Assessment Data SOCIOLOGY GENERAL EDUCATION OUTCOMES Intercultural Knowledge Outcome Spring 2019

Learning Outcome:

Students will demonstrate an understanding of the complex issues faced by diverse groups in global and/or cross-cultural contexts.

Outcome Measure #2

Cross-Cultural Experience Rubric to evaluate: Course 201 Assignments: Reflections / Exams

Criteria for Success (if applicable):

75% of the students will score the equivalent of 2.5 of 4 or higher overall on assignments assessed in four areas as described in course rubric.

Professional Reflection – Participant / Observer (AACU = Civic Action and Reflection) Knowledge – References, Sources – Annotated Bibliography (AACU = Analysis of Knowledge) Analysis of Knowledge- Evaluation of Field Notes Evidence of Engagement (Civic Identity / Commitment)

Data: Spring 2019

	GE Outcomes	Cross Cultural / Civic Engagement			
Term	Student score assignment 1 1-4 equivalent	Student score assignment 2 1-4 equivalent	Student score assignment 3 1-4 equivalent	Student score assignment 4 1-4 equivalent	Average
Spring 2016 % Achieving Benchmark	75%	85%	85%	85%	85%
Fall 2016 % Achieving Benchmark	85%	85%	90%	85%	85%
Spring 2017 % Achieving Benchmark	85%	65%	70%	85%	85%
Fall 2017 % Achieving Benchmark	82%	50%	50%	82%	82%
Spring 2018 % Achieving Benchmark	90%	85%	-	-	87.5%
Fall 2018 % Achieving Benchmark	87.5%	89.8%	93.9%	91.8%	89.8%
Spring 2019 % Achieving Benchmark	95.7%	69.6%	91.3%	91.3%	91.3%

Summary Findings:

Sociology 101 is successfully exposing students to cross-cultural contexts. The vast majority of students in the sample achieved a degree of cultural competence through their service learning experience over the course of the semester.

Conclusions based on Data:

Students engaged in service learning over the course of the semester to become more aware of and sensitive a diverse range of people. This semester students in the sample achieved slightly better outcomes. The nature of the service experience students participate in does seem to impact learning. In fact, it appears students on participate in more challenging service grow the most.

Changes to be Made Based on Data:

None at this time.

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4 Point	0-1	1-2	2-3	3-4
Scale				
Course Scale	0 to 25 points	26 to 30 points	31 to 35 points	36 to 40 points
Reflection	Otherness of the experience not obvious; concepts from class not reflected; references to the text/lecture absent; descriptions of people, place and event attended absent; no comparative analysis to researcher's own cultural background; no analysis of the significance of what was observed to the people involved; annotated sources not incorporated; little attention paid to the Guide to Cross-Cultural Experience Reflections	Otherness of the experience not obvious; concepts from class not reflected; references to the text/lecture inadequate or absent; poor or absent descriptions of people, place and event attended; poor or no comparative analysis to researcher's own cultural background; inadequate or no analysis of the significance of what was observed to the people involved; annotated sources poorly incorporated or not at all; little attention paid to the Guide to Cross-Cultural Experience Reflections	Otherness of the experience not obvious; fewer than two concepts from class well reflected; text/lecture quotes present but inadequate; includes brief descriptions of people, place and event attended; includes a generic, overly broad comparative analysis to researcher's own cultural background; includes an inadequate analysis of the significance of what was observed to the people involved; annotated sources are incorporated; abides by instructions in the Guide to Cross-Cultural Experience Reflections	Creative choice of an experience; obvious otherness of the experience; incorporates well at least two concepts learned in class; quotes appropriately from the text and/or lecture; includes brief descriptions of the people, place and event attended; includes a targeted and sophisticated comparative analysis to researcher's own cultural background; includes an analysis of the significance of what you observed to the people involved; both citations from annotated sources are well incorporated; abides by instructions in the Guide to Cross- Cultural Experience Reflections
	0 to 12 points	13 to 15 points	16 to 17 points	18 to 20 points
Annotated Bibliography	Annotated bibliography absent or woefully inadequate	Less than two annotated bibliographic references included; Only indirectly related or unrelated to the experience; One or both not from peer reviewed journals; Inattention to AAA style in the Annotated Bibliography and/or the citations in the reflection; Little to no attention paid to descriptive and evaluative	Less than two fully annotated bibliographic references included; Only indirectly related to the experience; Chosen from peer reviewed journals; Inconsistent use of AAA style in the Annotated Bibliography and/or the citations in the reflection; Annotations included descriptive and evaluative elements	<i>Two</i> annotated bibliographic references included; directly related to the experience; chosen from peer reviewed anthropology journals or other peer reviewed social science journals; proper AAA style used correctly in the Annotated Bibliography and in the citations in the reflection; annotations included 2-3 sentence

		elements;		description and 2-3 sentence evaluation of the source as to its value for understanding the student's cross-cultural experience
	0 to 12 points	13 to 15 points	16 to 17 points	18 to 20 points
Field Notes	Field notes absent or woefully inadequate	Minimal field notes; No evidence of preparation; Includes notes on the venue, or the range of people present or the activities experienced	Adequate field notes; Little to no evidence of preparation; Includes less than substantive notes on the venue, range of people present and the activities experienced	Extensive and detailed field notes; evidence of forethought and preparation; includes substantive notes on the venue, the range of people present and the activities experienced
	0 to 4 points	5 to 6 points	7 to 8 points	9 to 10 points
Evidence	No evidence	Evidence is present but not obviously connected to the experience or the student's participation in that experience	Adequate piece of evidence of the experience, but not the student's presence/participation at the experience	Clear piece of visual evidence of the experience and the student's participation in that experience
Total				

Assessment Data SOCIOLOGY GENERAL EDUCATION OUTCOMES Cross-Cultural Experience Outcome Spring 2018

Learning Outcome:

Students will demonstrate an understanding of the complex issues faced by diverse groups in global and/or cross- cultural contexts.

Outcome Measure #2

Cross-Cultural Experience Rubric to evaluate: Course 101 Assignments: Reflections / Exams

Criteria for Success (if applicable):

75% of the students will score the equivalent of 2.5 of 4 or higher overall on assignments assessed in four areas as described in course rubric.

Professional Reflection – Participant / Observer (AACU = Civic Action and Reflection) Knowledge – References, Sources – Annotated Bibliography (AACU = Analysis of Knowledge) Analysis of Knowledge- Evaluation of Field Notes Evidence of Engagement (Civic Identity / Commitment)

Data: Spring 2018

	GE Outcomes		Cross Cultural / Civic Engagement			
Term	Student score assignment 1 1-4 equivalent	Student score assignment 2 1-4 equivalent	Student score assignment 3 1-4 equivalent	Student score assignment 4 1-4 equivalent	Average	
Spring 2016* % Achieving Benchmark					89%	
Fall 2016 % Achieving Benchmark	86%	90%	92%	86%	88%	
Spring 2017 % Achieving Benchmark	75%	67%	71%	79%	71%	
Fall 2017 % Achieving Benchmark	83%	81%	83%	83%	86%	
Spring 2018 % Achieving Benchmark	95%	95%	95%	95%	95%	

*A different measure was used Spring 2016.

Summary Findings:

The vast majority (95%) of students taking SOC101 achieved a 2.5 or better on the cross-cultural experience outcome. In fact, only a single student in this semester's sample did not reach the 2.5 minimum threshold. They just barely missed earning a 2.33 average score on the AAC&U Cross-Cultural Experience Rubric.

Conclusions based on Data:

Students in this course repeatedly engaged with diverse communities and systematically reflected on the experiences applying sociologic and anthropologic frameworks evidencing high levels of cultural knowledge and reflection.

Changes to be Made Based on Data:

None at this time..

0-1	1-2	2-3	3-4
0 to 25 points	26 to 30 points	31 to 35 points	36 to 40 points
Otherness of the experience not obvious; concepts from class not reflected; references to the text/lecture absent; descriptions of people, place and event attended absent; no comparative analysis to researcher's own cultural background; no analysis of the significance of what was observed to the people involved; annotated sources not incorporated; little attention paid to the Guide to Cross-Cultural Experience Reflections	Otherness of the experience not obvious; concepts from class not reflected; references to the text/lecture inadequate or absent; poor or absent descriptions of people, place and event attended; poor or no comparative analysis to researcher's own cultural background; inadequate or no analysis of the significance of what was observed to the people involved; annotated sources poorly incorporated or not at all; little attention paid to the Guide to Cross-Cultural Experience Reflections	Otherness of the experience not obvious; fewer than two concepts from class well reflected; text/lecture quotes present but inadequate; includes brief descriptions of people, place and event attended; includes a generic, overly broad comparative analysis to researcher's own cultural background; includes an inadequate analysis of the significance of what was observed to the people involved; annotated sources are incorporated; abides by instructions in the Guide to Cross-Cultural Experience Reflections	Creative choice of an experience; obvious otherness of the experience; incorporates well at least two concepts learned in class; quotes appropriately from the text and/or lecture; includes brief descriptions of the people, place and event attended; includes a targeted and sophisticated comparative analysis to researcher's own cultural background; includes an analysis of the significance of what you observed to the people involved; both citations from annotated sources are well incorporated; abides by instructions in the Guide to Cross- Cultural Experience Reflections
		•	18 to 20 points
woefully inadequate	Less than two annotated bibliographic references included; Only indirectly related or unrelated to the experience; One or both not from peer reviewed journals; Inattention to AAA style in the Annotated Bibliography and/or the citations in the reflection;	Less than two fully annotated bibliographic references included; Only indirectly related to the experience; Chosen from peer reviewed journals; Inconsistent use of AAA style in the Annotated Bibliography and/or the citations in the reflection; Annotations included descriptive	<i>Two</i> annotated bibliographic references included; directly related to the experience; chosen from peer reviewed anthropology journals or other peer reviewed social science journals; proper AAA style used correctly in the Annotated Bibliography and in
	Otherness of the experience not obvious; concepts from class not reflected; references to the text/lecture absent; descriptions of people, place and event attended absent; no comparative analysis to researcher's own cultural background; no analysis of the significance of what was observed to the people involved; annotated sources not incorporated; little attention paid to the Guide to Cross-Cultural Experience Reflections O to 12 points Annotated bibliography absent or	Otherness of the experience not obvious; concepts from class not reflected; references to the text/lecture absent; descriptions of people, place and event attended absent; no comparative analysis to researcher's own cultural background; no analysis of the significance of what was observed to the people involved; annotated sources not incorporated; little attention paid to the Guide to Cross-Cultural Experience ReflectionsOtherness of the experience not obvious; concepts from class not reflected; references to the text/lecture inadequate or absent; poor or absent descriptions of people, place and event attended; poor or no comparative analysis to researcher's own cultural background; inadequate or no analysis of the significance of what was observed to the people involved; annotated sources not incorporated; little attention paid to the Guide to Cross-Cultural Experience ReflectionsUse the sum of the sum	0 to 25 points26 to 30 points31 to 35 pointsOtherness of the experience not obvious; concepts from class not reflected; references to the text/lecture absent; descriptions of people, place and event attended absent; no comparative analysis to researcher's own cultural background; no analysis of the significance of what was observed to the people involved; inadequate or no analysis of the goule to Cross-Cultural Experience ReflectionsOtherness of the experience not obvious; references to the text/lecture inadequate or absent; poor or no comparative analysis to researcher's own cultural background; inadequate or no analysis of the significance of what was observed to the goule to Cross-Cultural Experience ReflectionsOtherness of the experience not obvious; researcher's own cultural background; inadequate or no analysis of the significance of what was observed to the people involved; annotated sources poorly incorporated or not at all; little attention paid to the Guide to Cross-Cultural Experience ReflectionsSto 12 points16 to 17 pointsOt to 12 points13 to 15 points16 to 17 pointsLess than two annotated bibliographic references included; Only indirectly related or unrelated to the experience; One or both not from peer reviewed journals; Inattention to AAA style in the Annotated Bibliography and/orLess than two fall and yall anotated bibliography and/or Annotated Bibliography and/or

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		elements;	
	0 to 12 points	13 to 15 points	16 to 17 points
Field Notes	Field notes absent or woefully inadequate	Minimal field notes; No evidence of preparation; Includes notes on the venue, or the range of people present or the activities experienced	Adequate field notes; Little to no evidence of preparation; Includes less than substantive notes on the venue, range of people present and the activities experienced
	0 to 4 points	5 to 6 points	7 to 8 points
Evidence	No evidence	Evidence is present but not obviously connected to the experience or the student's participation in that experience	Adequate piece of evidence of the experience, but not the student's presence/participation at the experience
Total			

Assessment Data SOCIOLOGY GENERAL EDUCATION OUTCOMES Intercultural Knowledge Outcome Spring 2018

Learning Outcome:

Students will demonstrate an understanding of the complex issues faced by diverse groups in global and/or crosscultural contexts.

Outcome Measure #2

Cross-Cultural Experience Rubric to evaluate: Course 103 Assignments: Reflections / Exams

Criteria for Success (if applicable):

75% of the students will score the equivalent of 2.5 of 4 or higher overall on assignments assessed in four areas as described in course rubric.

Professional Reflection – Participant / Observer (AACU = Civic Action and Reflection) Knowledge – References, Sources – Annotated Bibliography (AACU = Analysis of Knowledge) Analysis of Knowledge- Evaluation of Field Notes Evidence of Engagement (Civic Identity / Commitment)

Data: Spring 2018

	GE Outcomes	Cross Cultural / Civic Engagement			
Term	Student score assignment 1 1-4 equivalent	Student score assignment 2 1-4 equivalent	Student score assignment 3 1-4 equivalent	Student score assignment 4 1-4 equivalent	Average
Spring 2016 *					
% Achieving					89%
Benchmark					
Spring 2017					
% Achieving	71%	71%	71%	65%	76%
Benchmark	/1/0	/1/0	/1/0	05%	70%
Spring 2018					
% Achieving	100%	100%	100%	100%	100%
Benchmark	100%	100%	100%	100%	100%

*Previous year's measure was different.

Summary Findings:

Students enrolled in SOC103 met the GELO threshold (100%). All of the students in the class met the intended score of 2.5 or better on the on the AAC&U Cross-Cultural Experience Rubric, with scores ranging from a low of 2.96 to high of 4.0, with a mean score of 3.74.

Conclusions based on Data:

Overall the students achieved the goal. SOC103 has not had a stable faculty member teaching the course, thus assignments have changed from year to year. Developing a more common syllabus will help stabilize the analysis.

Changes to be Made Based on Data:

None at this time.

Rubric: Same as that for SOC101

Assessment Data SOCIOLOGY GENERAL EDUCATION OUTCOMES Intercultural Knowledge Outcome Spring 2019

Learning Outcome:

Students will demonstrate an understanding of the complex issues faced by diverse groups in global and/or cross-cultural contexts.

Outcome Measure #2

Cross-Cultural Experience Rubric to evaluate: Course 201 Assignments: Reflections / Exams

Criteria for Success (if applicable):

75% of the students will score the equivalent of 2.5 of 4 or higher overall on assignments assessed in four areas as described in course rubric.

Professional Reflection – Participant / Observer (AACU = Civic Action and Reflection) Knowledge – References, Sources – Annotated Bibliography (AACU = Analysis of Knowledge) Analysis of Knowledge- Evaluation of Field Notes Evidence of Engagement (Civic Identity / Commitment)

Data: Spring 2019

GE Outcomes Cross Cultural / Civic Engagement	
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Term	Student score assignment 1 1-4 equivalent	Student score assignment 2 1-4 equivalent	Student score assignment 3 1-4 equivalent	Student score assignment 4 1-4 equivalent	Average
Spring 2016 % Achieving Benchmark	75%	85%	85%	85%	85%
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Fall 2017 % Achieving Benchmark	82%	50%	50%	82%	82%
Spring 2018 % Achieving Benchmark	90%	85%	-	-	87.5%
Fall 2018 % Achieving Benchmark	87.5%	89.8%	93.9%	91.8%	89.8%
Spring 2019 % Achieving Benchmark	90%	90%	90%	90%	90%

Summary Findings:

The majority of the students 90% (18 of 20) appear to have degree of cultural competency. Most 17 of 20 scored above the 3.0 level, suggesting a developing sense of the role of cultural in society and one's life. In general, SOC201 Introduction to Cultural Anthropology appears to doing a good job of encouraging students to engage with and think about other cultural perspectives.

Conclusions based on Data:

Students who completed the cross cultural assignments appear to be culturally aware. In fact, only one student who completed the assignment did not achieved a 2.5 or better.

Changes to be Made Based on Data:

None at this time.

Scale **Course Scale** 0 to 25 points 26 to 30 points 31 to 35 points 36 to 40 points Otherness of the experience not Otherness of the experience not Otherness of the experience not Creative choice of an experience; obvious; concepts from class not obvious otherness of the obvious: obvious: concepts from class not reflected; reflected; references to the fewer than two concepts from experience; incorporates well at references to the text/lecture text/lecture absent; descriptions class well reflected; least two concepts learned in of people, place and event inadequate or absent; text/lecture quotes present but class: attended absent; no comparative poor or absent descriptions of inadequate; quotes appropriately from the text includes brief descriptions of analysis to researcher's own people, place and event attended; and/or lecture; cultural background; no analysis of poor or no comparative analysis to people, place and event attended; includes brief descriptions of the the significance of what was researcher's own cultural includes a generic, overly broad people, place and event attended; observed to the people involved; background; comparative analysis to includes a targeted and annotated sources not inadequate or no analysis of the researcher's own cultural sophisticated comparative analysis Reflection incorporated: little attention paid significance of what was observed background: includes an to researcher's own cultural to the Guide to Cross-Cultural to the people involved; annotated inadequate analysis of the background; includes an analysis of the Experience Reflections sources poorly significance of what was observed incorporated or not at all; to the people involved: significance of what you observed little attention paid to the Guide annotated sources are to the people involved; both to Cross-Cultural Experience incorporated; citations from annotated sources Reflections abides by instructions in the Guide are well incorporated: to Cross-Cultural Experience abides by instructions in the Guide Reflections to Cross-Cultural Experience Reflections 13 to 15 points 16 to 17 points 18 to 20 points 0 to 12 points Annotated bibliography absent or *Two* annotated bibliographic Less than two annotated Less than two fully annotated woefully inadequate bibliographic references included; bibliographic references included; references included: Only indirectly related or Only indirectly related to the directly related to the experience; unrelated to the experience; experience; chosen from peer reviewed One or both not from peer Chosen from peer reviewed anthropology journals or other Annotated peer reviewed social science reviewed journals; journals; Bibliography Inattention to AAA style in the Inconsistent use of AAA style in the journals; Annotated Bibliography and/or Annotated Bibliography and/or the proper AAA style used correctly in

the citations in the reflection;

Little to no attention paid to

descriptive and evaluative

1-2

2-3

citations in the reflection;

and evaluative elements

Annotations included descriptive

3-4

the Annotated Bibliography and in

annotations included 2-3 sentence

the citations in the reflection;

RUBRIC: COURSE Cross-Cultural Experience Reflection

0-1

4 Point

		elements;		description and 2-3 sentence evaluation of the source as to its value for understanding the student's cross-cultural experience
	0 to 12 points	13 to 15 points	16 to 17 points	18 to 20 points
Field Notes	Field notes absent or woefully inadequate	Minimal field notes; No evidence of preparation; Includes notes on the venue, or the range of people present or the activities experienced	Adequate field notes; Little to no evidence of preparation; Includes less than substantive notes on the venue, range of people present and the activities experienced	Extensive and detailed field notes; evidence of forethought and preparation; includes substantive notes on the venue, the range of people present and the activities experienced
	0 to 4 points	5 to 6 points	7 to 8 points	9 to 10 points
Evidence	No evidence	Evidence is present but not obviously connected to the experience or the student's participation in that experience	Adequate piece of evidence of the experience, but not the student's presence/participation at the experience	Clear piece of visual evidence of the experience and the student's participation in that experience
Total				

Assessment Data SOCIOLOGY GENERAL EDUCATION OUTCOMES Cross-Cultural Experience Outcome Spring 2018

Learning Outcome:

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Outcome Measure #2

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Criteria for Success (if applicable):

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Data: Spring 2018

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Fall 2017 % Achieving Benchmark	83%	81%	83%	83%	86%	
Spring 2018 % Achieving Benchmark	95%	95%	95%	95%	95%	

*A different measure was used Spring 2016.

Summary Findings:

The vast majority (95%) of students taking SOC101 achieved a 2.5 or better on the cross-cultural experience outcome. In fact, only a single student in this semester's sample did not reach the 2.5 minimum threshold. They just barely missed earning a 2.33 average score on the AAC&U Cross-Cultural Experience Rubric.

Conclusions based on Data:

Students in this course repeatedly engaged with diverse communities and systematically reflected on the experiences applying sociologic and anthropologic frameworks evidencing high levels of cultural knowledge and reflection.

Changes to be Made Based on Data:

The department needs to ensure students service learning experiences occur in cross-cultural contexts.

4 Point	0-1	1-2	2-3	3-4
Scale				
Course Scale	0 to 25 points	26 to 30 points	31 to 35 points	36 to 40 points
	Otherness of the experience not	Otherness of the experience not	Otherness of the experience not	Creative choice of an experience;
	obvious; concepts from class not	obvious;	obvious;	obvious otherness of the
	reflected; references to the	concepts from class not reflected;	fewer than two concepts from	experience; incorporates well at
	text/lecture absent; descriptions	references to the text/lecture	class well reflected;	least two concepts learned in
	of people, place and event	inadequate or absent;	text/lecture quotes present but	class;
	attended absent; no comparative	poor or absent descriptions of	inadequate;	quotes appropriately from the text
	analysis to researcher's own	people, place and event attended;	includes brief descriptions of	and/or lecture;
	cultural background; no analysis of	poor or no comparative analysis to	people, place and event attended;	includes brief descriptions of the
	the significance of what was	researcher's own cultural	includes a generic, overly broad	people, place and event attended;
	observed to the people involved;	background;	comparative analysis to	includes a targeted and
	annotated sources not	inadequate or no analysis of the	researcher's own cultural	sophisticated comparative analysis
Reflection	incorporated; little attention paid	significance of what was observed	background; includes an	to researcher's own cultural
	to the Guide to Cross-Cultural	to the people involved; annotated	inadequate analysis of the	background;
	Experience Reflections	sources poorly	significance of what was observed	includes an analysis of the
		incorporated or not at all;	to the people involved;	significance of what you observed
		little attention paid to the Guide	annotated sources are	to the people involved; both
		to Cross-Cultural Experience	incorporated;	citations from annotated sources
		Reflections	abides by instructions in the Guide	are well incorporated;
			to Cross-Cultural Experience	abides by instructions in the Guide
			Reflections	to Cross-
				Cultural Experience
				Reflections
	0 to 12 points	13 to 15 points	16 to 17 points	18 to 20 points
	Annotated bibliography absent or	Less than two annotated	Less than two fully annotated	Two annotated bibliographic
	woefully inadequate	bibliographic references included;	bibliographic references included;	references included;
		Only indirectly related or	Only indirectly related to the	directly related to the experience;
		unrelated to the experience;	experience;	chosen from peer reviewed
		One or both not from peer	Chosen from peer reviewed	anthropology journals or other
Annotated		reviewed journals;	journals;	peer reviewed social science
Bibliography		Inattention to AAA style in the	Inconsistent use of AAA style in the	journals;
		Annotated Bibliography and/or	Annotated Bibliography and/or the	proper AAA style used correctly in
		the citations in the reflection;	citations in the reflection;	the Annotated Bibliography and in
		Little to no attention paid to	Annotations included descriptive	the citations in the reflection;
		descriptive and evaluative	and evaluative elements	annotations included 2-3 sentence

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		elements;		description and 2-3 sentence evaluation of the source as to its value for understanding the student's cross-cultural experience
	0 to 12 points	13 to 15 points	16 to 17 points	18 to 20 points
Field Notes	Field notes absent or woefully inadequate	Minimal field notes; No evidence of preparation; Includes notes on the venue, or the range of people present or the activities experienced	Adequate field notes; Little to no evidence of preparation; Includes less than substantive notes on the venue, range of people present and the activities experienced	Extensive and detailed field notes; evidence of forethought and preparation; includes substantive notes on the venue, the range of people present and the activities experienced
	0 to 4 points	5 to 6 points	7 to 8 points	9 to 10 points
Evidence	No evidence	Evidence is present but not obviously connected to the experience or the student's participation in that experience	Adequate piece of evidence of the experience, but not the student's presence/participation at the experience	Clear piece of visual evidence of the experience and the student's participation in that experience
Total				