School of Education Curriculum Map 2016-2017
Preliminary Administrative Services Credential

Learning Outcomes		LO1	LO2	LO3	California Commission Of Teacher Credentialing Standards Addressed
PLO's		Equip Maintains competencies in knowledge & skills that promotes the success of all students by understanding, responding to & influencing the larger political, social, economic, legal, & cultural context	Transform Advocates, nurtures, and sustains a school culture & instructional program; ensures management of the organization for a safe, efficient & effective learning environment, models personal ethics while developing leadership capacity	Empower Understands, responds to, & influences the larger political, social, economic, legal & cultural context; collaborates with families & community members, responding to diverse community needs, and mobilizes community resources	
Legend: I = Introduced D= Developed M= Mastered *This is Part I of a two-tiered credential program. Concepts not mastered within these courses will be master in Part II of the program, once the candidate has obtained an administrative position. See the Professional Administrative credential program for Part II of the credential.*					
Course	Title				
GEL 603	Instructionalal Leadershipip	I, D	I, D	I, D	CAPE Instructional Leadership 5-8
GEL 604	Equitable and Socially Just School Communities	I, D	I, D	I, D	CAPE Community Leadership 19-20
GEL 605	Organizational and Systems Leadership	I, D	I, D	D, M	CAPE Organizational and Systems Leadership 16-18
GED 606	School Improvement Leadership	D, M	D, M	D, M	CAPE School Improvement Leadership 9-12
GEL 607	Professional Learning & Growth Leadership	I, D	D, M	I, D	CAPE Professional Learning and Growth Leadership 13-15
GEL 608	Visionary and Ethical Leadership	I, D	D, M	D, M	CAPE Visionary Leadership 1-4
Gel 610 A	Fieldwork	D, M	D, M	D, M	CAPE 5-12
GEL 610B	Fieldwork	D, M	D, M	D, M	CAPE 16-20
GEL 610 C	Fieldwork	D, M	D, M	D, M	CAPE 1-4, 13-15
GED 672	Philosophy of Education	M	M	M	N/A
GED 689	Culminating Research Project	M	M	M	N/A