

Annual Assessment Report

Sociology

Annual Assessment Report

Sociology and Social Work

Assessment period: (2010-11)

Assessment Plan Description:

1. **Expanded Statement of Purpose or Program Mission Statement:** To prepare students to apply a professional foundation, critical thinking, and a Christian perspective as they engage the evolving social world.
2. **Program Learning Outcomes (PLOs):**
 - a. *understand society and social behavior in groups and society*
 - b. *develop competency in social research and social analysis*
 - c. *prepare students for post-graduate education*
 - d. *prepare students for employment*

3. Curriculum Map:

Course	Learning, Informed by our Faith in Christ	Demonstrate God-inspired development and understanding of others,	Growing, in a Christ-Centered Faith Community	Serving, in a Context of Christian Faith	SWK Program Learning Outcomes	Course Level Linkages
Outcome:	think critically, analytically, and creatively	Diversity Sensitive Practice: Values	live gracefully within complex environmental and social contexts.	serve both locally and globally.	1. TEACH: Demonstrate understanding of <u>integrated body of knowledge</u>	See Course Level Learning Outcome Matrix
SOC 101	Introduced	Introduced	Introduced	Introduced		Integrated Curriculum Area: Critical Thinking
SOC 103; SOC 201; or SOC 250	Developed	Developed	Developed		2. TEACH & SHAPE: Demonstrate a command of the professional values and ethics required of a "general practitioner"	See Course Level Learning Outcome Matrix: Diversity Sensitive
SOC 260	Developed and Practiced	Developed and Practiced	Developed and Practiced		3. SHAPE: Demonstrate competence in the concrete practice of professional skills	See Course Level Learning Outcome Matrix: Practice
SOC 415	Developed		Introduced		4. SHAPE: Demonstrate an awareness of the influence of Christian and Wesleyan perspectives on social work practice	See Course Level Learning Outcome Matrix: Values
SOC 460	Developed: Critical Thinking & Practiced	Developed and Practiced	Developed and Practiced	Introduced		
SOC 476	Mastery		Developed and Practiced		5. SEND: Prepared to transition to careers and/or graduate education in social work	

4. **Multi-Year Assessment Plan:** *Our current assessment plan calls for:*

- *An annual testing of seniors using the ETS's Major Field test in sociology.*
- *A periodic alumni survey*
- *A portfolio review of seniors work.*

Assessment Activities: *This section will be completed annually for each PLO measured during this Academic Year (as described in your Multi-Year Assessment Plan).*

1. **Methods of Assessment and Criteria for Success:**

Learning Outcomes	Assessment Measurement Tools	Criteria for Success	Data Collected Over Time Period
1. TEACH: understand society and social behavior in groups and society	Standardized examination: ETS Major Field Test in Sociology	50% of students will be above the 50th percentile overall on the test	Fall senior year, effective 2004
2. SHAPE: develop competency in social research and social analysis	Portfolio of three papers: a theoretical paper, a paper using empirical data, and a topical paper	75% of papers will receive at least a B; none will receive below C, as graded by panel not including instructor	Fall senior year, effective 2004

3. SEND: prepare students for post-graduate education	Alumni survey, rate of admission into graduate school	50% of students who apply for post-graduate studies will be accepted	Every three years
4. SEND: prepare students for employment	Alumni survey	50% of students will be using knowledge of sociology in their work	Every three years

Summary of Data collected: *This section should discuss the results of the assessment process for the designated SLO.*

Data is collected annually in the senior seminar course at PLNU. We have used the ETS's major field exam for the Sociology since 2004. The results vary. Each year we have achieved the goal of having at least 50% at or above the 50th percentile of the exam. This year we had exactly 50% (4 of 8) at that mark with a range of 88th percentile and 0. These scores are likely strongly correlated to the students GPA or possibly even their STA score.

Unfortunately, we did not conduct any other assessment activity during the 2010-2011 academic year. We revise and implement our assessment plan during the 2011-2012 academic year.

Learning Outcomes	Assessment Measurement Tools	Criteria for Success	Findings 2010-2011
1. TEACH: understand society and social behavior in groups and society	Standardized examination: ETS Major Field Test in Sociology	50% of students will be above the 50th percentile overall on the test	Goal – Met-- 4 of 8 students were at or above the 50 th percentile in the ETS Sociology field test.
2. SHAPE: develop competency in social research and social analysis	Portfolio of three papers: a theoretical paper, a paper using empirical data, and a topical paper	75% of papers will receive at least a B; none will receive below C, as graded by panel not including instructor	Students currently write a senior thesis. We will be developing a rubric for this project.
3. SEND: prepare students for post-graduate education	Alumni survey, rate of admission into graduate school	50% of students who apply for post-graduate studies will be accepted	Yet to implement
4. SEND: prepare students for employment	Alumni survey	50% of students will be using knowledge of sociology in their work	Yet to implement.

Please attach supporting documentation.

2. Use of Results: How did you use what you learned from assessment of your PLO? *If everything went as planned – have a party! If it didn't go as planned, then **Close the Loop**. This section should include the following information:*

- *Each year we review the findings and adjust readings accordingly. This year we discussed the findings as a department and did not make any significant changes. In years past we have added sections on demography, diversity and gender. Our primary area of concern this year would be social psychology, an area we should perform fairly well on. It is exciting to see that this year's effort on gender appeared to improve the overall score in this area from the 35th to 55th percentile.*

Please attach supporting documentation.