

1. Methods of Assessment and Criteria for Success: *This section describes how student learning was assessed for each PLO during this*

Learning Outcomes	Assessment Measurement Tools	Criteria for Success	Data Collected Over Time Period
1. TEACH: PLO 1: Demonstrate understanding of integrated body of knowledge required of a "general practitioner" as defined by CSWE	Sample Graduate Record Exam (GRE)	70% of majors will score at or above the national average for social services	Annual Senior capstone course (SWK 473)
	Sample ASWB practice exam (Note: change of exam from ACSW to ASWB in 2008)	100% of majors will score 60% or better overall on ASWB	Annual Senior capstone course (SWK 473)
	Internship evaluation by professional social worker using written standardized field evaluation tool	90% of social work majors will be scored as 2.75 or higher in overall assessment	Annual Midpoint Field Evaluation)

2. TEACH & SHAPE: Demonstrate a command of the professional values and ethics required of a "general practitioner"	CSWE-qualified field supervisor evaluation performed at mid-point and end of a 400-hour field practice, using a standardized tool	90% of students will be rated at 2.5 or higher in sections on diversity	Annual Senior capstone course (SWK 473)
	Written test evaluated by external jury of professionals (students correctly identify six core values of NASW Code of Ethics for social work) (This was amended in 2009 since correct identification is not subjective data)	90% of social work majors will correctly identify 100% of the six core values	Annual Senior capstone course (SWK 473)
3. SHAPE: Demonstrate competence in the concrete practice of professional skills, especially those skills required by CSWE of a "general practitioner"	CSWE-qualified field supervisor evaluation performed at mid-point and end of a 400-hour field practice, using a standardized tool	90% of students will be rated at 2.75 or higher in sections on values and ethics	2010-2011

4. SHAPE: Demonstrate an awareness of the influence of Christian and Wesleyan perspectives on social work practice	Reflection paper evaluated on rubric jointly developed by Social Work Program faculty and Field Educators or Faculty from religion (students demonstrate awareness of influence of Christian and Wesleyan perspectives)	80% of students will score 75% or higher	Annual Senior capstone course (SWK 473)
	Portfolio to include field notes and/or field reflection paper, evaluated	80% of students will score 75% or higher	Annual Senior capstone course (SWK 473)

5. SEND: Prepared to transition to careers and/or graduate education in social work	Alumni survey (employment application success rates)	50% of Social Work graduates who apply for social work positions will be hired	Every 2 years
	Student resumes Exit Surveys	100% graduates will prepare a resume reflecting entry level requirements for at least two locally advertised social work positions Student BEAP Surveys will report above average scores on 90% of evaluative items and will rate program as 6 or better overall on a scale of 0-9	Annual Senior capstone course (SWK 473) BEAP National Evaluation Annual
	Alumni survey (graduate school acceptance rates)	50% of Social Work graduates who apply to graduate school will be accepted	Survey Every 2 years

2. **Summary of Data collected:** *This section should discuss the results of the assessment process for the designated SLO.*

Learning Outcomes	Assessment Measurement Tools	Criteria for Success	Data Collected Over Time Period	Findings from Data Collection	Resulting Program Changes
1. TEACH: Demonstrate understanding of integrated body of knowledge required of a "general practitioner" as defined by CSWE	Graduate Record Exam (GRE)	70% of majors will score at or above the national average for social services	2009-10 2010-11		
	ASWB practice exam	100% of majors will score 60% or better	2009-2010 2010-2011	<p>2009-2010: 100% scored 60% + With Average = 70%</p> <p>Context areas and items also assessed see summary.</p> <p>2010-11 as of date: 92% tested 60%+ with Average = 71.2%</p> <p>1 in progress pending pending retest</p> <p>Content area assesss</p>	

	Internship evaluation by professional social worker using written standardized field evaluation tool	90% of social work majors will be scored as 2.75 or higher in overall assessment	2009-2010 2010-2011		
2. TEACH & SHAPE: Demonstrate a command of the professional values and ethics required of a "general practitioner"	CSWE-qualified field supervisor evaluation performed at mid-point and end of a 400-hour field practice, using a standardized tool	90% of students will be rated at 2.5 or higher in sections on diversity	2009-2010 2010-2011		
	Written test evaluated by external jury of professionals (students correctly identify six core values of NASW Code of Ethics for social work)	90% of social work majors will correctly identify 100% of the six core values	2009-2010 2010-2011	Both periods: 100% of SWK seniors correctly identified the 6 core values as tested SWK 473	

3. SHAPE: Demonstrate competence in the concrete practice of professional skills, especially those skills required by CSWE of a "general practitioner"	CSWE-qualified field supervisor evaluation performed at mid-point and end of a 400-hour field practice, using a standardized tool	90% of students will be rated at 2.75 or higher in sections on values and ethics	2009-2010 2010-2011	Field Evals: ASWB Evals:	
4. SHAPE: Demonstrate an awareness of the influence of Christian and Wesleyan perspectives on social work practice	Mid and Final Exam or Reflection paper evaluated by based on rubric developed by faculty including one with knowledge Wesleyan philosophy or religion) Religion (students demonstrate awareness of influence of Christian and Wesleyan perspectives)	80% of students will score 75% or higher on reflection	2009-2010 2010-2011		

	Portfolio to include field notes and/or field reflection paper, (students identify, reflect on and discuss their faith perspective)	80% of students will score 75% or higher	2009-2010 2010-2011	2008 - Portfolio field notes acquired, 80% achieved a score equivalent to "C" (73-75) or better, standard grading rubric needs to be developed	A stronger standard grading rubric needs to be developed for assessing field notes or reflection. The review is more feasible with two initial faculty evaluators and a third evaluator to settle disputed scores
5. SEND: Prepared to transition to careers and/or graduate education in social work	Alumni survey (employment application success rates)	50% of Social Work graduates who apply for social work positions will be hired	Every 2 years	36 known hires of 51 applying = 71% (66 graduates total) 15 desired continued education	Improved followup system is desirable.
	Student resumes BEAP EXIT Exams	100% graduates will prepare a resume reflecting entry level requirements for at least two locally advertised social work positions BEAP Surveys will report above average scores on 90% of evaluative items and rate program as 6 or better overall on a scale of 0-9	2009-2010 2010-2011	Achieved. Resumes in student portfolios BEAP National Survey results	

	Alumni survey (graduate school acceptance rates)	50% of Social Work graduates who apply to graduate school will be accepted	Every 2 years	15 known applicants to graduate programs, 12 accepted to graduate programs = 80%	
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Please attach supporting documentation.

