

SOCIAL WORK PROGRAM ASSESSMENT PLAN DETAILS

REVISED JULY 2015

Program Learning Outcome	Measure	Benchmark	Report Use	When Collected	When Available for Report	3- Year Assessment Cycle
1. Demonstrate an understanding of integrated body of knowledge required of a "generalist practitioner" as defined by CSWE	ASWB (Association of Social Work Board) Practice Exam	100% of majors will score 60% or better on ASWB Exam	PLO #3	April	May	Annual
	SWEAP (Social Work Educational Assessment Project) Exit Assessment	70% of majors will rate SWEAP Exit Assessment at above average	WSCUC; PLO	May	September	Annual
	Field Evaluation - Final	90% of social work majors will be scored as 2.75 or higher in overall Field Assessment	CSWE; WSCUC; PLO #1	May	June	Annual
	FCAI (Foundational Curriculum Assessment Inventory)	Program overall rating on FCAI at or above national mean	WSCUC; CSWE Supplemental	May	September	Annual
2. Engage in professional practice that is guided by values and ethics and inspired by faith (2A-C)	CSWE-qualified field supervisor evaluation performed at end of 400-hour field practice, using a standardized too; or portfolio ASWB	90% of students will be rated at 2.5 or higher in sections on diversity	CSWE; WSCUC; PLO #2	May	June	Annual
	Written test (students correctly identify six core values of NASW Code of Ethics for social work)	90% of social work majors will correctly identify 100% of the six core values for National Association of Social Work	WSCUC; PLO #2	May	May	Annual
2A. Possess a command of the professional values and ethics required of a "general practitioner"	Qualified field supervisor final field evaluation using a standardized tool; Portfolio- ASWB Exam	90% of students will be rated at 2.75 or higher in sections on values and ethics	WSCUC; PLO #2	May	June	Annual
2B. Demonstrate an awareness of the influence of Christian and Wesleyan perspectives on	Students demonstrate awareness of influence of Christian and Wesleyan perspectives on professional practice (Portfolio item): Portfolio to include field notes and/or presentation on integration of faith and profession; field reflection	80% of students will score 75% or higher on faith integration portfolio assignment	WSCUC; PLO #2; Core Competency	May	May	Annual

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Program perspectives on social work practice	Field Evaluation - Domain 11	90% of students will be rated at 2.75 or higher on Domain #11 items of faith integration # 42-43	CSWE; WSCUC; PLO #2	May	June	Annual
2C: Demonstrate of competence in the concrete practice of professional skills, especially those skills required by CSWE of a "general practitioner" (CSWE 2.1.10 a-d)	ASWB Practice Exam	75% of majors will score above 60% on ASWB - BA practice exam;	WSCUC; PLO #2; CSWE Supplemental	April	May	Annual
	FCAI (Foundational Curriculum Assessment Inventory)	Program overall rating on FCAI at or above national mean	WSCUC; PLO #2; CSWE Supplemental	May	September	Annual
	SWEAP (Social Work Educational Assessment Project) Exit Assessment	75% at or above average for all items	WSCUC; CSWE Supplemental	May	September	Annual
2.D: Demonstrate professional competency as defined by CSWE	CSWE Domain Competencies - Field Evaluation Form D and Student Learning Plan Evaluation Competency	80% of social work majors will be scored as 2.75 or higher in overall assessment; 75% achieve CSWE benchmark for each behavior in the Domains	CSWE AS4.0 B Annual Report	May	June	Annual
	*FCAI Foundational Curriculum Assessment Inventory	75% of students at or above national mean on ten competency measures	CSWE Supplemental; WSCUC	May	September	Annual

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3. Qualify for transition to entry-level career-related employment	Portfolio (ASWB)	90% of Social Work seniors graduates will achieve 60% or better on the ASWB sample exam.	WSCUC; PLNU PLO #3	May	June	Annual
Meet knowledge-based requirements for transition graduate education in social work.	Portfolio (GPA, Core Competencies)	90% of Social Work seniors graduates will possess a GPA of 2.5 or better in the major / achieve a 2.0 or better overall on PLNU core competencies	WSCUC; PLNU PLO #3	May	June	Annual