Department of Sociology and Social Work
Sociology-CJ
2016-2017

Learning Outcomes:

Program Learning Outcome (PLO)	Description of Learning Outcome
Sociology – CJ PLO #1	Demonstrate comprehension of the theoretical and legal foundations of criminal justice.

Outcome Measures:

Program Learning Outcome (PLO)	Measure	Description of Outcome Measure
Sociology –CJ PLO #1	ACAT	The majority of students will have an overall score at or above the 50th on the ACAT.

Criteria for Success:

Program Learning Outcome (PLO)	Measure	Statement of Criteria for Success
Sociology-CJ PLO #1	ACAT	The majority of students will have an overall score at or above the 50th on the ACAT.

Aligned with DQP Learning Areas (circle one or more but not all five):
1. Specialized Knowledge
2. **Broad Integrative Knowledge**
3. **Intellectual Skills/Core Competencies**
4. Applied and Collaborative Learning
5. Civic and Global Learning

Longitudinal Data:

AY	N	Percentage of Students Meeting or Exceeding Success Criteria	Comments
2016-17	4	75%	The majority of students met the requirement on their senior thesis 3 of 4.
2015-16	5	40%	Only 2 of 5 met the criteria for success. Two additional students just missed the threshold for success achieving scores above the 40th percentile range.
2014-15	2	50%	The overall sample size was too low to determine. One of two met the criteria for success.
2013-14	7	43%	Three of 7 students scored at or above the 50th percentile on the ACAT.

Conclusions Drawn from Data:

Program Learning Outcome (PLO)	Conclusions Drawn from Data
Sociology-CJ PLO #1	Student outcomes as measured by the ACAT tend to vary widely. The majority were successful this year. It may indicate a shift in faculty teaching the courses. However, students' scores on the ACAT appear to have no real impact on their employment or graduate school prospects. In fact, some of the poorest performers have best academic and employment records.

Changes to be Made Based on Data:

Program Learning Outcome (PLO)	Description of Changes to be Made Based on Data
Sociology-CJ PLO #1	Scores appear to have increased since the faculty have been stabilized. We will continue to monitor students' progress on the ACAT.

Department of Sociology and Social Work
Sociology-CJ
2016-2017

Learning Outcomes:

Program Learning Outcome (PLO)	Description of Learning Outcome
Sociology – CJ PLO #2	Demonstrate knowledge of each of the components of the criminal justice system: the historical background, structure, function, and purpose. Demonstrate comprehension of the theoretical and legal foundations of criminal justice.

Outcome Measures:

Program Learning Outcome (PLO)	Measure	Description of Outcome Measure
Sociology –CJ PLO #2	ACAT	The majority of students will score at or above the 50 percentile on the criminal justice systems section of the ACAT.

Criteria for Success:

Program Learning Outcome (PLO)	Measure	Statement of Criteria for Success
Sociology-CJ PLO #2	ACAT	The majority of students will score at or above the 50 percentile on the criminal justice systems section of the ACAT.

Aligned with DQP Learning Areas (circle one or more but not all five):
1. Specialized Knowledge
2. **Broad Integrative Knowledge**
3. **Intellectual Skills/Core Competencies**
4. Applied and Collaborative Learning
5. Civic and Global Learning

Longitudinal Data:

AY	N	Percentage of Students Meeting or Exceeding Success Criteria	Comments
2016-17	4	100%	Each student scored at or above the 50th percentile on the criminal justice systems section of the ACAT
2015-16	5	60%	The majority students/ 3 of 5, scored in the 60th percentile or above. Two students fell below the criteria for success.
2014-15	2	100%	The entire sample achieved a score above the 50th percentile on the criminal justice systems section of the ACAT.
2013-14	7	86%	Six of 7 students scored at or above the 50th percentile on the criminal justice systems section of

			the ACAT.

Conclusions Drawn from Data:

Program Learning Outcome (PLO)	Conclusions Drawn from Data
Sociology-CJ PLO #2	In general, criminal justice systems appears to be a strength in our program with the vast majority of the students achieving the benchmark for success.

Changes to be Made Based on Data:

Program Learning Outcome (PLO)	Description of Changes to be Made Based on Data
Sociology-CJ PLO #2	No changes at this time.

Department of Sociology and Social Work
Sociology-CJ
2016-2017

Learning Outcomes:

Program Learning Outcome (PLO)	Description of Learning Outcome
Sociology – CJ PLO #3	Demonstrate understanding and appreciation of the social realities, discrimination, and conflicts in the criminal justice system resulting from racial, socio-economic, and cultural inequities.

Outcome Measures:

Program Learning Outcome (PLO)	Measure	Description of Outcome Measure
Sociology –CJ PLO #3	EST Diversity Measure	The majority of students will score at or above the 50th percentile on the multiculturalism measure of the EST.

Criteria for Success:

Program Learning Outcome (PLO)	Measure	Statement of Criteria for Success
Sociology-CJ PLO #3	EST Diversity Measure	The majority of students will score at or above the 50th percentile on the multiculturalism measure of the EST.

Aligned with DQP Learning Areas (circle one or more but not all five):
1. Specialized Knowledge
2. **Broad Integrative Knowledge**
3. **Intellectual Skills/Core Competencies**
4. Applied and Collaborative Learning
5. Civic and Global Learning

Longitudinal Data:

AY	N	Percentage of Students Meeting or Exceeding Success Criteria	Comments
2016-17	4	80%	The majority students/ 4 of 5, scored in the 60th percentile or above. One student fell below the criteria for success.
2015-16	5	80%	The majority students 4 of 5, scored in the 60th percentile or above. One student fell below the criteria for success.
2014-15	3	66%	The majority students 2 of 3, scored in the 60th percentile or above. One student fell below the criteria for success.

| 2013-14 | 8 | 88% | Seven of 8 students scored at or above the 50th percentile on the EST multicultural measure. |

Conclusions Drawn from Data:

Program Learning Outcome (PLO)	Conclusions Drawn from Data
Sociology-CJ PLO #3	PLNU criminal justice students are aware of issues of race and ethnicity. We consider awareness of diversity as a primary area of knowledge for people intending to employed in the criminal justice system. We are proud to see this as a consistent area of strength in the department.

Changes to be Made Based on Data:

Program Learning Outcome (PLO)	Description of Changes to be Made Based on Data
Sociology-CJ PLO #3	No changes at this time.

Department of Sociology and Social Work
Sociology-CJ
2016-2017

Learning Outcomes:

Program Learning Outcome (PLO)	Description of Learning Outcome
Sociology – CJ PLO #4	Demonstrate ethical and professional behavior, and apply critical thinking and problem-solving skills, in an approved internship setting.

Outcome Measures:

Program Learning Outcome (PLO)	Measure	Description of Outcome Measure
Sociology –CJ PLO #4	Internship Evaluation	The majority of will successfully complete their internship.

Criteria for Success:

Program Learning Outcome (PLO)	Measure	Statement of Criteria for Success
Sociology-CJ PLO #4	Internship Evaluation	The majority of will successfully complete their internship.

Aligned with DQP Learning Areas (circle one or more but not all five):
1. Specialized Knowledge
2. **Broad Integrative Knowledge**
3. **Intellectual Skills/Core Competencies**
4. Applied and Collaborative Learning
5. Civic and Global Learning

Longitudinal Data:

AY	N	Percentage of Students Meeting or Exceeding Success Criteria	Comments
2016-17	4	75%	At this time 75% have successfully completed their internship. One is still in process of fulfilling the requirements for the degree.
2015-16	5	100%	All students successfully completed their internship in Criminal Justice.
2014-15	3	100%	All students successfully completed their internship in Criminal Justice.
2013-14	8	100%	All students successfully completed their internship in Criminal Justice.

Conclusions Drawn from Data:

Program Learning Outcome (PLO)	Conclusions Drawn from Data
Sociology-CJ PLO #4	Our students tend to be very good in applied settings. Internships often turn into job opportunities for many of our students.

Changes to be Made Based on Data:

Program Learning Outcome (PLO)	Description of Changes to be Made Based on Data
Sociology-CJ PLO #4	No changes at this time.