School of Education Master of Arts in Teaching: Education Specialist, Mild Moderate Mild Moderate Preliminary Credential Curriculum Map 2014 Direct Measures

Program and Candidate Learning Outcomes (CLO)

(Legend: Introduced = I; D=Developed; M=Mastered Color Yellow=signature assignment)

Institution Learning Outcomes	Learning informed by faith.			Growing in a faith community.		Serving in the context of faith.		CTC Standards
SOE Learning Outcomes	Equip 1. Engages in ongoing scholarly, professional, personal and spiritual growth. 2. Gains knowledge and skills in critical thinking, analysis, and synthesis. 3. Works collaboratively and communicates effectively as servant leaders.			Transform 1. Embraces the positive power of diversity through development as advocates for equity and access. 2. Applies faith-based influences and beliefs within educational organizations.		Empower 1. Engages in reflective educational practices that emulate Christian discipleship within an educational community focused on service and responsibility. 2. Serves as research-based transformational leaders within educational organizations.		
Program and CTC Standard Driven Candidate Outcomes	la. Candidates engage in ongoing scholarly, professional, personal, and spiritual growth.	1b. Candidates gain know- ledge and skills in critical thinking, analysis, and synthesis.	1c. Candidates work collaboratively and communicate effectively.	2a. Candidates embrace the positive power of diversity through equity and access.	2b. Candidates apply faith- based influences and beliefs within educational organizations.	3a. Candidates engage in reflective educational practices that emulate Christian discipleship.	3b. Candidates serve as research- based transformat ional leaders within educa- tional organiza- tions.	
EDU 600 Foundations of Education and Learning Theory (3) EDU 653	I	I	I,D	I,D	I,D	I		3,4 5,6,8A, 9, 10

Language Acquisition for Students	D	D	D	D	D	I		1,4,10,13,3,5,12,
with Disabilities								9
(3)								
EDU 653F								
Fieldwork for Language	D		D	D	I,D	I,D	I	1,4,10,13,3,5,12,
Acquisition for Students with								9
Disabilities								
(1)								
EDU 602 Foundations of Special								
Education (3)	I, D	I	I, D	I, D	I, D	I		3, 4, 7B, 9, 13
TPA 1 Submission								
EDU 603								
Classroom Assess and Research	D	D	D, P	D		I	D	3A, 4C, 11, 18
Practices								
(3)								
EDU 610								
Methods of Teaching Reading and	I,D	I,D,	I,D	I,D	D	I,D		3, 4, 5, 7B, 9, 12
Writing								
(3)								
EDU 610F								
Fieldwork for Methods of teaching	D	D	D	D	D	D		3, 4, 5, 7B, 9, 12
Reading and Writing								
(1)								
EDU 612 or 621								
Differentiated Math Instruction for	I,D	I,D	I,D	I		I		4,5, 6, 8A, 11,14,
All or General Methods for								16
Secondary Teachers								
(3) TPA 2 Submission								
EDU 612F or 621F								
Fieldwork for Differentiated Math	D	D	D	D	D	D		
Instruction for All or General								4,5, 6, 8A, 11,14,
Methods for Secondary Teachers								16
(1)								
EDU 670/671								
Clinical Practice I	M	M	M	M	M	M	M	8A, 9, 10,12, 13

EDU 670/671								
Clinical Practice I	M	M	M	M	M	M	M	8A, 9, 10,12, 13
(4)								
EDU 672/673								
Clinical Practice I Seminar	M, P	M	M	M	M	<mark>M</mark>	M	8A, 9, 10,12, 13
(1) TPA 3 Submission								
EDU 674/675								
Clinical Practice II	M	M	M	M	M	M	M	8A, 9, 10, 12, 13
(4) TPA 4 Submission								

EDU 676/677 Clinical Practice II Seminar (1)	M,	M	M	M	М	M,	М	8A, 9, 10, 12, 13
GED 672 Philosophy of Education (3)	D, M	D	D, M		D	D, M		5, 6
GED 689 Action Research Course (3)	I, D	I, D			D		D	1,4, 5, 7
GED 689P Action Research Project (1)	M,	M	M,	M,		M,	M,	1, 4, 5, 7

Note:

All candidates are also required to take and pass the California Teacher Performance Assessments 1-4 (TPAs)