Master of Arts in Teaching (MAT): General Education Multiple Subject (Preliminary Credential)

Candidate Learning Outcomes 2014

Institutional Outcomes	School of Education All Student Outcomes	Academic Degree Program Outcomes	CTC Standard Driven Candidate Outcomes
Learning informed by faith.	Equip	Equip 1. Promotes the success of all students by being a servant leader who serves collaboratively and effectively with professional excellence, honesty, integrity, and sensitivity.	Equip 1. Engages in ongoing scholarly, professional, and personal growth. (CTC 1, 2, 5, 6, 7) 2. Gains knowledge and skills in critical thinking, analysis, and synthesis. (CTC 3, 5, 6, 7) 3. Demonstrates the ability to work collaboratively and communicate effectively. (CTC 1, 2, 14, 17) 4. Demonstrates knowledge and be able to support the use of state adopted materials and a wide array of learning strategies to support student learning. (CTC 1, 5, 6, 7)
Growing in a faith community.	Transform	Transform 1. Engages in ways of thinking and being to embrace the positive power of diversity and advocacy for universal social justice within their classrooms, schools, districts, and communities. 2. Applies faith-based influences and beliefs within educational organizations.	Transform 1. Demonstrates strategies for using the influence of diversity to improve teaching and learning. (CTC 1, 9, 12, 13, 14) 2. Demonstrates strategies for using the influence of diversity to improve teaching and learning. (CTC 1, 5, 6, 9, 14, 17) 3. Develops a professional and personal development plan based on core values and beliefs. (CTC 1, 5, 6, 7, 14, 17)
Serving in the context of faith.	3. Empower	Empower 1. Reflects and engages in on-going scholarly, professional, and spiritual growth. 2. Serves effectively as a research-based transformational leader within their classrooms, schools, districts, and communities.	Empower 1. Demonstrates an understanding of an accountability system of teaching and learning based on state K-12 content standards and the foundations of education and the functions of schools in society. (CTC 1, 7A, 14, 17) 2. Builds the capacity to recognize students' specific learning needs, place students in developmentally appropriate context for learning, assisting students to have access to needed resources for learning. (CTC 1, 7A, 12, 14, 17) 3. Demonstrates the ability to evaluate and use a wide range of technologies, including assistive techniques and augmentative communication when appropriate, to support instruction and student achievement. (CTC Program Standards 1, 11, 14, 17) 4. Identifies and demonstrates instructional practices that promote English Language Development including, management of first- and second-languages, classroom organization as well as support for students with disabilities. (CTC 1, 7A, 12, 13, 14, 17)