

School of Education
Master of Arts in Teaching: Education Specialist Moderate Severe
Single Subject Preliminary Credential Curriculum Map 2014
Direct Measures

Program and Candidate Learning Outcomes (CLO)

(Legend: Introduced = I; D=Developed; M=Mastered; Color **Yellow**=signature assignment)

Institution Learning Outcomes	Learning informed by faith.			Growing in a faith community.		Serving in the context of faith.		CTC Standards
SOE Learning Outcomes	Equip 1. Engages in ongoing scholarly, professional, personal and spiritual growth. 2. Gains knowledge and skills in critical thinking, analysis, and synthesis. 3. Works collaboratively and communicates effectively as servant leaders.			Transform 1. Embraces the positive power of diversity through development as advocates for equity and access. 2. Applies faith-based influences and beliefs within educational organizations.		Empower 1. Engages in reflective educational practices that emulate Christian discipleship within an educational community focused on service and responsibility. 2. Serves as research-based transformational leaders within educational organizations.		
Program and CTC Standard Driven Candidate Outcomes	1a. Candidates engage in ongoing scholarly, professional, and spiritual growth.	1b. Candidates gain knowledge and skills in critical thinking, analysis, and synthesis.	1c. Candidates work collaboratively and communicate effectively.	2a. Candidates embrace the positive power of diversity through equity and access.	2b. Candidate apply faith-based influences and beliefs within educational organizations.	3a. Candidates engage in reflective educational practices that emulate Christian discipleship.	3b. Candidates serve as research-based transformational leaders within educational organizations.	
EDU 600 Foundations of Education and Learning Theory (3)	I	I	I	I	I,D	I,		3,4 5,6,8A, 9, 10

EDU 653 Language Acquisition for Students with Disabilities (3)	I,D	I,D	I,D	I,D	I,D	I,D		1,4,10,13,3,5,12,9
EDU 653F Fieldwork for Language Acquisition for Students with Disabilities (1)	M		P	P	P	P		1,4,10,13,3,5,12,9
EDU 602 Foundations of Special Education (3) TPA 1 Submission	I, D	I	I, D	I, D	I, D	I		3, 4, 7B, 9, 13
EDU 603 Classroom Assess and Research Practices (3)	I	I	I, D	I		I	I	3A, 4C, 11, 18
EDU 610 Methods of Teaching Reading and Writing (3)	I,D	I,D	I,D	I,D	I,	I,D		3, 4, 5, 7B, 9, 12
EDU 610F Fieldwork for Methods of teaching Reading and Writing (1)	D	D	D	D	D	D		3, 4, 5, 7B, 9, 12
EDU 654 Methods for Teaching Students with Mod/Severe (3) mod/severe only TPA 2 Submission	I,D	I	I,D	I	D	I,D		1,2,5,11,13,8
EDU 654F Fieldwork for Methods for Teaching Students with Mod/Severe (1) mod/severe only	D	D	D	D	D	D		1,2,5,11,13,8
EDU 655 Organization for Management of the Mod/Severe Classroom (3) mod/severe only	I,D	I	I,D	I,D	I	I,D		3,4,6,8,14,13,3
EDU 670/671 Clinical Practice I (4) TPA 3 Submission	M	M	M	M	M	M	M	8A, 9, 10,12, 13
EDU 672/673 Clinical Practice I Seminar (1)	M	M	M	M	M	M	M	8A, 9, 10,12, 13

EDU 674/675 Clinical Practice II (4) TPA 4 Submission	M	M	M	M	M	M	M	8A, 9, 10, 12, 13
EDU 676/677 Clinical Practice II Seminar (1)	M,	M	M	M	M	M	M	8A, 9, 10, 12, 13
GED 672 Philosophy of Education (3)	D, M	D	D, M		D	D, M		5, 6
GED 689 Action Research Course (3)	I, D	I, D			D		D	1,4, 5, 7
GED 689P Action Research Project (1)	M,	M	M,	M,		M,	M,	1, 4, 5, 7

Note:

All candidates are also required to take and pass the California Teacher Performance Assessments 1-4 (TPAs)