

| Social Work Program Learning Outcomes, Measures, and Findings 2013 | | | | | |
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| Program Learning Outcomes | Measure | Criteria for Success | Findings | Actions | Narrative |
| 1. Demonstrate an understanding of integrated body of knowledge required of a "generalist practitioner" as defined by CSWE | <ul style="list-style-type: none"> * ASWB practice exam * SWEAP Standardized Exit Assessment • Successful completion of internship in social work setting • Internship evaluation by professional social worker using written standardized field evaluation tool | <ul style="list-style-type: none"> • 70% of majors will rate SWEAP Exit Assessment at above average * Program overall rating on FCAI at or above national mean • 100% of majors will score 60% or better on ASWB Exam • 90% of social work majors will be scored as 2.75 or higher in overall Field Assessment | 86% of majors rated above average; FCAI scores not available for 2013; 100% of SWK majors scored at least 10% above required in overall assessment; 77% of students achieved 2.75 or better overall (92% at 2.5 or better) | Overall, the student cohort achieved / exceeded the standard. The small cohort size impacts percentage of success. Consider patterns and other measures / criteria to better evaluate performance for those not achieving goal in individual categories. | For Reaffirmation of our national accreditation, we are transitioning to the 2008 CSWE EPAS. The EPAS is a significant shift from measuring curricular content and program -level performance to demonstration of competency in 10 domains. The domains contain 44 behaviors that need to be measured though at least two instruments, mean and individual student performance measured against those means. To demonstrate program-level achievement, we will compare the rate of success to the national mean using FCAI, SWEAP, and CSWE data. The PLNU program outcome measures and SLOs have been under going revision. The Program Director completed both the on-line and in person training from CSWE for completing the transition by January 2015. Because this work is in progress, two sources of full data is not available for all measures. |
| 2. Engage in professional practice that is guided by values and ethics and inspired by faith (2A-C) | <ul style="list-style-type: none"> • CSWE-qualified field supervisor evaluation performed at mid-point and end of a 400-hour field practice, using a standardized tool • Written test (students correctly identify six core values of NASW Code of Ethics for social work) | <ul style="list-style-type: none"> • 90% of students will be rated at 2.5 or higher in sections on diversity • 90% of social work majors will correctly identify 100% of the six core values for National Association of Social Work | <ul style="list-style-type: none"> * Achieved 100% of students achieved 3.0 or greater for each item measuring values and ethics. * Achieved. 100% of SWK seniors correctly identify core values and apply them to case studies. | Entrance to advanced standing often requires 500 hours of internship. Consider augmenting current practicum curriculum. | Although PLNU graduates have been remarkably successful in obtaining coveted advanced standing spots in prominent masters programs to remain competitive applicants to MSW programs are often being asked to provide evidence of 500 hours or more of direct experience and experience with diverse communities. The PLNU program is incorporating additional hands-on and community-based assignments and highly encouraging study abroad to help retain our competitive position. Because these actions will require students to be off the PLNU main campus and may require adjustment in course scheduling or sequencing, the impact will need to be a component of departmental review currently in process. |
| 2A . Possess a command of the professional values and ethics required of a "general practitioner" | * CSWE-qualified field supervisor evaluation performed at mid-point and end of a 400-hour field practice, using a standardized tool | 90% of students will be rated at 2.75 or higher in sections on values and ethics | Achieved ACSW at 3.0 or above ; 100% BEAP statistics for values and ethics at or above average (10 subscales) with 84% at highest rating; Program overall rating for FCAI not available for 2013; | Update Field Evaluation to new CSWE competencies; Implement FCAI. | |
| 2B. Demonstrate an awareness of the influence of Christian and Wesleyan perspectives on social work practice | <ul style="list-style-type: none"> • Reflection essay jointly reviewed by Advisory Faculty and PLNU Social Work faculty (students demonstrate awareness of influence of Christian and Wesleyan perspectives) • Portfolio to include field notes and/or field reflection paper, evaluated by a social work professionals; students identify, reflect on and discuss their faith perspective. | <ul style="list-style-type: none"> • 80% of students will score 75% or higher • 80% of students will score 75% or higher | Achieved. 100% of student received at least 75% credit on essay. Essays were evaluated by a single faculty member. 100% of student portfolios contain one or more references to integration of faith. | Amend program curriculum to include measures to assess statements of faith at both developmental and summative phases which will systematically incorporate multiple faculty review. | |
| 2C: Demonstrate of competence in the concrete practice of professional skills, especially those skills required by CSWE of a "general practitioner" (CSWE 2.1.10 a-d) | * ASWB (2013) * Field Evaluation Items 43, 44 * BEAP - SWEAP Standardized Instruments | <ul style="list-style-type: none"> • 70% of majors will score above the national requirement ASWB * Program overall rating on FCAI at or above national mean * BEAP 75% at or above average 86% of students at • 90% of social work majors will be scored as 2.75 or higher in overall assessment | 100% of SWK majors scored at least 10% above required in overall assessment; 5 individual items (q 7,9,16,33,34) are flagged for review; BEAP in achieved at 75%; 86% of students at 2.75 or above. | | Review of 5 individual items were concerned with use of supervision; application of research; HBSE. Overall evaluation shows professional relationship / supervisors, and research methods as areas for program growth. Reinforce developmental course work in these areas |
| 2.D: Demonstrate professional competency as defined by CSWE | * SWEAP Foundational Curriculum Assessment Inventory *CSWE Assessment of Student Outcomes Competency Benchmark Report | <ul style="list-style-type: none"> * FCAI at or above national mean on ten competency measures * 75% of students achieve CSWE Benchmark | FCAI added in 2013. FCAI data set not available until 2014. CSWE report means from 2.5 to 3.4 on 4 point scale for ten curricular areas, with 100 individual averages at or above 2.5 and no score below 2.0 | | Although the objective was achieved, the national educational assessment policy standards are changing. Fully implement FCAI; amend program outcomes to fully align with new CSWE Competency and Behavioral statements. |
| 3. Qualify for transition to entry-level career-related employment | <i>Student resumes</i> | 100% majors will prepare a resume reflecting entry level requirements for at least two locally advertised social work positions 50% of Social Work graduates who apply for social work positions will be hired | Achieved. 100% portfolios contain resumes with review using Chrysler-Plymouth matrix 77% of alumni survey respondents are employed; 81% related | Survey respondents indicate desire for job coaching and more focus on career. Plan to incorporate 101 Careers and Job growth information for seniors. | |
| Possess capacity for transition graduate education in social work. | <i>Senior Portfolio Alumni survey (graduate school acceptance rates)</i> | 50% of Social Work graduates who apply to graduate school will be accepted | Achieved 93% assessed as being prepared or well prepared for graduate education; 20 social work respondents; 66% participated in graduate education; All students who applied for advanced standing were accepted by graduate schools. | Sustain CSWE accreditation of program; seek reaffirmation for 2016. | Since the initial CSWE accreditation, PLNU graduates have been particularly successful in achieving advanced standing and scholarships in prominent MSW programs (such as USC, Rutgers, Duke). Please see comments regarding CSWE accreditation changes. Retention of CSWE accreditation is essential to maintaining program quality and demand. |