PART IV – Use of Assessment Results to Improve Candidate and Program Performance

Data Source	Plan of Action or Proposed Changes Made	Applicable Program or Common Standard(s)
Inconsistent patterns in data entry	Inconsistent patters were caused by an error in the programming of two active DRFs. With the change in standards, one new DRF will be developed and implemented that yields quantitative data.	*Common Standards 2 and 9*
Signature Assignments	The program will continue to use all Signature Assignments for the 14-15 school year, but with the implementation of the new CTC program standards in 2015-16, all course outcomes and signature assignments will be changed.	*PS8: Expectations for Candidate Performance* *PS9: Assessment of Candidate Competence*
Dispositions	Candidates will continue to self-assess at the beginning of the program and again at the end. Fieldwork supervisors will also assess at the end of the program and site supervisors will be asked to evaluate if allowed within the confines of the district's collective bargaining agreement.	*Common Standard 2 and 9*
Exit Survey	The items "Support and Assistance Provided by the Site Mentor" with a score of 4.63 and " Dispositions" with the score of 4.26 had the lowest scores. At present, there is no compensation or training for the site mentor. In the future, university supervisors will communicate more clearly the importance of the role of the site mentor in giving the candidates the guidance they need in fulfilling rigorous and relevant fieldwork experiences. They will also increase communication with regards of the dispositions.	*Common Standard 9*