School of Education
Special Education Masters Degree
Education Specialist Clear Credential Curriculum Map

Program and Candidate Learning Outcomes
(Legend: D=Developed; M=Mastered; P=Practiced; Color Yellow=signature assignment)

Institution Learning Outcomes	Learning Informed by faith			Growing in a faith community		Serving in the context of faith		CTC Standards
SOE Learning Outcomes	Equip: Maintains competencies in knowledge and skills of the child welfare & attendance specialist regarding the history, philosophy, and laws related to K-12 students in the California public education system.			Transform: Promotes the child welfare & attendance program through modeling servant leadership that focuses on positive outcomes for diverse school communities in the belief that all students can learn and succeed.		Empower: Engages in on-going professional self-evaluation and personal self-reflection using the dispositions. Assesses student needs routinely and uses technology to conduct, analyze, and evaluate research data and communicate results to all school stakeholders.		
Program and CTC Standard Driven Candidate Outcomes	1a. Candidates engage in ongoing scholarly, professional, personal, and spiritual growth	1b. Candidates gain know-ledge and skills in critical thinking, analysis, and synthesis	1c. Candidates work collaboratively and communicate effectively	2a. Candidates embrace the positive power of diversity through equity and access	2b. Candidate apply faith-based influences and beliefs within educational organizations	3a. Candidates engage in reflective educational practices that emulate Christian discipleship	3b. Candidates serve as research-based transformational leaders within educa-tional organiza-tions	
GED 650 Universal Access: Equity for All Students (3)	D, M	D, M	D, M	D, M	D, M	D, M	D, M	1, 6

Course								Standards
GED 622 <mark>Advanced Assessment and Behavior Analysis</mark> (2)		D, M	D,M		<mark>D, M</mark>	D, M	D, M	1, 2, 3, 4, 5, 7
GED 656 <mark>Shared Leadership, Legislation, and Due Process</mark> (2)	D, M		<mark>D, M</mark>	D, M	D, M		D, M	1, 5, 6, 7
GED 652 Methods for Teaching Students with Autism Spectrum Disorder (3)	D, M	D	D	D				5, ASD 1, ASD 2, ASD 3
GED 652F ASD Fieldwork (1)	D, P		D, P	D, P		D, P		5 ASD 1, ASD 2; ASD3
GED 653 Methods for Teaching Students with Traumatic Brain Injury (3)	D	M	D	D				5 TBI 1 TBI 2, TBI 3, TBI 4
GED 653F TBI Fieldwork (1)	D, P		D, P	D, P		D, P		5 TBI 1, TBI 2, TBI 3, TBI 4
GED 654 Methods for Teaching Students with Other Health Impairments (3)	D	M	D	D				5 OHI 1, OHI 2, OHI 3, OHI 4
GED 654F OHI Fieldwork (1)	D, P		D, P	D, P		D, P		5 OHI 1, OHI 2, OHI 3, OHI 4
GED 658 Reflective Coaching/ Induction (2)	D	D	D	D	D	D	D	2, 3, 4, 5

GED 658P Reflective Coaching/Induction Fieldwork (1)	M, P		M, P	M, P		**M, P**	M, P	2, 3, 4, 5
GED 672 Philosophy of Education (3)	D	D			D			5, 6
GED 689 Action Research (3)	M	M				M	M	1, 5, 7
GED 689P Action Research Project (1)	D, P	D, P				D, P	D, P	1, 4, 5. 7
GED 659 Independent Studies in Special Education (2)	D, P	D, P				D, P	D, P	1, 4, 5. 7
Students choose an Elective from 1 of the following: GED 642 [1] GED 670 [2] GED 641 [3] GED 675 [4]	D	D			D	**D, M**		1, 5, 6

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[1]   Teaching Strategies for English Learners (3)
[2]   Advanced Educational Psychology (3)
[3]   School Communities in a Pluralistic Society (3)
[4]   Family Systems (3)