Assessment Data SOCIOLOGY GENERAL EDUCATION OUTCOMES

Intercultural Knowledge Outcome

Spring 2017

Learning Outcome:

Students will demonstrate an understanding of the complex issues faced by diverse groups in global and/or cross-cultural contexts.

Outcome Measure #2

Cross-Cultural Experience Rubric to evaluate: Course 201 Assignments: Reflections / Exams

Criteria for Success (if applicable):

75% of the students will score the equivalent of 2.5 of 4 or higher overall on assignments assessed in four areas as described in course rubric.

Professional Reflection – Participant / Observer (AACU = Civic Action and Reflection)

Knowledge – References, Sources – Annotated Bibliography (AACU = Analysis of Knowledge)

Analysis of Knowledge- Evaluation of Field Notes

Evidence of Engagement (Civic Identity / Commitment)

Data: Spring 2017

	GE Outcomes	Cross Cultural / Civic Engagement						
	Student score assignment 1	Student score assignment 2	Student score assignment 3	Student score assignment 4				
Term	1-4 equivalent	1-4 equivalent	1-4 equivalent	1-4 equivalent	Average			
Spring 2016								
% Achieving	75%	85%	85%	85%	85%			
Benchmark								
Fall 2016								
% Achieving	85%	85%	90%	85%	85%			
Benchmark								
Spring 2017								
% Achieving	85%	65%	70%	85%	85%			
Benchmark								

Summary Findings:

Students in this course exceeded the goal with 85% of students achieving the equivalent of 2.5 on a four-point scale for each assignment and overall for all assignments included in the measure for the second semester in a row. The score would have exceeded 85%, but we did eliminate 2 students, one who dropped the course and who used the course to supplement at study abroad experience.

Conclusions based on Data:

Students in this course repeatedly engaged with diverse communities and systematically reflected on the experiences applying sociologic and anthropologic frameworks evidencing high levels of intercultural reflection.

Changes to be Made Based on Data:

None at this time.

RUBRIC: COURSE Cross-Cultural Experience Reflection

4 Point	0-1	1-2	2-3	3-4
Scale				
Course Scale	0 to 25 points	26 to 30 points	31 to 35 points	36 to 40 points
Reflection	Otherness of the experience not obvious; concepts from class not reflected; references to the text/lecture absent; descriptions of people, place and event attended absent; no comparative analysis to researcher's own cultural background; no analysis of the significance of what was observed to the people involved; annotated sources not incorporated; little attention paid to the Guide to Cross-Cultural Experience Reflections	Otherness of the experience not obvious; concepts from class not reflected; references to the text/lecture inadequate or absent; poor or absent descriptions of people, place and event attended; poor or no comparative analysis to researcher's own cultural background; inadequate or no analysis of the significance of what was observed to the people involved; annotated sources poorly incorporated or not at all; little attention paid to the Guide to Cross-Cultural Experience Reflections	Otherness of the experience not obvious; fewer than two concepts from class well reflected; text/lecture quotes present but inadequate; includes brief descriptions of people, place and event attended; includes a generic, overly broad comparative analysis to researcher's own cultural background; includes an inadequate analysis of the significance of what was observed to the people involved; annotated sources are incorporated; abides by instructions in the Guide to Cross-Cultural Experience Reflections	Creative choice of an experience; obvious otherness of the experience; incorporates well at least two concepts learned in class; quotes appropriately from the text and/or lecture; includes brief descriptions of the people, place and event attended; includes a targeted and sophisticated comparative analysis to researcher's own cultural background; includes an analysis of the significance of what you observed to the people involved; both citations from annotated sources are well incorporated; abides by instructions in the Guide to Cross-Cultural Experience Reflections
	0 to 12 points	13 to 15 points	16 to 17 points	18 to 20 points
Annotated Bibliography	Annotated bibliography absent or woefully inadequate	Less than two annotated bibliographic references included; Only indirectly related or unrelated to the experience; One or both not from peer reviewed journals; Inattention to AAA style in the Annotated Bibliography and/or the citations in the reflection; Little to no attention paid to descriptive and evaluative	Less than two fully annotated bibliographic references included; Only indirectly related to the experience; Chosen from peer reviewed journals; Inconsistent use of AAA style in the Annotated Bibliography and/or the citations in the reflection; Annotations included descriptive and evaluative elements	Two annotated bibliographic references included; directly related to the experience; chosen from peer reviewed anthropology journals or other peer reviewed social science journals; proper AAA style used correctly in the Annotated Bibliography and in the citations in the reflection; annotations included 2-3 sentence

		elements;		description and 2-3 sentence evaluation of the source as to its value for understanding the student's cross-cultural experience
	0 to 12 points	13 to 15 points	16 to 17 points	18 to 20 points
	Field notes absent or woefully	Minimal field notes;	Adequate field notes;	Extensive and detailed field notes;
	inadequate	No evidence of preparation;	Little to no evidence of	evidence of forethought and
		Includes notes on the venue, or	preparation;	preparation;
Field Notes		the range of people present or the	Includes less than substantive	includes substantive notes on the
		activities experienced	notes on the venue, range of	venue, the range of people
			people present and the activities	present and the activities
			experienced	experienced
	0 to 4 points	5 to 6 points	7 to 8 points	9 to 10 points
	No evidence	Evidence is present but not	Adequate piece of evidence of the	Clear piece of visual evidence of
Evidence		obviously connected to the	experience, but not the student's	the experience and the student's
		experience or the student's	presence/participation at the	participation in that experience
		participation in that experience	experience	
Total				

Assessment Data SOCIOLOGY GENERAL EDUCATION OUTCOMES Intercultural Knowledge Outcome

Spring 2017

Learning Outcome:

Students will demonstrate an understanding of the complex issues faced by diverse groups in global and/or cross-cultural contexts.

Outcome Measure #2

Cross-Cultural Experience Rubric to evaluate: Course 103

Assignments: Reflections / Exams

Criteria for Success (if applicable):

75% of the students will score the equivalent of 2.5 of 4 or higher overall on assignments assessed in four areas as described in course rubric.

Professional Reflection – Participant / Observer (AACU = Civic Action and Reflection) Knowledge – References, Sources – Annotated Bibliography (AACU = Analysis of Knowledge) Analysis of Knowledge- Evaluation of Field Notes

Evidence of Engagement (Civic Identity / Commitment)

Data: Spring 2017

	GE Outcomes	Cross Cultural / Civic Engagement			
Term	Student score assignment 1 1-4 equivalent	Student score assignment 2 1-4 equivalent	Student score assignment 3 1-4 equivalent	Student score assignment 4 1-4 equivalent	Average
Spring 2016 *					
% Achieving					89%
Benchmark					
Spring 2017					
% Achieving	71%	71%	71%	65%	76%
Benchmark	/ 170	/ 170	/ 170	05%	70%

^{*}Previous year's measure was different.

Summary Findings:

Students enrolled in SOC103 met the GELO threshold (76%). The proportion meeting the threshold improves when subjects 3 and 4 are dropped from the analysis increasing the overall proportion of students meeting the standard from 76% to 88%. Student's 3 and 4 appeared on the random sample list, but in the course, suggesting they may have dropped the class.

Conclusions based on Data:

Overall the students achieved the goal. SOC103 has not had a stable faculty member teaching the course, thus assignments have changed from year to year. Developing a more common syllabus will help stabilize the analysis.

Changes to be Made Based on Data:

Develop a common syllabus.

Rubric:

Same as that for SOC201

Assessment Data SOCIOLOGY GENERAL EDUCATION OUTCOMES

Cross-Cultural Experience Outcome Fall 2016

Learning Outcome:

Students will demonstrate an understanding of the complex issues faced by diverse groups in global and/or cross-cultural contexts.

Outcome Measure #2

Cross-Cultural Experience Rubric to evaluate: Course 101 Assignments: Reflections / Exams

Criteria for Success (if applicable):

75% of the students will score the equivalent of 2.5 of 4 or higher overall on assignments assessed in four areas as described in course rubric.

Professional Reflection – Participant / Observer (AACU = Civic Action and Reflection) Knowledge – References, Sources – Annotated Bibliography (AACU = Analysis of Knowledge)

Evidence of Engagement (Civic Identity / Commitment)

Analysis of Knowledge-Evaluation of Field Notes

Data: Spring 2017

	GE Outcomes	Cross Cultural / Civic Engagement			
Term	Student score assignment 1 1-4 equivalent	Student score assignment 2 1-4 equivalent	Student score assignment 3 1-4 equivalent	Student score assignment 4 1-4 equivalent	Average
Spring 2016*					
% Achieving Benchmark					89%
Fall 2016					
% Achieving Benchmark	86%	90%	92%	86%	88%
Spring 2017 % Achieving Benchmark	75%	67%	71%	79%	71%

^{*}A different measure was used Spring 2016.

Summary Findings:

The vast majority (75%) of students taking SOC101 achieved a 2.5 or better on the cross-cultural experience outcome. Several of the students who did not meet outcomes either did not complete the assignment or completed in a context lacking diversity.

Conclusions based on Data:

Students in this course repeatedly engaged with diverse communities and systematically reflected on the experiences applying sociologic and anthropologic frameworks evidencing high levels of cultural knowledge and reflection.

Changes to be Made Based on Data:

Ensure students serve in cross-cultural contexts.

RUBRIC: COURSE Cross-Cultural Experience Reflection

4 Point	0-1	1-2	2-3	3-4
Scale				
Course Scale	0 to 25 points	26 to 30 points	31 to 35 points	36 to 40 points
	Otherness of the experience not	Otherness of the experience not	Otherness of the experience not	Creative choice of an experience;
	obvious; concepts from class not	obvious;	obvious;	obvious otherness of the
	reflected; references to the	concepts from class not reflected;	fewer than two concepts from	experience; incorporates well at
	text/lecture absent; descriptions	references to the text/lecture	class well reflected;	least two concepts learned in
	of people, place and event	inadequate or absent;	text/lecture quotes present but	class;
	attended absent; no comparative	poor or absent descriptions of	inadequate;	quotes appropriately from the text
	analysis to researcher's own	people, place and event attended;	includes brief descriptions of	and/or lecture;
	cultural background; no analysis of	poor or no comparative analysis to	people, place and event attended;	includes brief descriptions of the
	the significance of what was	researcher's own cultural	includes a generic, overly broad	people, place and event attended;
	observed to the people involved;	background;	comparative analysis to	includes a targeted and
	annotated sources not	inadequate or no analysis of the	researcher's own cultural	sophisticated comparative analysis
Reflection	incorporated; little attention paid	significance of what was observed	background; includes an	to researcher's own cultural
	to the Guide to Cross-Cultural	to the people involved; annotated	inadequate analysis of the	background;
	Experience Reflections	sources poorly	significance of what was observed	includes an analysis of the
		incorporated or not at all;	to the people involved;	significance of what you observed
		little attention paid to the Guide	annotated sources are	to the people involved; both
		to Cross-Cultural Experience	incorporated;	citations from annotated sources
		Reflections	abides by instructions in the Guide	are well incorporated;
			to Cross-Cultural Experience	abides by instructions in the Guide
			Reflections	to Cross-
				Cultural Experience
				Reflections
	0 to 12 points	13 to 15 points	16 to 17 points	18 to 20 points
	Annotated bibliography absent or	Less than two annotated	Less than two fully annotated	Two annotated bibliographic
	woefully inadequate	bibliographic references included;	bibliographic references included;	references included;
		Only indirectly related or	Only indirectly related to the	directly related to the experience;
		unrelated to the experience;	experience;	chosen from peer reviewed
		One or both not from peer	Chosen from peer reviewed	anthropology journals or other
Annotated		reviewed journals;	journals;	peer reviewed social science
Bibliography		Inattention to AAA style in the	Inconsistent use of AAA style in the	journals;
		Annotated Bibliography and/or	Annotated Bibliography and/or the	proper AAA style used correctly in
		the citations in the reflection;	citations in the reflection;	the Annotated Bibliography and in
		Little to no attention paid to	Annotations included descriptive	the citations in the reflection;
		descriptive and evaluative	and evaluative elements	annotations included 2-3 sentence

		elements;		description and 2-3 sentence
				evaluation of the source as to its
				value for understanding the
				student's cross-cultural experience
	0 to 12 points	13 to 15 points	16 to 17 points	18 to 20 points
	Field notes absent or woefully	Minimal field notes;	Adequate field notes;	Extensive and detailed field notes;
	inadequate	No evidence of preparation;	Little to no evidence of	evidence of forethought and
		Includes notes on the venue, or	preparation;	preparation;
Field Notes		the range of people present or the	Includes less than substantive	includes substantive notes on the
		activities experienced	notes on the venue, range of	venue, the range of people
			people present and the activities	present and the activities
			experienced	experienced
	0 to 4 points	5 to 6 points	7 to 8 points	9 to 10 points
	No evidence	Evidence is present but not	Adequate piece of evidence of the	Clear piece of visual evidence of
		obviously connected to the	experience, but not the student's	the experience and the student's
Evidence		experience or the student's	presence/participation at the	participation in that experience
		participation in that experience	experience	
Total				