+1 unit)
  - Expand SCJ310 Criminology (+1)
  - Expand SCJ395 Research Methods (+1 unit)
  - Expand SCJ409 Criminal Law (+1unit)
  - Expand SCJ410 Constitutional Foundations (+1 unit)
  - Expand SCJ350 Foundational Writing and Interviewing in Criminal Justice Professions (+1)
  - Expand SCJ450 Restorative Justice (+1)
- Course Revisions**
- SCJ472 Internship (2) to require concurrent enrollment in SCJ476 Seminar (2) to create an integrated capstone experience (4) units
  - SCJ350 Foundational Skills - Writing and Interviewing in Criminal Justice to be delivered as a series of four 1-unit courses integrated throughout the program. Numbered SCJ350a – d
  - SCJ300 Criminal Justice in a Complex Society content incorporates elements deleted courses (SCJ320 and SCJ400)
  - SCJ410 Constitutional Foundations content incorporates key elements of deleted courses (SCJ320; SCJ400)

- B. Catalog Copy - All catalog changes required by the adoption of the proposal must be included at this point. Language must be exactly as the Department/ School wants it to appear in the Catalog. Please set up a meeting with the Office of Records through the GESC Chair to obtain a catalog copy. Attach the catalog copy as a separate document.

| Current Course                                      | Units | Proposed Course   | Units | Catalog Copy   |
|---|-------|---|-------|--|
| SCJ 300 Criminal Justice in a Complex Society       | 3     | SCJ 300 Criminal Justice in a Complex Society   | 4     | (No change in narrative.)  |
| SCJ 350 Foundational Skill - Writing & Interviewing | 3     | SCJ350 a-d Foundational Skills for Criminal Justice                                       | 0     | A series of four one-unit skills course segments designed to develop essential skills and competencies required for daily performance of duties in various criminal justice careers. Incorporates basic concepts for collecting and documenting evidence and procedures. A series of competency based-courses for report writing, interviewing, and communication skills and techniques. |
|   | 0     | SCJ350 a Foundational Skill – Writing   | 1     | Part of the SCJ 350 Foundational Skills series. This course segment is focused on writing in the contemporary professional workplace.  |
|   | 0     | SCJ 350 b Foundational Skill –Interviewing Part of SCJ 350 series                         | 1     | Part of the SCJ 350 Foundational Skills sequence. This course segment is focused on evidentiary and motivational interviewing.   |
|   | 0     | SCJ 350 c Foundational Skill Internal Communications and Career Advancement.              | 1     | Part of the SCJ 350 Foundational Skills sequence. This course segment is focused on internal communications within the workplace needed for advancement.   |
|   | 0     | SCJ350 d Foundational Skill – Communication and Interaction with Media, Courts, Community | 1     | Part of the SCJ 350 Foundational Skills sequence. This course section is focused on communication with other segments of the community.  |
| SCJ 320 Criminal Law 1                              | 3     | (Delete from catalog)   | 0     |  |

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| SCJ 409 Criminal Law 2                      | 3 | SCJ409 Criminal Law                         | 4 | Foundation for understanding the historical development, philosophy of law and constitutional provisions, social forces and application to the administration of justice; study of events and trends relating to law Explore underlying theoretical issues and examine crimes against persons, habitation, property and public order, and morals.  |
| SCJ 410 Constitutional Foundations          | 3 | SCJ 410 Constitutional Foundations          | 4 | Examination of the federal constitutional provisions which impact the criminal justice system with an emphasis on the amendments in the Bill of Rights and law enforcement; the rights to due process and the assistance of counsel; penalties and constraints on the correctional system and the influences of broader society.   |
| SCJ310 Criminology                          | 3 | SCJ310 Criminology                          | 4 | (No change in narrative).  |
| SCJ 395 Research Methods                    | 3 | SCJ 395 Research Methods                    | 4 | Introduces major concepts of social research, provides skills to understand research results; awareness of influence of social and legal parameters of ethical research; opportunity to do analysis and apply research in the criminal justice arenas, identify research strategies to promote social/economic justice. Helps prepare students for capstone course.<br><br>Prerequisite(s): Statistics |
| SCJ 450 Restorative Justice and Victimology | 3 | SCJ 450 Restorative Justice and Victimology | 4 | This course will provide a critical introduction to the fundamental principles and practices of restorative justice. The course explores the needs and roles of key “stakeholders” (victims, offenders, communities, justice systems), outlines the basic  |

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|                              |   |                              |   | <p>principles and values of restorative justice, and introduces some of the primary models of practice. It also addresses challenges to restorative justice - the dangers, the pitfalls - as well as possible strategies to help prevent restorative justice and victimology from theoretical, demographic, legal, and faith perspectives. The course builds an understanding of the relationships between restorative justice and victims, offenders, the criminal justice system. The emotional effects of crime and reconciliation and the broader social context will also be examined.</p> <p>Prerequisite(s): Social Problems or equivalent course, or consent of instructor.</p> |
| SCJ 400 Community Relations  | 3 | (Delete from catalog)        | 0 |   |
| RRT 403 Biblical Perspective | 4 | RRT 403 Biblical Perspective | 4 | No change.  |
| SCJ472 Internship            | 2 | SCJ472 Internship            | 2 | The field experience provides students the opportunity to increase their professional competence through direct, supervised practice experience in a community setting. As part of the Capstone experience, it is a time of integration, of learning about the commonality of practice in spite of the diversity of settings. SCJ472 is to be completed concurrently with SCJ476 as a capstone experience of application and professional integration.  |
| SCJ 476 Senior Seminar       | 3 | SCJ 476 Seminar              | 2 | As part of a capstone experience, this course draws on material learned in other courses, provides opportunity to integrate academic learning with personal and professional  |

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|  |  |  |  | internship experiences.<br>To be completed<br>concurrently with 2-unit<br>SCJ 472 Internship. |
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Total course/unit additions: 7 units

Total course/unit deletions: 7 units/2 courses

Staffing increase/decrease: None.

Library resourcing impact: None.

Net Financial impact: No immediate or direct impact. Potential increase in student enrollment in other PLNU – ADC-CEL courses over time.

Note: Submit proposal to the Office of Records for a Catalog Copy prior to submitting to the GESC Chair. Submit completed Short Form Proposal along with the Catalog Copy (from Office of Records) to the Graduate and Extended Studies Committee Chair not later than **two weeks** prior to Graduate and Extended Studies Committee meeting.