

**Methods of Assessment and Criteria for Success:**

| Learning Outcomes   | Assessment Measurement Tools  | Criteria for Success  | Data Collected Over Time Period  |
|---|---|---|----------------------------------|
| <b>1. TEACH: understand society and social behavior in groups and society</b> | Standardized examination: ETS Major Field Test in Sociology                                       | 50% of students will be above the 50th percentile overall on the test   | Fall senior year, effective 2004 |
| <b>2. SHAPE: develop competency in social research and social analysis</b>    | Portfolio of three papers: a theoretical paper, a paper using empirical data, and a topical paper | 75% of papers will receive at least a B; none will receive below C, as graded by panel not including instructor | Fall senior year, effective 2004 |
| <b>3. SEND: prepare students for post-graduate education</b>                  | Alumni survey, rate of admission into graduate school   | 50% of students who apply for post-graduate studies will be accepted  | Every three years                |
| <b>4. SEND: prepare students for employment</b>                               | Alumni survey   | 50% of students will be using knowledge of sociology in their work  | Every three years                |

**Summary of Data collected:** *This section should discuss the results of the assessment process for the designated SLO.*

*Data is collected annually in the senior seminar course at PLNU. We have used the ETS's major field exam for the Sociology since 2004. The results vary. Each year we have achieved the goal of having at least 50% at or above the 50<sup>th</sup> percentile of the exam. This year we had exactly 50% (4 of 8) at that mark with a range of 88<sup>th</sup> percentile and 0. These scores are likely strongly correlated to the students GPA or possibly even their STA score.*