Curriculum Map
Master of Arts in Education: Concentration in Teaching and Learning
Reading and Literacy Added Authorization (RLAA)

MATL - READING CURRICULUM MAP - Candidate Learning Outcomes (CLO)
(Legend: D=Developed; M=Mastered; P=Practiced; Color <mark>Yellow</mark>=signature assignment)

Required Courses	1a, b. Reading Literacy and Added Authorization Candidates demonstrate knowledge and ability by: utilizing research based instructional practices, intervention models and strategies in reading and language arts to benefit all students.	1c. Reading Literacy and Added Authorization Candidates demonstrate knowledge and ability by: utilizing effective instructional practices by the application of the teaching mode of Plan/Teach/ Reflect/ Apply in order to maximize student success to effectively communicate with all students; special needs, diverse cultural groups, and second language learners.	2a. Reading Literacy and Added Authorization Candidates promote the success of all students by: collecting and analyzing data in order to advocate for all students	2b. Reading Literacy and Added Authorization Candidates promote the success of all students by: cultivating on-going self-evaluation and life-long learning habits that promote PLNU Dispositions of Noble Character.	3a. Reading Literacy and Added Authorization Candidates promote the success of all students by: researching and identifying research based strategies to help struggling readers. The application of the strategies will be utilized with struggling readers.	3b. Reading Literacy and Added Authorization Candidates promote the success of all students by: reflecting on the research based strategies that were applied during intervention and how they had implications for the candidates' instructional practices.	
Institutional Learning Outcomes	Learning Informed by Faith	Growing in a Faith Community	Learning Informed by Faith	Growing in a Faith Community	Learning Informed by Faith	Growing in a Faith Community	
<mark>GED 628 Using Technology to Support Student Learning (3)</mark>	D	P	P	D	D	D	
<mark>GED 696 RLAA 1st Course, Advanced Research-Based Literacy Instruction for</mark>	D	M	D	D	P	P	RLAA .2.5, 3.1, 3.2 a-f, 3.5, 4.1 - 4.3, 5A1, %A2-5, 4B1 &2, 5b3

All Students (3)							
GED 697 RLAA 2nd Course, Advanced Research-Based Literacy Instruction and Intervention for All Students (3)	P	P	P	D	P	M	RLAA1.2, 1.3, 2.4, 2.5, 3.1, 3.2 a-g, 3.3, 3.4, 3.6, 3.7, 3.8, 4.1– 4.5, 5A1 – 5A3, 5B1-3
GED 689 (2) GED689P (1+1) Master's Research Design	M	P	M	P	M	M	CSTP 6.1, 6.2, 6.3