Curriculum Map Master of Arts in Teaching: Education Specialist Mild Moderate Preliminary Credential

MAT PRELIMINARY MILD MODERATE EDUCATION SPECIALIST CURRICULUM MAP - Candidate Learning Outcomes (CLO)

(Legend: D=Developed; M=Mastered; P=Practiced; Color Yellow=signature assignment)

Required Courses	la.	1b.	1c. Candidates	2a.	2b.	3a.	3b.	CTC
_	Candidates	Candidate	work	Candidates	Candidate	Candidates	Candi-	Standard
	engage in	s gain	collabora-	embrace	apply faith-	engage in	dates	
	ongoing	know-	tively and	the positive	based	reflective	serve as	
	scholarly,	ledge and	communicate	power of	influences	educational	research-	
	professional,	skills in	effectively.	diversity	and beliefs	practices	based	
	personal, and	critical		through	within	that emulate	transform	
	spiritual	thinking,	(ILO~1c.)	equity and	educational	Christian	ational	
	growth.	analysis,		access.	organiza-	discipleship.	leaders	
		and			tions.		within	
	(ILO~1a.)	synthesis.		$(ILO\ 2a.)$		(ILO~3a.)	educa-	
					(ILO~2b.)		tional	
		(ILO~1b.)					organiza-	
							tions.	
							(ILO 3b.)	
EDU 602						_		
Foundations of Special	D, P	D	D, M	D, M	D, M	D		3, 4, 7B,
Education								9, 13
(3)								
EDU 651				_				
Curricular and Instructional	D, P	D, P	D, P	D	D, M	D, M	D, M	1,6,10,3,1
Adaptations for Mild/Mod								3,7,8
(3) mild/moderate only								
EDU 650	D 11	D 11	D 14	D 14	D 11	D 34	D 14	407405
Assessment and Services for	D, M	D, M	D, M	D, M	D, M	D, M	D, M	4,8,14,2,7,
Students with Disabilities								10
(3)								
EDU 652	D M	D D	D. D	D. D	D. D	D.		270614
Consultation and	D, M	D, P	D, P	D, P	D, P	D	D	2,7,8,6,14,

Required Courses	la.	1b.	1c. Candidates	2a.	2b.	3a.	3b.	CTC
	Candidates	Candidate	work	Candidates	Candidate	Candidates	Candi-	Standard
	engage in	s gain	collabora-	embrace	apply faith-	engage in	dates	
	ongoing	know-	tively and	the positive	based	reflective	serve as	
	scholarly,	ledge and	communicate	power of	influences	educational	research-	
	professional,	skills in	effectively.	diversity	and beliefs	practices	based	
	personal, and	critical	(77.0.7.)	through	within	that emulate	transform	
	spiritual	thinking,	(ILO~1c.)	equity and	educational	Christian	ational	
	growth.	analysis,		access.	organiza- tions.	discipleship.	leaders within	
	(ILO 1a.)	synthesis.		(ILO 2a.)	tions.	(ILO 3a.)	educa-	
	(1L0 1a.)	synthesis.		(ILO 2a.)	(ILO 2b.)	(1LO 5u.)	tional	
		(ILO 1b.)			(120 20.)		organiza-	
		(tions.	
							(ILO~3b.)	
Collaboration for the IEP								4,3
(3)								
EDU 653								
Language Acquisition for	D, P	D, P	D, P	D, P	D, P	D, P		1,4,10,13,
Students with Disabilities								3,5,12,9
(3) EDU 653F								
Fieldwork for Language	P		P	P	P	P		1,4,10,13,
Acquisition for Students with	1		1	1	1	1		3,5,12,9
Disabilities								3,0,12,7
(.5)								

Required Courses	la.	1b.	1c. Candidates	2a.	2b.	3a.	3b.	CTC
	Candidates	Candidate	work	Candidates	Candidate	Candidates	Candi-	Standard
	engage in	s gain	collabora-	embrace	apply faith-	engage in	dates	
	ongoing	know-	tively and	the positive	based	reflective	serve as	
	scholarly,	ledge and	communicate	power of	influences	educational	research-	
	professional,	skills in	effectively.	diversity	and beliefs	practices	based	
	personal, and	critical		through	within	that emulate	transform	
	spiritual	thinking,	(ILO~1c.)	equity and	educational	Christian	ational	
	growth.	analysis,		access.	organizations	discipleship.	leaders	
		and					within	
	$(ILO\ 1a.)$	synthesis.		$(ILO\ 2a.)$	(ILO~2b.)	(ILO~3a.)	educa-	
		(*** 0 ***)					tional	
		(ILO~1b.)					organiza-	
							tions	
EDII (00							(ILO~3b.)	
EDU 600	T.		D. D	ъ	D. M	D		2.4
Foundations of Education and	D	D	D, P	D	D, M	D		3,4
Learning Theory								5,6,8A, 9,
(3)								10
EDU 600F		D.	D	D	D	D		2.4
Fieldwork for Foundations of		P	P	P	P	P		3,4
Education and Learning								5,6,8A, 9,
Theory								10
(.5)								

${\bf MAT\ PRELIMINARY\ EDUCATION\ SPECIALIST\ CURRICULUM\ MAP\ - Candidate\ Learning\ Outcomes}$

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Required Courses	la.	1b.	1c. Candidates	2a.	2b.	3a.	3b.	CTC
1	Candidates	Candidate	work	Candidates	Candidate	Candidates	Candi-	Standard
	engage in	s gain	collabora-	embrace	apply faith-	engage in	dates	
	ongoing	know-	tively and	the positive	based	reflective	serve as	
	scholarly,	ledge and	communicate	power of	influences	educational	research-	
	professional,	skills in	effectively.	diversity	and beliefs	practices	based	
	personal, and	critical		through	within	that emulate	transform	
	spiritual	thinking,	(ILO~1c.)	equity and	educational	Christian	ational	
	growth.	analysis,		access.	organizations	discipleship.	leaders	
		and					within	
	(ILO~1a.)	synthesis.		$(ILO\ 2a.)$	(ILO~2b.)	$(ILO\ 3a.)$	educa-	
		(*** 0 ***)					tional	
		(ILO~1b.)					organiza-	
							tions	
EDU 610							(ILO 3b.)	
	D, P	D, M	D, P	D, P	D	D, P		3, 4, 5,
Methods of Teaching Reading and Writing	\mathbf{D}, \mathbf{F}	D, M	D, F	D, F	D	D, F		3, 4, 3, 7B, 9, 12
(3)								10, 9, 12
EDU 610F								
Fieldwork for Methods of	P	P	Р	P	P	P		3, 4, 5,
teaching Reading and Writing	_	_	_	_	-	-		7B, 9, 12
(.5)								, . ,
EDU 612 or 621								
Differentiated Math	D, M	D, M	D, P	D		D		4,5, 6, 8A,
Instruction for All or General								11,14, 16
Methods for Secondary								
Teachers								
(3)								

Required Courses	la.	1b.	1c. Candidates	2a.	2b.	3a.	3b.	CTC
	Candidates	Candidate	work	Candidates	Candidate	Candidates	Candi-	Standard
	engage in	s gain	collabora-	embrace	apply faith-	engage in	dates	
	ongoing	know-	tively and	the positive	based	reflective	serve as	
	scholarly,	ledge and	communicate	power of	influences	educational	research-	
	professional,	skills in	effectively.	diversity	and beliefs	practices	based	
	personal, and	critical		through	within	that emulate	transform	
	spiritual	thinking,	(ILO~1c.)	equity and	educational	Christian	ational	
	growth.	analysis,		access.	organizations	discipleship.	leaders	
		and					within	
	(ILO~1a.)	synthesis.		$(ILO\ 2a.)$	(ILO~2b.)	(ILO~3a.)	educa-	
							tional	
		(ILO~1b.)					organiza-	
							tions	
							(ILO~3b.)	
EDU 612F or 621F								
Fieldwork for Differentiated	P	P	P	P	P	P		
Math Instruction for All or								4,5,6,8A,
General Methods for								11,14, 16
Secondary Teachers								
(.5)								
EDU 603		_		_		_		
Classroom Assess and	D	D	D, P	D		D	D	3A, 4C,
Research Practices								11, 18
(3)								
EDU 670/671							_	
Clinical Practice I	P	P	P	P	P	P	P	8A, 9,
(4)								10,12, 13

Required Courses	la.	1b.	1c. Candidates	2a.	2b.	3a.	3b.	CTC
	Candidates	Candidate	work	Candidates	Candidate	Candidates	Candi-	Standard
	engage in	s gain	collabora-	embrace	apply faith-	engage in	dates	
	ongoing	know-	tively and	the positive	based	reflective	serve as	
	scholarly,	ledge and	communicate	power of	influences	educational	research-	
	professional,	skills in	effectively.	diversity	and beliefs	practices	based	
	personal, and	critical		through	within	that emulate	transform	
	spiritual	thinking,	(ILO~1c.)	equity and	educational	Christian	ational	
	growth.	analysis,		access.	organizations	discipleship.	leaders	
	(77.0.7.)	and		(*** 0 0)	(*** 0 0**)	(77.0.0.)	within	
	(ILO 1a.)	synthesis.		(ILO 2a.)	(ILO 2b.)	(ILO~3a.)	educa-	
		(11011)					tional	
		(ILO~1b.)					organiza-	
							tions (ILO 3b.)	
EDU 672/673							(ILO 50.)	
Clinical Practice I Seminar	\mathbf{M}, \mathbf{P}	P	P	P	P	M, P	P	8A, 9,
(1)	, I	-	-	1	_	-11, 1	_	10,12, 13
EDU 674/675								- , , -
Clinical Practice II	P	P	P	P	P	P	P	8A, 9, 10,
(4)								12, 13
EDU 676/677	$\mathbf{M}, \ \mathbf{P}$	P	P	P	P	\mathbf{M}, \mathbf{P}	P	8A, 9, 10,
Clinical Practice II Seminar								12, 13
(1)								

Required Courses	la.	1b.	1c. Candidates	2a.	2b.	3a.	3b.	CTC
	Candidates	Candidate	work	Candidates	Candidate	Candidates	Candi-	Standard
	engage in	s gain	collabora-	embrace	apply faith-	engage in	dates	
	ongoing	know-	tively and	the positive	based	reflective	serve as	
	scholarly,	ledge and	communicate	power of	influences	educational	research-	
	professional,	skills in	effectively.	diversity	and beliefs	practices	based	
	personal, and	critical	(11.0.1.)	through	within	that emulate	transform	
	spiritual	thinking,	(ILO~1c.)	equity and	educational	Christian	ational	
	growth.	analysis,		access.	organizations	discipleship.	leaders within	
	(ILO 1a.)	synthesis.		(ILO 2a.)	(ILO 2b.)	(ILO 3a.)	educa-	
	(ILO Iu.)	synthesis.		(ILO 24.)	(ILO 20.)	(1LO 5a.)	tional	
		(ILO 1b.)					organiza-	
		(tions	
							(ILO~3b.)	
GED 672								
Philosophy of Education	D, P	D	D, P		D	D, P		5, 6
(3)								
GED 689								
Action Research Course	P, D	P, D			D		D	1,4, 5, 7
(3)								
GED 689P								
Action Research Project	M, P	M	M, P	M, P		M, P	M, P	1, 4, 5, 7
(1)								