

<b>ACADEMIC POLICIES COMMITTEE LONG FORM PROPOSAL TEMPLATE</b>
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- Proposals should use this long form if they:
  - Need faculty and/or WASC approval.
  - Request elimination, addition or revision of multiple courses and/or courses impacting other departments or schools.
  - Request elimination, addition or revision of a major, minor, concentration or credential program.
- All submitted proposals need to adhere to the following template in order to facilitate the work of the Academic Policies Committee.

<b>Section 1: Proposal Summary (SOCIOLOGY MAJOR)</b>
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1. **Today's Date:** 10/01/2018
2. **Academic Unit Name:** Sociology, Social Work, and Family Sciences
3. **Submitted by:** Kevin Modesto
4. **Recorded Department/School Vote:** 8-0
5. **Academic Year** (Provide academic year and semester changes are to take place):  
Fall 2019
6. **Is this proposal a result of a Program Review (Yes/No)? If not, please provide explanation:** Yes
7. **Overall Proposal Rationale** (Briefly describe the nature of the proposed changes or the proposed new academic offering):

As part of the merger of the Departments of Sociology and Social Work and Family Consumer Science and internal and external reviews, the Sociology program is amending the major to:

- a. incorporate the new department's core curriculum;
- b. comply with results of the prioritization process;
- c. respond to recommendations from external program review;
- d. align with university standards for internship / practicum; and
- e. improve efficiency in program advancement and completion

<b>Section 2: Impact</b>
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1. **Impact on Other Department(s)/School(s)** (Are there other departments/schools impacted by this proposal? If so, how did the other department[s]/school[s] vote on this proposal?) Changes in the sociology program have very limited impact on other departments. Currently, the sociology program requires major to complete MTH203 Introduction to Statistics. Creation of the departmental core of courses will include sociology majors and are included in merged department's overall discussion of the integrated core.
2. **Impact on Library Services:**

- a. Will there be any new library acquisitions needed to support the proposed changes? (Yes/No): No new library acquisitions are required.
- b. If yes, please contact the Director of Ryan Library and provide further information below.
  - i. Provide the date the director was contacted: n/a
  - ii. Briefly describe the needed acquisitions: n/a

### Section 3: What and Why

**Proposals** (For each proposal or group of proposals, provide a description and rationale.):  
These revisions are largely driven by program review and the department merger.

- a. *Department Merger:* Some adjustments to the Sociology major (SOC) result from the merger of the Departments of Sociology and Social Work with Family Consumer Science creating the Sociology, Social Work and Family Sciences Department (SSF). To fulfill the Department mission, The curriculum in the merged department includes five areas of study shared by all students. The shared curriculum is referred to as the ‘core’. All students in the merged department, regardless of major or concentration, will complete a core of five courses in the curriculum. This provides opportunity for common curriculum that can be examined through multi-disciplinary lenses. The core courses and the rationale for inclusion in the SOC curriculum follow:

**SOC100 Living Justly in Contemporary Society – (GE) (3)** This course updates and replaces the current SOC103 GE offering. The course is aimed at helping students understand and engage human society and the social world, while providing vocational direction for those interested in cultivating a more just and caring society. The course introduces basic sociological theories used to frame social life; present methodological tools used to view, assess, and understand how social processes influence individuals, families, and society; and provide examples of the practical vocational application of the theories and methods used to live more justly in our contemporary society.

Rationale: This is part of the departmental core which is shared by all majors in the department. This course provides the basic sociological theory and offers cross-disciplinary perspectives applied to current social challenges and contributes to professional development.

**FCS315 Health and Well Being (2) (GE)** This course updates and replaces the current FCS315 GE offering. SSF 315 Examines a personal approach to healthful living that encompasses physical, mental, emotional, relational, spiritual, and environmental aspects of wellness and self-care.

Course topics to include nutrition and exercise, cultivating joy, stress reduction, and gratitude.

Rationale: This is part of the departmental core which is shared by all majors in the department. A reduction in course units from three (3) to two (2) aligns with the other GE offerings in this component of the GE program.

**SOC306 Research Basics (3):** This is part of the departmental core which is shared by all majors in the department. The course is part of a revision of the current SOC460 (4) unit course.

Rationale: For sociology majors, this course offers the research design, methods, and statistical understanding needed to begin the research process and while providing the opportunity to implement a more in depth research project, consistent with best undergraduate teaching practices.

**SSF (XXX) Life Span Development (3)** Understanding human development is critical for sociologists. This core requirement will be addressed through a menu of options. Students must select two of the following: Sociology of the Family, Race and Ethnicity, Sociology of Religion, Sociology of Education which will explore the impact of the institution on human development across the life span. Student's will also have the option of taking Social Psychology, which take an in depth look at human development across the life span.

Rationale: The impact of social structures and institutions on human development across the life span is vitally important for sociologists.

**SSF (XXX) Seminar (1-4)** This is a seminar/ capstone course within the major area of study. For sociology majors this is currently a one semester (3 unit course) SOC 476. The proposal is to cross-list the course.

Rationale: Three units of Seminar are part of the current program. The capstone is a high impact learning practice aimed at helping students further research started earlier in their education, while preparing for their vocational goals. Students write a senior thesis, develop resumes, create plans for graduate school or employment upon graduation.

### **Changes to the Sociology Major**

**The proposed revisions result in a major that consists of: 37 units distinct from GE for students in Sociology General Concentration and 42, units distinct from GE for**

students in Sociology Criminal Justice Concentration of the 60 units required for GE, there are 5 units within the GE options that are specified for the major. This leaves 31 units (Sociology Gen) and 26 units (Sociology CJ) for student electives or to complete a minor.

- Add SSF 100 Living Justly in Contemporary Society (3)
- Require [SOC 101 - Introduction to Sociology \(GE\)](#) (3)
- Eliminate requirement for an additional lower division sociology – SOC103 or SOC201 or SOC250.
- Remove [MTH 203 - Introduction to Statistics](#) (3)
- Add SOC306 Research Basics (3 units)
- Reduce number of units in SOC460 Social Research Methods from 4 to 3 units.
- Rename SOC460 Applied Research Methods and Design
- Add SOC444 Globalization and Cultures to required courses (3 units)
- Add SOC471 Internship in Sociology (3 units)
- Add SOC 4XX Restorative Justice (3 units)
- Require SOC4XX Restorative Justice for Sociology Criminal Justice Concentration
- Require one diversity course: SOC305 Money, Status, and Power (3 units) or SOC360 Race and Ethnicity (3 units)
- Require one social institution course: SOC250 or SOC430 or SOC470
- **Specify SSF315 Health and Well Being (2)** as the GE option in the current Exploring the Interdependent World category
- Eliminate SOC103 Social Problems
- Eliminate SOC111 Introduction to Sociology: Practicum
- Eliminate SOC260 Sociological Analysis
- Eliminate SOC303 Urban Issues
- Eliminate SOC475 African Histories and Cultures
- Eliminate the 2.0 grade requirement in the catalog, as it seems redundant

#### **Section 4: \*\*\*FOR NEW PROGRAMS ONLY\*\*\***

- A. Course Learning Outcomes** – Please provide the course learning outcomes.
- B. Assessment Plan** – Please provide an assessment plan.

The Sociology major is not a new program. Program learning outcomes do not change.

#### **Section 5: Catalog Edits**

- **Step 1:**

- Use *track changes* to revise, add or eliminate the current and/or proposed catalog text. This applies to majors, minors, concentrations or certificates. This proposed text will accompany the proposal. If you need a copy of your catalog sections sent to you, contact [sfruchey@pointloma.edu](mailto:sfruchey@pointloma.edu).

***\*See proposal for Sociology, Social Work, and Family Sciences core curriculum- 16 units.***

## **CATALOG EDITS:**

### **Sociology, B.A.**

### **Concentrations**

General Sociology

Criminal Justice

### **Program Learning Outcomes**

***Students who complete the program in Sociology will be able to:***

- Understand society and social behavior in groups and society.
- Develop competency in social research and social analysis.
- Demonstrate preparation for post-graduate education.
- Demonstrate preparation for employment.

### **Lower-Division Requirements**

- SSF (SOC) 100 Living Justly in Contemporary Society **(3)**
- SOC 101 - Introduction to Sociology (GE) **(3)**
- ~~SOC 260 - Sociological Analysis **(3)**~~
- ~~MTH 203 - Introduction to Statistics **(3)**~~

**Select one of the following:**

- ~~SOC 103 - Social Problems (GE) (3)~~
- ~~SOC 201 - Cultural Anthropology (GE) (3)~~
- ~~SOC 250 - Sociology of the Family (3)~~

**Total: 12 6 Units**

## Upper-Division Requirements

- SSF 306 – Research Basics (3)
- SSF(FCS)315 – Health and Wellbeing (2)
- SOC 415 - Social Theory (3)
- SOC 444 - Globalization and Culture (3)
- SOC 460 - Social Research Methods and Design (3)
- SOC 471 - Internship in Sociology (4)
- SOC 476 - Senior Seminar in Sociology (3)

## Concentrations

### General Sociology

**Select 18 units from the following:**

**Select one of the following:**

Diversity -- SOC 305 - Social Stratification (3) or SOC 360 - Race and Ethnicity (3)

**Select one of the following:**

Institutions -- SOC 250 - Sociology of the Family (3) or SOC 430 - Sociology of Religion (3) or SOC 475 - Sociology of Education (3)

### Select three of the following:

- ~~SOC 303 - Urban Issues (3)~~
- SOC 305 - Social Stratification (3)
- 
- SOC 310 - Criminology (3) OR
- SOC 314 - Juvenile Delinquency (3)
- 
- SOC 316 - Sociology of Aging (3)
- SOC 320 - Social Psychology (3)
- SOC 321 - Justice, Politics, and the Social World (3)
- SOC 330 - The Development of Feminist Thought (WS) (4)
- SOC 350 - Urban Sociology (3)
- SOC 360 - Race and Ethnicity (3)
- SOC 375 - African Cultures and Histories (3)
- SOC 420 - Social Change (3)
- SOC 430 - Sociology of Religion (3)
- 
- SOC 470 - Medical Sociology (3)
- ~~SOC 471 - Internship in Sociology (2-4)~~
- SOC 475 - Sociology of Education (3)
- SOC 490 - Special Topics in Sociology (1-4)
- SOC 491 - Independent Studies in Sociology (1-4)
- ~~A minimum of six additional units of upper-division courses from the following disciplines:  
Economics, History, Political Science, Psychology, Sociology, and Social Work.~~

**Total: 34 36 Units**

**Total Major: 46 42 Units**

**Criminal Justice**

## Program Learning Outcomes

*Students who complete the program in Criminal Justice will be able to:*

- Demonstrate comprehension of the theoretical and legal foundations of criminal justice.
- Demonstrate knowledge of each of the components of the criminal justice system: the historical background, structure, function, and purpose.
- Demonstrate understanding and appreciation of the social realities, discrimination, and conflicts in the criminal justice system resulting from racial, socio-economic, and cultural inequities.
- Demonstrate ethical and professional behavior, and apply critical thinking and problem-solving skills, in an approved internship setting.

*All classes required for the major must be completed with a grade of “C” (2.000) or above.*

## Lower-Division Requirements

- SOC 101 - Introduction to Sociology (GE) (3)
- SOC 209 - Introduction to Criminal Justice (3)
- POL 165 - American Government (4)
- ~~MTH 203 - Introduction to Statistics (3)~~

**Total: 10 Units**

## Upper-Division Requirements

- SSF 306 – Research Basics (3)
- SSF(FCS)315 – Health and Wellbeing (2)
- SOC 310 - Criminology (3)
- SOC 360 - Race and Ethnicity (3)
- SOC 409 - Criminal Law (3)
- SOC 410 - Constitutional Foundations of Criminal Justice (3)
- SOC 415 - Social Theory (3)
- SOC 460 - Social Research Methods and Design (4)
- SOC 472 - Internship in Criminal Justice (2-4) 4 Units required



- SOC 476 - Senior Seminar in Sociology (3)
- SOC 4XX Restorative Justice
- PSY 321 - Abnormal Psychology (3)

**Total: 34 37 Units**

## **Recommended Electives**

- 
- ~~SOC 103 - Social Problems (GE) (3)~~
  - ~~SOC 201 - Cultural Anthropology (GE) (3)~~
  - ~~SOC 250 - Sociology of the Family (3)~~
  - ~~SOC 305 - Social Stratification (3)~~
  - ~~SOC 314 - Juvenile Delinquency (3)~~
  - ~~SOC 320 - Social Psychology (3)~~
  - ~~SOC 350 - Urban Sociology (3)~~
  - ~~SOC 420 - Social Change (3)~~
  - ~~SOC 470 - Medical Sociology (3)~~

**Total Major Units: 48 47**

## **COURSE DESCRIPTIONS**

### **~~SOC 103 - Social Problems (GE) (3)~~**

~~An analysis of some of the causes and implications of many of the most pressing social problems which confront us today. An attempt to develop ways to attack these problems. Offered spring.~~

### **(SSF) SOC 100 Living Justly in Contemporary Society – (GE) (3)**

This is a general education course aimed at helping students understand and engage human society and the social world, while providing vocational direction for those interested in cultivating a more just and caring society. The course will seek to introduce basic sociological theories used to frame social life; present methodological tools used to view, assess, and understand how social processes influence individuals, families, and society; and provide examples of the practical vocational application of the theories and methods used to live more justly in our contemporary society.

This course explores ways of “thinking sociologically” and acting justly. We will consider how things like gender, age, race, socioeconomic standing, nutrition, family and culture shape the opportunities people have and influence the decisions they make. Major ideas, concepts, and methods in the study of society including socialization, culture, social structure, social stratification, social control, and social change will be examined. Responses to contemporary social issues will be examined through multi-disciplined lenses: sociology, social work, nutrition, criminal justice, human development and family science.

No Prerequisite. Offered each semester

### **~~FCS 315—Personal, Family, and Community Health (GE) (3)~~**

~~An introductory course designed to provide students with a broad spectrum of applicable information intended to promote a healthy lifestyle. A holistic approach is used that encompasses the physical, mental, emotional, relational, spiritual, and environmental aspects of wellness. Not repeatable. Offered every semester.~~

~~Prerequisite(s): Junior standing.~~

### **SSF (FCS) 315 Health and Well Being (2)**

SSF 315 Examines a personal approach to healthful living that encompasses physical, mental, emotional, relational, spiritual, and environmental aspects of wellness and self-care. Course topics to include nutrition and exercise, cultivating joy, stress reduction, and gratitude.

### **SSF (SOC)306 Research Basics (3)**

Learn the basics behind the design and development of a research project. From conception to feasibility to proposal. Even if you do not intend to pursue graduate work in the social sciences, understanding social research methodology is vital for almost any career or service position that interacts with statistics, studies, reports, etc. Developing these skills will serve you in becoming a more discriminating consumer of media as well, as media outlets report on studies, polls, and more. At its essence, a methodology course is a sub-division of epistemology (“how do we know what we know”), methodology seeks to answer the related question, “how do we find out?” Students will design and write a research proposal.

### **~~SOC460 Social Research Methods and Design (4)~~**

~~A study and application of the methods of social research: development of a design, collection and analysis of data, and development of a final report. Offered spring.~~

~~Prerequisite(s): SOC 101 or SOC 201 or consent of instructor.~~

### **SOC460 Applied Research Methods and Design (3)**

A study and application of the methods of social research: development completion of a design, collection and analysis of data, and development of a final report. Offered

spring.

Prerequisite(s): FFS100, or SOC 101 or SOC 201 or consent of instructor.

**(SWK472-473 Seminar in Social Work qualifies for short form)**

- **Step 2:**
  - Arrange a meeting with the APC chair to review the completed portion of the proposal and to receive assistance from the Records liaison in submission of current and/or draft proposed catalog copy called for.

#### **Section 6: Summary Checklist**

**Review course and staffing impact with your academic unit's direct report (College Dean or Provost).**

**Total course additions: 2** (SSF core – both GE)

**Total course deletions: 5**

**Total unit additions: 5**

**Total unit deletions: 13**

**Staff impact (increase or decrease):** No change in staffing

**Rotation of courses or deletions of sections to accommodate additions:**

**I have reviewed this proposal and the items above and believe the proposal meets all university requirements and is ready for APC review.**

**Department or School Direct Report:**

\_\_\_\_\_ **Date**\_\_\_\_\_

**College Dean or Provost as applicable:**

\_\_\_\_\_ **Date**\_\_\_\_\_