

## Annual Assessment Report

Sociology – Criminal Justice

Annual Assessment Report

Sociology and Social Work

Assessment period: (2010-11)

### Assessment Plan Description:

1. **Expanded Statement of Purpose or Program Mission Statement:** To prepare students to apply a professional foundation, critical thinking, and a Christian perspective as they engage the evolving social world.
2. **Program Learning Outcomes (PLOs):**
  - a. *understand society and social behavior in groups and society*
  - b. *Students will apply knowledge in criminal justice setting*
  - c. *Prepare students for careers in criminal justice system*

### 3. Curriculum Map:

Course	Learning, Informed by our Faith in Christ	Demonstrate God-inspired development and understanding of others,	Growing, in a Christ-Centered Faith Community	Serving, in a Context of Christian Faith	SWK Program Learning Outcomes	Course Level Linkages
<b>Outcome:</b>	think critically, analytically, and creatively	Diversity Sensitive Practice: Values	live gracefully within complex environmental and social contexts.	serve both locally and globally.	<b>1. TEACH: understand society and social behavior in groups and society</b>	<b>See Course Level Learning Outcome Matrix</b>
SOC 101	Introduced	Introduced	Introduced	Introduced		Integrated Curriculum Area: Critical Thinking
SOC 209	Introduced			Introduced		
SOC 103; SOC 201; or SOC 250	Developed	Developed	Developed			See Course Level Learning Outcome Matrix: Diversity Sensitive
SOC 260	Developed and Practiced	Developed and Practiced	Developed and Practiced			See Course Level Learning Outcome Matrix: Practice
SOC 310	Developed	Developed		Developed		
SOC 360	Developed	Developed	Developed			

SOC 409	Mastery	Developed	Developed		1. TEACH: understand society and social behavior in groups and society 2. SHAPE: Students will apply knowledge in criminal justice setting	
SOC 410	Mastery	Developed	Developed		1. TEACH: understand society and social behavior in groups and society 2. SHAPE: Students will apply knowledge in criminal justice setting	
SOC 415	Developed		Introduced		1. TEACH: understand society and social behavior in groups and society	
SOC 460	Developed: Critical Thinking & Practiced	Developed and Practiced	Developed and Practiced	Introduced	1. TEACH: understand society and social behavior in groups and society	
SOC 472	Mastered and Practiced	Mastered and Practiced	Mastered and Practiced	Mastered and Practiced	2. SHAPE: Students will apply knowledge in criminal justice setting 3. SEND: Prepare students for careers in criminal justice system	
SOC 476	Mastery		Developed and Practiced		3. SEND: Prepare students for careers in criminal justice system	

4. **Multi-Year Assessment Plan:** *Our current assessment plan calls for:*

- *An annual testing of seniors using the ETS's Major Field test in sociology*
- *A periodic alumni survey*
- *Successful completion of internship in criminal justice setting*

**Assessment Activities:** *This section will be completed annually for each PLO measured during this Academic Year (as described in your Multi-Year Assessment Plan).*

**1. Methods of Assessment and Criteria for Success:**

Learning Outcomes	Assessment Measurement Tools	Criteria for Success
<b>1. TEACH: understand society and social behavior in groups and society</b>	Standardized examination: ETS Major Field Test in Sociology and Area Concentration Achievement Tests (ACAT) in Criminal Justice	50% of students will be above the 50th percentile overall on both tests
<b>2. SHAPE: Students will apply knowledge in criminal justice setting</b>	Successful completion of internship in criminal justice setting	75% of students will successfully complete internship in criminal justice setting
<b>3. SEND: Prepare students for careers in criminal justice system</b>	Alumni survey: employment	50% of graduates who apply for positions in criminal justice field will be hired

2. **Summary of Data collected:** *This section should discuss the results of the assessment process for the designated SLO.*

Learning Outcomes	Assessment Measurement Tools	Criteria for Success	Findings 2010-2011
<b>1. TEACH: understand society and social behavior in groups and society</b>	Standardized examination: ETS Major Field Test in Sociology and ACAT Criminal Justice	50% of students will be above the 50th percentile overall on the test	Goal – Met—2 of 4 students were at or above the 50 <sup>th</sup> percentile in the ETS Sociology field test.  3 of 4 were above the 60 <sup>th</sup> percentile or better on ACAT
<b>2. SHAPE: Students will apply knowledge in criminal justice setting</b>	Successful completion of internship in criminal justice setting	75% of students will successfully complete internship in criminal justice setting	Goal met -- All students successfully completed their internships.
<b>3. SEND: Prepare students for careers in criminal justice system</b>	Alumni survey: employment	50% of graduates who apply for positions in criminal justice field will be hired	Yet to implement

3. **Use of Results:** How did you use what you learned from assessment of your PLO? *If everything went as planned – have a party! If it didn't go as planned, then **Close the Loop**. This section should include the following information:*

- *Quite frankly, we have neglected assessing the findings in the Criminal Justice Concentration. Given the current data we will make every effort to more accurately assess the Criminal Justice concentration in the coming year.*