

**Assessment Data
SOCIAL WORK MAJOR**

**PROGRAM LEARNING OUTCOMES #2B
2018**

**The social work program learning outcome area #2 has four supporting goals 2A – 2D
This report is for outcome 2B.**

Learning Outcome # 2B

2B. Demonstrate an awareness of the influence of Christian and Wesleyan perspectives on social work practice

Outcome Measure PLO #2B

PLO #2B Measures – Portfolio

Portfolio Item – Presentation

Portfolio - Field Evaluation

PLO # 2B Criteria For Success

80% of students will score 75% or higher of available points for the reflective assignments within the portfolio.

80% of students will score 75% or higher of available points on the faith and practice components of the final field evaluation. (75% was established as 3.0 on a 4.0 scale)

2B Data and Outcome

Portfolio- Professional Presentation (Service or Evidence-Based Practice)

<i>Oral Communication -</i>	2016 Average***	2017 Average	2018 Average	% at or above 3.0	Outcome Met
Organization	3.68	3.73	3.8	100%	Yes
Language	3.38	3.64	3.5	100%	Yes
Delivery	3.75	3.61	3.5	90%	Yes
Support Material or References	3.63	3.45	3.7	100%	Yes
Central Message	3.61	3.48	3.6`	100%	Yes
Overall – Integration Faith	3.61	3.58	3.4	100%	Yes

Portfolio - Field Notes- Faith Perspective

Internship logs will demonstrate an awareness of the influence of faith on practice through completion of the praises, prayers and reflection sections of the weekly log.

Of the portfolios available on June 1, 2018, 90% of students contained references to faith and practice in the identified sections.

Final Field Evaluation – Portfolio

The 2015, 2016, 2017 and 2018 review data includes the Professional Competency Domain #11: Faith and Practice domain (items 42 and 43) CSWE competency scores from Final Field Evaluation and Student Self-Evaluations

2B: Final Field Evaluation Faith Domain

Field Evaluation Item	43. Christians who are professional social workers are able to describe and model servant leadership	44. Students will articulate the relationship between two Wesleyan principles and core SWK values	PLNU Faith Domain Average
Domain and Item # CSWE Assessment	PLNU 2.1.11.1 Portfolio Item	PLNU 2.1.11.2 Portfolio Item	Domain 2.1.11
Mean Score 2016	3.78	3.55	3.66
Mean Score 2017	3.7	3.62	3.66
Mean Score 2018	3.88	3.85	3.86
% students at or Above 3.0	100%	100%	100%

Conclusions from the Data

The outcome measure for PLO 2B measure #1 was achieved. The 2016, 2017, and 2018 data sources are consistent and can be compared. The program achieved the benchmark for success each year, remained stable between 2016 and 2017 and improved in 2018.

The instruments and measures used by PLNU meet the CSWE standards referenced in program goals and learning outcomes and extend the competency domains to include the integration of faith in professional practice.

Because integration of faith and profession is core to the department and program missions, data from additional measures that were readily available were used to supplement the assessment of Program Learning Outcome 2B related to faith and professional practice.

Data for the second measure, Field Notes, identified 90% of students include weekly logs referencing faith and practice, meeting the benchmark. It is noted, that three portfolios (of 13 total) of were not complete at the time of this report. All portfolios, however, contained weekly field logs submitted during internship. As a result, the measures drawing evidence from logs are complete. The three students finishing Field Education in summer 2018, will submit Field Evaluations when hours are complete. The Social Work Program reports based on Field Evaluation will be updated as data on the full cohort becomes available.

Measure three, Final Field Evaluation also met the benchmark. The 80% benchmark was achieved with 90% or greater of the scores for the two items identified in the Final Field Evaluation to measure the Faith Domain meeting or exceeding a 3.0 on a 4.0 scale (100%).

Rubrics and Instruments Used

Final Field Evaluation items 42 and 43
Student Learning Plan assessment
Internship Log (awareness measure)

Instruments and Measures

Measure 1: Portfolio – Oral Presentation

Presentation 1 Description: Professional Practice and Integration of Faith

You will share a 10-15 minute presentation (including a written outline or power point) with your colleagues. The presentation will integrate a core topic from social work practice and how faith helps to inform or shape your professional response to the struggles associated with the topic. You will select the topic no later than week 4 in order to ensure that a topic is not presented multiple times.

Rubric Used: Departmental Oral Presentation Rubric (see file)

Measure 2: Portfolio – Weekly Reflection

WEEKLY FIELD LOG

ID / Name	
Week of:	Number of Hours
ACTIVITIES	
OBSERVATIONS, REACTIONS, and CHALLENGES	
PERSONAL and PROFESSIONAL REFLECTION	
(references to faith and practice seen here)	
PRAISES	
(direct references to faith and practice seen here)	
PRAYERS	
(direct references to faith and practice seen here)	
FOLLOWUP REQUEST	

Measure 3: Field Evaluations

Field Evaluation: Faith Domain, Items 42 ,43

CSWE standards use a competency minimum of two measures to evaluate each competency. Domain #11, items 42 and 43 are measured by an external professional field evaluation and student self-assessment of specific evidence contained in the Senior Learning Plan. The specific items in instruments are identified below.

Evaluation of Student Performance in Field Education - Description

Directions: Please evaluate the student's performance based on an understanding of the student as a learner preparing for beginning generalist social work practice, who will be acquiring knowledge and developmental skills within a ethical professional framework. The student is to be rated in the context of assignments given and shall include input from all persons involved in the supervision process.

Rate student progress / performance on a 0-4 scale, with 4 as the highest rating, and scores indicating the following:

"0" not demonstrated or unsatisfactory ; "1" weak or problematic; "2" satisfactory; "3" more than satisfactory; "4" exemplary

You may use interim scores such as 2.5 to indicate a rating between points on the scale. Please place a score to the right of each item indicating your rating of the student's performance in that area. Please use an **NA** to identify any item which is not applicable in your setting or impossible to evaluate because of lack of opportunity to observe

Competency 11: Service as an Expression of Faith		
Program Objective	Measure	Score
Demonstrate a practical understanding of the integration of faith and profession.	42. Christians who are professional social workers are able to describe and model servant leadership.	
	43. Students will articulate the relationship between two Wesleyan principles and core SWK values.	

Activity Examples:

- Identify the agency's means for reflecting client's faith as: a component in the change process, a strength utilized in case planning, and what effect the client's faith has in regard to service delivery
- Explain how, if at all, your faith is in agreement or contradiction with the agency's mission statement
- Discuss a time when an assigned client task came into conflict with an aspect of your faith

Student Learning Plan Measures & 42 and 43

LEARNING AREA & GOAL	PLNU Behavior #	BEHAVIOR (What will I do to accomplish this goal?)	EVIDENCE (How will I prove that this is completed?)	PROGRESS (Has this been completed? Where to find the evidence)	SCORE Rating 0-4
Service as an Expression of Faith (PLNU)					
2.1.11 Demonstrate a practical understanding of the integration of faith and profession					
1. Christians who are professional social workers are able to describe and model servant leadership	42				
2. Students will articulate the relationship between 2 Wesleyan principles & SWK values	43				

