Criminal Justice Program

Closing the Loop – Summary Analysis, Curriculum Adjustment, and Program Improvement

	nd discuss the results of the assessment conducted. Provide conclusions based on analysis of the lude discussion on how and who reviewed the data.
1	. An annual testing of seniors using the ACAT Major Field test in Criminal Justice
	The program scored in the 61% range for overall knowledge of Criminal Justice.
	Individual scores ranged from a high of 92 nd percentile to a low of the 26 th percentil
	The baseline goal of 50% of the students scoring at the 50 th percentile or above was
	achieved, we 3 students scoring above and 3 scoring below.
2	. A periodic alumni survey scheduled for fall 2012
	Not conducted this year.
3	. Successful completion of internship in criminal justice setting
	All majors successfully completed their internships this year. We several turning int
	full-time paid employment.
	Use of Results (Recommendations and Planning Change):
Describe a	ny changes that are going to be made based on the assessment process or result for this acader

We are not satisfied with the overall performance of the students on the ACAT. However, we are working with an extremely small sample size. The wide variation of the scores $1 - 92^{nd}$, $2 > 70^{th}$, $2 > 40^{th}$, and $1 = 26^{th}$ percentiles raises questions; particularly, regarding the relationship between performance on the ACAT and student assessment. Student's performance on the standardized tests in no way influences a student's grade; do they take the test seriously? The lowest performing student successfully completed their internship and was hired by the agency, suggesting they were at least competently prepared for employment.

Additionally, developing signature assignments will be a focus area in our assessment of the Criminal Justice Program.