

Annual Assessment Report

Please submit via LiveText or Word document emailed to the College Dean and Office of Institutional Effectiveness **not later than Friday, May 11, 2012.** Supporting documentation may be submitted as an attachment.

Note: For definitions, examples and further amplification please refer to the [Assessment Manual \(link\)](#)

Academic Program Identification
<p>Program (major): Sociology – Social Work</p> <p>Academic Unit: Sociology and Social Work</p> <p>Assessment period: 2011-2012</p> <p>Point of Contact: Kevin Modesto</p>

Academic Unit Statement of Purpose or Mission Statement
<p>Mission Statement (filed June 2011)</p> <p><i>The purpose of the social work program is to prepare competent social work professionals who are motivated to gracefully serve others as an expression of their faith. In the context of the intersection of the goals of the University and those of professional social work practice, this mission is further articulated: The mission of the baccalaureate social work program is to develop competent professionals who are committed to serving others through acquisition and integration of the essential knowledge, skills, and values that form the foundation of generalist practice in the social work profession; who are motivated to promote social justice; and who understand that a Wesleyan perspective, a desire for continuous personal development, and respectful engagement in the community that empowers others are integral components of the means for relating to God through service.¹</i></p>
<p>Changes to Mission Statement</p>

¹ Website and student one page summaries

There are no changes to the mission statement.

Academic Program Learning Outcomes (PLOs)

Please list all the learning outcomes for the program. The PLOs should be the same as submitted for catalog copy. Show the alignment to PLNU Institutional Learning Outcomes (ILOs).

Program Learning Outcomes (filed June 2011)

- a. Demonstrate understanding of integrated body of knowledge required of a "general practitioner" as defined by CSWE
- b. Demonstrate a command of the professional values and ethics required of a "general practitioner"
- c. Demonstrate competence in the concrete practice of professional skills, especially those skills required by CSWE of a "general practitioner"
- d. Demonstrate an awareness of the influence of Christian and Wesleyan perspectives on social work practice
- e. Prepared to transition to careers and/or graduate education in social work

Changes to Program Learning Outcomes

NA

Program Curriculum Map

Identify the courses in the curriculum where students are provided opportunities in the curriculum to gain knowledge and skills pertinent to the designated outcomes, at the levels of I= Introduced, D=Developed, M=Mastered.

Curriculum Map (filed June 2011) attached (yes / no) Yes

Changes to the Curriculum Map (may submit updates as an attachment)

There are no changes to the curriculum map. See attached.

Program Three-year Assessment Schedule

This identifies in which years the learning outcomes will be assessed, based on a two or three year cycle. This can be easily developed based on the courses identified to be assessed in the curriculum map.

Assessment Schedule (filed June 2011): attached (yes / no)

Yes. See attached.

Changes to the Assessment Schedule (may submit updates as an attachment)

There are minor changes to the assessment plan. Students graduating in 2012 participated in University-wide assessment coordinated by Office of Institutional Assessment.

There are only limited updates to the data submitted during the last week of September 2011 because we have not yet received the national BEAP data nor the Field Educator final evaluations. This data is only available after completion of SWK473 and Field Educators have up to 30 days to complete and submit.

Similarly the Alumni Survey is distributed in late May. If the deadline for departmental data is going to remain in early May, the data will consistently be for the prior academic year.

Program Assessment Methods

Indirect measures such as opinion surveys and instruments that gather self-reports and/ or third-party reports of student knowledge, direct measures of student learning are generated when students are evaluated in their performance of a stated objective. To obtain a direct measure of student learning, systematically gather data across student performances using scores on standardized or locally prepared examinations or activities, or scoring rubrics for performances, projects, etc. (adapted from CSU Fresno Annual Assessment Report Template).

Direct Measures of Program Learning Outcomes (required for each PLO)

- *ACSW practice exam*
- *Successful completion of internship in social work setting*
- *Written test evaluated by external jury of professionals (students correctly identify six core values of NASW Code of Ethics for social work)*
- *Reflection paper evaluated jointly by Social Work Program Advisory Committee and PLNU Social Work faculty (students demonstrate awareness of influence of Christian and Wesleyan perspectives)*
- *Portfolio to include field notes and/or field reflection paper, evaluated by a jury of 3*

professors, at least one from Philosophy and Religion (students identify, (students identify, reflect on and discuss their faith perspective

Indirect Measures (including alumni and student surveys)

- *Internship evaluation by professional social worker using written standardized field evaluation tool*
- *CSWE-qualified field supervisor evaluation performed at mid-point and end of a 400-hour field practice, using a standardized tool*
- *CSWE-qualified field supervisor evaluation performed at mid-point and end of a 400-hour field practice, using a standardized tool*
- *Alumni survey (employment application success rates)*
- *Student resumes*
- *Alumni survey (graduate school acceptance rates)*

Assessment Activities (conducted during the current academic year):

Please provide information only on those PLOs which have been identified in the multi-year assessment schedule to be assessed for this academic year.

Program Learning Outcomes, Criteria for Success

For each PLO assessed this year, please provide a description of the assessment methods and processes, and the criteria set for determining successful achievement of the learning outcome. Submit rubrics, exams, etc. in addition to this report as appropriate.

Assessment Schedule (filed June 2011): attached (yes / no)

1. Program Learning Outcome assessed during this academic year:

Demonstrate understanding of integrated body of knowledge required of a "general practitioner" as defined by CSWE

Method of Assessment

- *Graduate Record Exam (GRE) - Amended in 2012 – please refer to IA for results*
- *ASWB practice exam*
- *Successful completion of internship in social work setting*
- *Internship evaluation by professional social worker using written standardized field evaluation tool*

Criteria for Success

- 70% of majors will score at or above the national average for social services
- 100% of majors will score 60% or better
- 90% of social work majors will be scored as 2.75 or higher in overall assessment

2012 Results:

ASWB Practice Exam – 100% of graduating student completed a sample ASWB exam.
100% scored at 60% or better with an average score of 70, a range from 60-82 and mode of 70.

2. Program Learning Outcome assessed during this academic year:

Demonstrate a command of the professional values and ethics required of a "general practitioner"

Method of Assessment

- *CSWE-qualified field supervisor evaluation performed at mid-point and end of a 400-hour field practice, using a standardized tool*
- *Written test evaluated by external jury of professionals (students correctly identify six core values of NASW Code of Ethics for social work)*

Criteria for Success

- 90% of students will be rated at 2.5 or higher in sections on diversity
- 90% of social work majors will correctly identify 100% of the six core values

2012 Results:

100% of students correctly identify 100% the core NASW values.

3. Program Learning Outcome assessed during this academic year:

Demonstrate competence in the concrete practice of professional skills, especially those skills required by CSWE of a "general practitioner"

Method of Assessment

- *CSWE-qualified field supervisor evaluation performed at mid-point and end of a 400-hour field practice, using a standardized tool*

Criteria for Success

- 90% of students will be rated at 2.75 or higher in sections on values and ethics

4. Program Learning Outcome assessed during this academic year:

Demonstrate an awareness of the influence of Christian and Wesleyan perspectives on social work practice

Method of Assessment

- *Reflection essay jointly reviewed by Advisory Faculty and PLNU Social Work faculty (students demonstrate awareness of influence of Christian and Wesleyan perspectives)*
- *Portfolio to include field notes and/or field reflection paper, evaluated by a jury of 3 professors, students identify, reflect on and discuss their faith perspective.*

Criteria for Success

- 80% of students will score 75% or higher
- 80% of students will score 75% or higher

5. Program Learning Outcome assessed during this academic year:

Prepared to transition to careers and/or graduate education in social work

Method of Assessment

- *Alumni survey (employment application success rates)*
- *Student resumes*
- *Alumni survey (graduate school acceptance rates)*

Criteria for Success

- 50% of Social Work graduates who apply for social work positions will be hired
- 100% graduates will prepare a resume reflecting entry level requirements for at least two locally advertised social work positions
- 50% of Social Work graduates who apply to graduate school will be accepted

2012 RESULTS:

100% of students who have completed final internship and seminar submitted portfolios containing an appropriate resume.

Closing the Loop – Summary Analysis, Curriculum Adjustment, and Program Improvement

Summary of Data collected/ Analysis of Findings:

Present and discuss the results of the assessment conducted. Provide conclusions based on analysis of the data.

Please include discussion on how and who reviewed the data.

Since their last submittal, the Social Work Program was reviewed by two site evaluators from the Commission on Accreditation of the Council on Social Work Education. The Review found the program in compliance with national standards and was subsequently awarded national accreditation until 2016.

Since achieving accreditation, PLNU graduates in social work have been accepted to nationally recognized Masters programs, including but not limited to:
 Duke University; Columbia University; University of North Carolina; University of Southern California; Hunter ; and to advanced standing at San Diego State University.

Use of Results (Recommendations and Planning Change):

Describe any changes that are going to be made based on the assessment process or result for this academic year or proposals submitted to GSC or APC based on this year's assessment results. If no changes were found necessary, please state this.

During the CSWE Site visit, we began to explore the potential for paid internship.

Social Work Curriculum Map				
<i>Course</i>	Learning, Informed by our Faith in Christ	Demonstrate God-inspired development and understanding of others,	Growing, in a Christ-Centered Faith Community	Serving, in a Context of Christian Faith
Outcome:	think critically, analytically, and creatively	Diversity Sensitive Practice: Values	live gracefully within complex environmental and social contexts.	serve both locally and globally.
SWK 303	Introduced	Diversity Sensitive Practice: Values Introduced		Introduced
SWK 330	Developed		Developed	
SWK 365		Developed and Practiced	Developed and Practiced	
SWK 340			Introduced	
SWK 370	Developed: Critical Thinking & Prof Values	Developed and Practiced		Introduced
SWK 371	Developed & Practiced		Developed and Practiced	Developed and Practiced
SWK 472-473			Mastery	
SWK 470-471		Mastery	Developed & Practiced	Mastery
SOC 360		Introduced	Developed	
SOC 460	Mastery			

Social Work Multiyear Assessment Plan
<ul style="list-style-type: none"> • Graduate Record Exam (GRE) • ACSW practice exam • Successful completion of internship in social work setting • Internship evaluation by professional social worker using written standardized field evaluation tool • CSWE-qualified field supervisor evaluation performed at mid-point and end of a 400-hour field practice, using a standardized tool • Written test evaluated by external jury of professionals (students correctly identify six core values of NASW Code of Ethics for social work) • CSWE-qualified field supervisor evaluation performed at mid-point and end of a 400-hour field practice, using a standardized tool • Reflection paper evaluated jointly by Social Work Program Advisory Committee and PLNU Social Work faculty (students demonstrate awareness of influence of Christian and Wesleyan perspectives) • Portfolio to include field notes and/or field reflection paper, evaluated by a jury of 3 professors, at least one from Philosophy and Religion (students identify, (students identify, reflect on and discuss their faith perspective) • Alumni survey (employment application success rates) • Student resumes • Alumni survey (graduate school acceptance rates)
<p>Assessment Activities: <i>This section will be completed annually for each PLO measured during this Academic Year (as described in your Multi-Year Assessment Plan).</i></p>