MA Education Leadership Clear Credential Admin Services
Analysis and Discussion of Candidate and Program Data

Assessment	Candidate Competence	Program Effectiveness	Strengths	Areas for Improvement
CPSEL Self Assessment #1	Determines entry level self assessment of areas of confidence and need.	Focuses candidate thinking on the CPSELs and areas for Induction Plan goal development.	Aids in Individual Induction Plan (IIP) development Self reflection	Ensure that all coaches use the assessment results as a tool for reflective development of the IIP through annual Professional Clear Administrative Credential all coaches workday.
CPSEL Self Assessment #2	Data indicate that candidates perceive that they have more self confidence in the CPSEL areas after completing the program.	Data indicate that program provides the coaching support necessary to help improve self confidence as a leaders.	Self-reflection Aids in IIP refinement and adjustment	Ensure that all coaches use the data as a tool for deepening and refining candidate competence and goal achievement through annual Professional Clear Administrative Credential all coaches workday.
360 Degree Survey #1	Determines beginning of the program candidate competence through the eyes of faculty, staff, peers, and supervisors.	Focuses candidate thinking on the CPSELs and areas for Induction Plan goal development.	Aids in Individual Induction Plan (IIP) development	Ensure that all coaches use the assessment results as a tool for reflective development of the IIP through annual Professional Clear Administrative Credential all coaches workday. Increase required sample size Systemize range and diversity of respondent pool
360 Degree Survey #2	Data indicate that respondents perceive candidate growth from the beginning of the	Data indicate that program provides the coaching support necessary to help improve	Subject data from co-workers, subordinates, supervisors, etc, and tool for	Increase required sample size Systemize range and diversity of respondent pool

	program to program completion	self confidence as a leaders	reflection	
Professional Dispositions	Data indicated a developing perception of candidate competence and capacity	Data indicate that program provides the coaching support necessary to help improve self confidence as a leaders	Self-reflection and feedback from coach and mentor	Provide intentional communication to candidates about purpose of dispositions and relationship to success as an administer and to the CPSEL standards
Exit Surveys	Data indicate that respondents perceive candidate growth from the beginning of the program to program completion	Data indicate that program provides the coaching support necessary to help improve self confidence as a leaders	Coaching support	Review and analyze exit data annually at the all coaches workday.
Alumni Surveys	No respondents	No data	No data	Increase respondent pool
Employer Surveys	No survey given	No data	No data	Implement

Use of Results
Master of Arts in Education: Concentration in Education Leadership
Administrative Services Preliminary Credential

Use of Assessment Results to Improve Candidate and Program Performance

Data Source	Plan of Action or Proposed Changes Made	Applicable Program or Common Standard(s)
360 Surveys	Increase required sample size Systemize range and diversity of respondent pool	*Standards 1-6* *Common Standards 2, 9*
Professional Dispositions	Provide intentional communication to candidates about purpose of dispositions and relationship to success as an administer and to the CPSEL standards	*Standards 1-6* *Common Standards 2, 6, 7, 9*
Alumni and Employer surveys	Implement	*Standards 1-6* *Common Standards2, 9*