

B.A. IN CRIMINAL JUSTICE, ADULT DEGREE COMPLETION: MULTI-YEAR ASSESSMENT PLAN

PROGRAM LEARNING OUTCOMES (PLOs) FOR CRIMINAL JUSTICE

Students who complete the Adult Degree Completion B.A. in Criminal Justice will be able to:

1. Demonstrate ability to apply theoretical and legal foundations of criminal justice.
2. Demonstrate knowledge of each of the components of the criminal justice system: the historical background, structure, function, and purpose.
3. Integrate and apply understanding of the social realities, discrimination, and conflicts in the criminal justice system resulting from racial, socio-economic, and cultural inequities.
4. Apply foundational skills, demonstrate core competencies (such as ethical and professional behavior and critical thinking) in a professional internship setting.
5. Demonstrate written and oral communication skills needed to effectively engage in a career in criminal justice.

WSCUC Core Competencies:

Annual assessment of Oral Communication and Information Literacy will occur in **SCJ 350 and SCJ 395**.

Written Communication, Critical Thinking, and Quantitative Literacy are assessed by the ETS Proficiency Profile.

PROGRAM LEARNING OUTCOME	COURSE	ACTIVITY	MEASURE	CRITERIA FOR SUCCESS	WHO WILL MEASURE	WHEN
PLO 1 Demonstrate ability to apply theoretical and legal foundations of criminal justice.	SCJ 300	Written Assignment	Field Assignment Rubric	75% will score a 3 or above	Instructor of Record	Annual Fall Term 1
	SCJ 310	Applied Project	Final Exam	75% will earn a C or better	Instructor of Record	Annual Fall Term 2
PLO 2 Demonstrate knowledge of each of the components of the criminal justice system: the historical background, structure, function, and purpose.	SCJ 409	Written Assignment or Final Exam	Rubric	75% will earn a C or better	Instructor of Record	Annual Winter Term 2

PROGRAM LEARNING OUTCOME	COURSE	ACTIVITY	MEASURE	CRITERIA FOR SUCCESS	WHO WILL MEASURE	WHEN
PLO 3 Integrate and apply understanding of the social realities, discrimination, and conflicts in the criminal justice system resulting from racial, socio-economic, and cultural inequities.	SCJ 450	Reflection or Integration Paper	Rubric	75% will earn a C or better	Instructor of Record	Annual Spring Term 3
	SCJ 476	Research Paper or Presentation	Rubric	75% will earn a C or better	Instructor of Record	Annual Spring Term 4
PLO 4 Apply foundational skills, demonstrate core competencies (such as ethical and professional behavior and critical thinking) in a professional internship setting.	SCJ 472	Paper and/or Field Evaluation	Standardized Evaluation Form and/or Paper Rubric	75% will earn a C or better	Internship Faculty	Annual Winter Term 4
PLO 5 Demonstrate written and oral communication skills needed to effectively engage in a career in criminal justice.	SCJ 350	Written and Oral Assignment (Interview)	Interview Rubric	75% will earn a C or better	Instructor of Record	Annual Fall Term 2
	SCJ 410	Mock Trial	Oral Presentation Rubric	75% will earn a C or better	Instructor of Record	Annual Fall Term 3