

Sociology General Program Learning Outcomes, Measures, and Findings 2013-14					
Program Learning Outcome	Measure	Criteria for Success	Findings	Actions	Narrative
Sociology majors will be able to analyze society, social structures, and patterns of human thought and behavior.	Educational Testing Service -- Sociology Major Field Test.	The majority of students will be above the 50th percentile overall on the test	The majority of students (4/12) did not score at or above the 50th percentile on the ETS Major Field Test.	Assess the value of the ETS major field test, after one more year of administration.	In general the students in this cohort followed the department's curriculum map and good performances were incentivized. Grades in the class were enhanced for those who scored at the targeted goals of the 50th percentile or better. The overall value of the ETS major field test is somewhat suspect as the percentile ranks are determined in ranges. The percentile rank descend rapidly, particularly as scores decrease. For
Students will be able to navigate a world of rich cultural diversity.	Educational Testing Service -- Sociology Major Field Test Multiculturalism measure.	The department will score at or above the 50th percentile on the multicultural section of the ETS Major Field Test.	The department scored at the 60th percentile in the ETS Multiculturalism measure.	The decision was made to monitor this score closely and attempt to obtain a disaggregated score for the measure.	Race, ethnicity, and gender was a strength of the cohort. We will continue to monitor the progress to ensure our students can navigate a complex social world.
Sociology majors will be able to conduct social research.	Senior Thesis	The majority of students will earn at least a C, as graded by panel not including instructor.	One hundred percent of the students passed, 83% (10 of 12) earned a grade of B or above.	1. Use the senior thesis as key signature assignment. 2. Develop rubric to apply to the senior thesis for assessing core competencies. 3. Add an oral presentation component to assess verbal element competence.	The small number of students in senior seminar limits the value of proportions. Additionally, it is unreasonable to think 3/4 of each cohort are above average. Thus shifting to a more rational standard seemed appropriate.
Students will be prepared to serve Christianly and competently in diverse vocational or social settings.	Alumni Survey	50% of students will be using knowledge of sociology in their work	Not assessed -- an alumni survey is scheduled for the 2014-15 academic year.	None taken.	