

<p style="text-align: center;">ACADEMIC POLICIES COMMITTEE LONG FORM PROPOSAL TEMPLATE</p>
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- Proposals should use this long form if they:
 - Need faculty and/or WASC approval.
 - Request elimination, addition or revision of multiple courses and/or courses impacting other departments or schools.
 - Request elimination, addition or revision of a major, minor, concentration or credential program.
- All submitted proposals need to adhere to the following template in order to facilitate the work of the Academic Policies Committee.

Section 1: Proposal Summary

1. **Today's Date:** 10/18/18
2. **Academic Unit Name:** Sociology, Social Work, and Family Sciences
3. **Submitted by:** Kevin Modesto
4. **Recorded Department/School Vote** (Please provide the number and percentage of department/school faculty who voted in approval for this proposal): 8-0
5. **Academic Year** (Provide academic year and semester changes are to take place): 2019
6. **Is this proposal a result of a Program Review (Yes/No)? If not, please provide explanation:** Yes.
7. **Overall Proposal Rationale** (Briefly describe the nature of the proposed changes or the proposed new academic offering):

The Current changes are the result of program review and the merger between Sociology and Social Work and Family and Consumer Sciences. Requiring an update to the introductory course to the department.

Add: SOC1XX Living Justly in Contemporary Society. Syllabus attached.
Additionally add SOC1XX Living Justly in a Contemporary Society to the General Education Social World menu in lieu of SOC103 Social Problems.

Drop: SOC103 Social Problems.

Rationale: SOC1XX Living Justly in Contemporary Society – (GE) (3) This course updates and replaces the current SOC103 GE offering. The course is aimed at helping students understand and engage human society and the social world, while providing vocational direction for those interested in cultivating a more just and

caring society. The course introduces basic sociological theories used to frame social life; present methodological tools used to view, assess, and understand how social processes influence individuals, families, and society; and provide examples of the practical vocational application of the theories and methods used to live more justly in our contemporary society.

Section 2: Impact

1. **Impact on Other Department(s)/School(s)** (Are there other departments/schools impacted by this proposal? If so, how did the other department[s]/school[s] vote on this proposal?): No departments currently require SOC103 Social Problems in their curriculum.
2. **Impact on Library Services:**
 - a. Will there be any new library acquisitions needed to support the proposed changes? (Yes/No): No.
 - b. If yes, please contact the Director of Ryan Library and provide further information below.
 - i. Provide the date the director was contacted:
 - ii. Briefly describe the needed acquisitions:

Section 3: What and Why

Proposals (For each proposal or group of proposals, provide a description and rationale.):

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Drop: SOC103 Social Problems.

Rationale: SOC1XX Living Justly in Contemporary Society – (GE) (3) This course updates and replaces the current SOC103 GE offering. The course is aimed at helping students understand and engage human society and the social world, while providing vocational direction for those interested in cultivating a more just and caring society. The course introduces basic sociological theories used to frame social life; present methodological tools used to view, assess, and understand how social processes influence individuals, families, and society; and provide examples of the practical vocational application of the theories and methods used to live more justly in our contemporary society.

Section 4: ***FOR NEW PROGRAMS ONLY***

A. Course Learning Outcomes – Please provide the course learning outcomes.

- Identify and critique various social structures, particularly those resulting in inequality and injustice.
- Evaluate and apply social science data to inform decisions of everyday life.
- Describe and exemplify the relationship between our Christian faith and human actions.
- Apply service-minded sociological concepts to specific need areas in our communities.
- Demonstrate an understanding of the complex issues faced by diverse groups in global and/or cross-cultural contexts.
- Create an academic plan aimed at exploring vocational options contributing to a just and more caring society.

B. Assessment Plan – Please provide an assessment plan.

- The course will be assessed by using AAC&U Cultural Competency and Civic engagement rubrics each semester.
- Students' academic plan will be included in their portfolios.

Section 5: Catalog Edits

Step 1:

SOC 100! *Living Justly in a Contemporary Society* is a general education course aimed at helping students understand and engage human society and the social world, while providing vocational direction for those interested in cultivating a more just and caring society. The course will seek to introduce basic sociological theories used to frame social life; present methodological tools used to view, assess, and understand how social processes influence individuals, families, and society; and provide examples of the practical vocational application of the theories and methods used to live more justly in our contemporary society.

Over the semester, this course will explore ways of “thinking sociologically” and acting justly. We will consider how things like gender, age, race, socioeconomic standing, etc. shape the opportunities people have and influence the decisions they make. Major ideas, concepts, and methods in the study of society including socialization, culture, social structure, social stratification, social control, and social change will be examined.

- **Step 2:**

- Arrange a meeting with the APC chair to review the completed portion of the proposal and to receive assistance from the Records liaison in submission of current and/or draft proposed catalog copy called for.

Section 6: Summary Checklist

Review course and staffing impact with your academic unit's direct report (College Dean or Provost).

Total course additions: 1

Total course deletions: 1

Total unit additions: 3

Total unit deletions: 3

Staff impact (increase or decrease): 0

Rotation of courses or deletions of sections to accommodate additions: At least one section will be offered in each semester. This will be accommodated by the reduction of at least one section of SOC101 in the Fall semester and the elimination of SOC103 in the Spring semester.

I have reviewed this proposal and the items above and believe the proposal meets all university requirements and is ready for APC review.

Department or School Direct Report:

_____ Date _____

College Dean or Provost as applicable:

_____ Date _____