

## Assessment Data CJ-ADC Outcome #1

### Learning Outcome:

Demonstrate the ability to apply theoretical and legal foundations of criminal justice.

Course Activities Evaluated:

SCJ300 – Written Assignment

SCJ310 – Applied Project

### Outcome Measure:

Field Assignment Rubric (SCJ300)

Final Exam (SCJ310)

### Criteria for Success (if applicable):

75% of the students to score a 3 or above (SCJ300)

75% of the students will earn a “C” or better (SCJ310)

### Longitudinal Data:

SCJ300	Percentage of Class at 3 or Above Competency			
	Cohort 1: FA15	Cohort 2: SP16	Cohort 3: FA16	Cohort 4: SP17
Written Assignment	100%	87.5%	96%	100%

SCJ310	Percentage of Class Earning “C” or Better			
	Cohort 1: SP16	Cohort 2: SP16	Cohort 3: FA16 (not available until after 12/25/16)	Cohort 4: SP17
Final Exam	100%	75%	96%	94%

### Conclusions Drawn from Data:

Students demonstrate a clear understanding of the theoretical and legal foundations of the criminal justice system, exceeding expectations in 7 of 8 data points and meeting the expectations in 8 of 8.

**Changes to be Made Based on Data:**  
None at this time. Continued monitoring.

**Rubric Used:**

## Assessment Data CJ-ADC Outcome #2

### Learning Outcome:

Demonstrate knowledge of each of the components of the criminal justice system: the historical background, structure, function and purpose.

Course Activity Evaluated:

SCJ409 – Written Assignment or Final Exam Annually Winter Term 2

### Outcome Measure:

Rubric

### Criteria for Success (if applicable):

75% of the students will earn a C or better

### Longitudinal Data:

SCJ409	Percentage of Class with C or Better Grade			
	Cohort 1: SP16	Cohort 2: SU16	Cohort 3: SP17	
Written Assignment	100%	87.5%	96%	

### Conclusions Drawn from Data:

ADC students understand the components of the criminal justice system. The majority 100% in cohort 1, 87.5% of cohort 2, and 96% of cohort 3 met the benchmark for the learning outcomes.

### Changes to be Made Based on Data:

None at this time.

### Rubric Used:

### Assessment Data CJ-ADC Outcome #3

**Learning Outcome:**

Integrate and apply understanding of the social realities, discrimination, and conflicts in the criminal justice system resulting from racial, socio-economic, and cultural inequities.

Course Activities Evaluated:

SCJ450 – Reflection or Integration Paper Annually Spring Term 3

SCJ476 – Research Paper or Presentation Annually Spring Term 4

**Outcome Measure:**

Rubric (SCJ450)

Rubric (SCJ476)

**Criteria for Success (if applicable):**

75% of the students will earn a “C” or better (SCJ450)

75% of the students will earn a “C” or better (SCJ476)

**Longitudinal Data:**

SCJ450	Percentage of Class Earning “C” or Better			
	Cohort 1: SU16	Cohort 2: FA16		
Reflection or Integration Paper	100%	68.75%		

SCJ476	Percentage of Class Earning “C” or Better			
	Cohort 1: FA16	Cohort 2: SP17		
Research Paper or Presentation grades	89%	93%		

**Conclusions Drawn from Data:**

The data suggest mixed results. The first cohort performed excellently in Restorative Justice (100%) and did well in Senior Seminar with 100% and 89% achieving the departmental outcomes in the respective courses. Cohort 2 had slightly different results with 68.75% meeting the benchmark in Restorative Justice and 93% achieving departmental goals in Senior Seminar. Unfortunately, many challenges emerged in cohort 2’s Restorative Justice course. Several

lessons were gleaned from this experience including scheduling of courses around the Christmas season.

**Changes to be Made Based on Data:**

Ensure physical classroom space is available and accessible. Increase the active learning elements of SCJ450. Identify and train a cadre of instructors for SCJ450.

Rubric Used:

### Assessment Data CJ-ADC Outcome #4

**Learning Outcome:**

Apply foundational skills, demonstrate core competencies (such as ethical and professional behavior and critical thinking) in a professional internship setting.

Course Activity Evaluated:

SCJ472 – Paper and/or Field Evaluation Annually Winter Term 4

**Outcome Measure:**

Standardized Evaluation Form and/or Paper Rubric

**Criteria for Success (if applicable):**

75% of the students will earn a C or better

**Longitudinal Data:**

SCJ472	Percentage of Class with C or Better Grade			
	Cohort 1: FA16	Cohort 2: SP17		
Paper and/or Field Evaluation	89%	80%		

**Conclusions Drawn from Data:**

The majority of our students have successfully completed their internships with 89% in cohort 1 and 80% in cohort 2. Anecdotal evidence suggests we need to continue to hone and refine our internship practices, particularly with regard to communication of expectations.

**Changes to be Made Based on Data:**

We are looking at ways to improve the clarity of our student expectations.

**Rubric Used:**

## Assessment Data CJ-ADC Outcome #5

### Learning Outcome:

Demonstrate written and oral communication skills needed to effectively engage in a career in criminal justice.

### Course Activities Evaluated:

SCJ350 – Written and Oral Assignment Annually Fall Term 2

SCJ410 – Final Exam

### Outcome Measure:

Interview Rubric (SCJ350)

Rubric (SCJ410)

### Criteria for Success (if applicable):

75% of the students will earn a “C” or better (SCJ350)

75% of the students will earn a “C” or better (SCJ410)

### Longitudinal Data:

SCJ350	Percentage of Class Earning “C” or Better			
	Cohort 1: FA15	Cohort 2: SP16	Cohort 3: FA16	Cohort 4: SP17
Written and Oral Assignment	100%	100%	100%	100%

SCJ410	Percentage of Class Earning “C” or Better			
	Cohort 1: SU16	Cohort 2: FA16	Cohort 3: SU17 (after 9/17)	
Final Exam	100%	94%	N/A	

### Conclusions Drawn from Data:

Criminal justice students appear to be effective communicators. A full 100% of students have met the benchmark in SCJ350 and 100% and 94% meeting the outcome in SCJ410.

**Changes to be Made Based on Data:**

None at this time as we are currently achieving our standards. Continued monitoring is necessary before altering the curriculum.

**Rubric Used:**