Curriculum Map Master of Arts in Special Education Education Specialist Clear Credential

MASTER'S DEGREE IN SPECIAL EDUCATION CURRICULUM MAP - Candidate Learning Outcomes (CLO)

Required Courses	la.	1b.	1c.	2a.	2b.	3a.	3b.	CTC
	Candidates	Candidates	Candidates	Candidates	Candidate	Candidates	Candidates	Standard
	engage in	gain know-	work	embrace	apply faith-	engage in	serve as	
	ongoing	ledge and	collaboratively	the	based	reflective	research-	
	scholarly,	skills in	and	positive	influences	educational	based	
	professional,	critical	communicate	power of	and beliefs	practices	transforma	
	personal, and	thinking,	effectively	diversity	within	that	tional	
	spiritual	analysis,		through	educational	emulate	leaders	
	growth	and		equity and	organizations	Christian	within	
		synthesis		access		discipleship	educa-	
							tional	
							organizatio	
							ns	
	(ILO 1a.)	(ILO~1b.)	(ILO~1c.)	$(ILO\ 2a.)$	(ILO 2b.)	(ILO~3a.)	(ILO~3b.)	
GED 650								
Universal Access: Equity for	D, M	D, M	D, M	D, M	D, M	D, M	D, M	1, 6
All Students								
(3)								
GED 622								
Advanced Assessment and		D, M			D, M	D, M	D, M	1, 2, 3, 4,
Behavior Analysis								5, 7
(2)								
GED 656								
Shared Leadership,	D, M		D, M	D, M	D, M		D, M	1, 5, 6, 7
Legislation, and Due Process								
(2)								

Required Courses	la.	1b.	lc.	2a.	2b.	3a.	3b.	CTC
	Candidates	Candidates	Candidates	Candidates	Candidate	Candidates	Candidates	Standard
	engage in	gain know-	work	embrace	apply faith-	engage in	serve as	
	ongoing	ledge and	collaboratively	the	based	reflective	research-	
	scholarly,	skills in	and	positive	influences	educational	based	
	professional,	critical	communicate	power of	and beliefs	practices	transforma	
	personal, and	thinking,	effectively	diversity	within	that	tional	
	spiritual	analysis,		through	educational	emulate	leaders	
	growth	and		equity and	organizations	Christian	within	
		synthesis		access		discipleship	educa-	
							tional	
							organizatio	
							ns	
	(ILO 1a.)	(ILO~1b.)	(ILO 1c.)	(ILO 2a.)	(ILO~2b.)	(ILO~3a.)	(ILO~3b.)	
GED 652								5,
Methods for Teaching	D, M	D	D	D				ASD 1,
Students with Autism								ASD 2,
Spectrum Disorder								ASD 3
(3)								

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Required Courses	la.	1b.	1c.	2a.	2b.	3a.	3b.	CTC
_	Candidates	Candidates	Candidates	Candidates	Candidate	Candidates	Candidates	Standard
	engage in	gain know-	work	embrace	apply faith-	engage in	serve as	
	ongoing	ledge and	collaboratively	the	based	reflective	research-	
	scholarly,	skills in	and	positive	influences	educational	based	
	professional,	critical	communicate	power of	and beliefs	practices	transforma	
	personal, and	thinking,	effectively	diversity	within	that	tional	
	spiritual	analysis,		through	educational	emulate	leaders	
	growth	and		equity and	organizations	Christian	within	
		synthesis		access		discipleship	educa-	
							tional	
							organizatio	
							ns	
	(ILO 1a.)	(ILO~1b.)	(ILO 1c.)	(ILO 2a.)	(ILO 2b.)	(ILO~3a.)	(ILO~3b.)	
GED 650								
Universal Access: Equity for	D, M	D, M	D, M	D, M	D, M	D, M	D, M	1, 6
All Students								
(3)								
GED 622								
Advanced Assessment and		D, M			D, M	D, M	D, M	1, 2, 3, 4,
Behavior Analysis								5, 7
(2)								
GED 656								
Shared Leadership,	D, M		D, M	D, M	D, M		D, M	1, 5, 6, 7
Legislation, and Due Process								
(2)								
GED 652	5 11	_	_	_				5,
Methods for Teaching	D, M	D	D	D				ASD 1,
Students with Autism								ASD 2,

Required Courses	la.	1b.	1c.	2a.	2b.	3a.	3b.	CTC
	Candidates	Candidates	Candidates	Candidates	Candidate	Candidates	Candidates	Standard
	engage in	gain know-	work	embrace	apply faith-	engage in	serve as	
	ongoing	ledge and	collaboratively	the	based	reflective	research-	
	scholarly,	skills in	and	positive	influences	educational	based	
	professional,	critical	communicate	power of	and beliefs	practices	transforma	
	personal, and	thinking,	effectively	diversity	within	that	tional	
	spiritual	analysis,		through	educational	emulate	leaders	
	growth	and		equity and	organizations	Christian	within	
		synthesis		access		discipleship	educa-	
							tional	
							organizatio	
							ns	
	(ILO 1a.)	(ILO~1b.)	(ILO 1c.)	(ILO~2a.)	(ILO~2b.)	(ILO~3a.)	(ILO~3b.)	
Spectrum Disorder								ASD 3
(3)								

${\bf MASTER'S\ DEGREE\ IN\ SPECIAL\ EDUCATION\ CURRICULUM\ MAP\ -\ Candidate\ Learning\ Outcomes}$

Required Courses	la. Candidates engage in ongoing scholarly, professional, personal, and spiritual growth (ILO 1a.)	1b. Candidate s gain know- ledge and skills in critical thinking, analysis, and synthesis (ILO 1b.)	1c. Candidates work collaboratively and communicate effectively	2a. Candidates embrace the positive power of diversity through equity and access	2b. Candidate apply faith- based influences and beliefs within educational organizations	3a. Candidates engage in reflective educational practices that emulate Christian discipleship.	3b. Candidates serve as research- based transforma tional leaders within educa- tional organiza- tions (ILO 3b.)	CTC Standard
GED 652F ASD Fieldwork (1)	D, P		D, P	D, P		D, P		5 ASD 1, ASD 2; ASD3
GED 653 Methods for Teaching Students with Traumatic Brain Injury (3)	D	M	D	D				5 TBI 1 TBI 2, TBI 3, TBI 4
GED 653F TBI Fieldwork (1)	D, P		D, P	D, P		D, P		5 TBI 1, TBI 2, TBI 3, TBI 4
GED 654 Methods for Teaching Students with Other Health Impairments	D	M	D	D				5 OHI 1, OHI 2, OHI 3,

Required Courses	la.	1b.	1c.	2a.	2b.	3a.	3b.	CTC
	Candidates	Candidate	Candidates	Candidates	Candidate	Candidates	Candidates	Standard
	engage in	s gain	work	embrace	apply faith-	engage in	serve as	
	ongoing	know-	collaboratively	the	based	reflective	research-	
	scholarly,	ledge and	and	positive	influences	educational	based	
	professional,	skills in	communicate	power of	and beliefs	practices	transforma	
	personal, and	critical	effectively	diversity	within	that	tional	
	spiritual	thinking,		through	educational	emulate	leaders	
	growth	analysis,		equity and	organizations	Christian	within	
		and		access		discipleship.	educa-	
		synthesis					tional	
							organiza-	
							tions	
	(ILO~1a.)	(ILO~1b.)	(ILO~1c.)	(ILO~2a.)	(ILO~2b.)	(ILO~3a.)	(ILO~3b.)	
(3)						_		OHI 4

${\bf MASTER'S\ DEGREE\ IN\ SPECIAL\ EDUCATION\ CURRICULUM\ MAP\ \ -\ Candidate\ Learning\ Outcomes}$

Required Courses	la.	1b.	1c. Candidates	2a.	2b.	3a.	3b.	CTC
1	Candidates	Candidate	work	Candidates	Candidate	Candidates	Candi-	Standard
	engage in	s gain	collabora-	embrace	apply faith-	engage in	dates	
	ongoing	know-	tively and	the positive	based	reflective	serve as	
	scholarly,	ledge and	communicate	power of	influences	educational	research-	
	professional,	skills in	effectively	diversity	and beliefs	practices	based	
	personal, and	critical	-	through	within	that emulate	transform	
	spiritual	thinking,		equity and	educational	Christian	ational	
	growth	analysis,		access	organizations	discipleship	leaders	
		and					within	
		synthesis					educa-	
							tional	
							organiza-	
							tions	
	(ILO 1a.)	(ILO 1b.)	(ILO 1c.)	(ILO 2a.)	(ILO 2b.)	(ILO 3a.)	(ILO 3b.)	
GED 654F								5 OHI 1,
OHI Fieldwork	D, P		D, P	D, P		D, P		OHI 2,
(1)								OHI 3,
								OHI 4
GED 658								
Reflective Coaching/	D	D	D	D	D	D	D	2, 3, 4, 5
Induction								
(2)								
GED 658P	11 B		W D	11 B		N. D		
Reflective Coaching/Induction	M, P		M, P	M, P		M, P	M, P	2, 3, 4, 5
Fieldwork								
(1)								<u> </u>
GED 672	D	D			D			
Philosophy of Education	D	D			D			5, 6
(3)								

${\bf MASTER'S\ DEGREE\ IN\ SPECIAL\ EDUCATION\ CURRICULUM\ MAP\ \ -\ Candidate\ Learning\ Outcomes}$

Required Courses	la.	lb.	1c.	2a.	2b.	3a.	3b.	CTC
	Candidates	Candidate	Candidates	Candidates	Candidate	Candidates	Candidates	Standard
	engage in	s gain	work	embrace	apply faith-	engage in	serve as	
	ongoing	know-	collaboratively	the	based	reflective	research-	
	scholarly,	ledge and	and	positive	influences	educational	based	
	professional,	skills in	communicate	power of	and beliefs	practices	transforma	
	personal, and	critical	effectively	diversity	within	that	tional	
	spiritual	thinking,		through	educational	emulate	leaders	
	growth	analysis,		equity and	organizations	Christian	within	
		and		access		discipleship	educa-	
		synthesis					tional	
							organiza- tions	
	(ILO 1a.)	(ILO 1b.)	(ILO 1c.)	(ILO 2a.)	(ILO 2b.)	(ILO 3a.)	(ILO 3b.)	
	(IEO Iu.)	(120 10.)	(120 10.)	(120 24.)	(120 20.)	(120 54.)	(1E0 50.)	
GED 689								
Action Research	M	M				M	M	1, 5, 7
(3)								
GED 689P								
Action Research Project	D, P	D, P				D, P	D, P	1, 4, 5.7
(1)								
GED 659								
Independent Studies in Special	D, P	D, P				D, P	D, P	1, 4, 5. 7
Education								
(2)								

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(Legend: D=Developed; M=Mastered; P=Practiced; Color Yellow=signature assignment)

Required Courses	la.	lb.	1c.	2a.	2b.	3a.	3b.	CTC
	Candidates	Candidate	Candidates	Candidates	Candidate	Candidates	Candidates	Standard
	engage in	s gain	work	embrace	apply faith-	engage in	serve as	
	ongoing	know-	collaboratively	the	based	reflective	research-	
	scholarly,	ledge and	and	positive	influences	educational	based	
	professional,	skills in	communicate	power of	and beliefs	practices	transforma	
	personal, and	critical	effectively	diversity	within	that emulate	tional	
	spiritual	thinking,		through	educational	Christian	leaders	
	growth	analysis,		equity and	organizations	discipleship	within	
		and		access.			educa-	
		synthesis					tional	
							organiza-	
	(11.0.1)	(11.0.11.)	(11.0.1.)	(11.0.0.)	(11.0.91.)	(11.0.2.)	tions	
	(ILO 1a.)	(ILO~1b.)	(ILO 1c.)	(ILO~2a.)	(ILO~2b.)	(ILO~3a.)	(ILO~3b.)	
Students choose an Elective								
from 1 of the following:	D	D			D	D, M		1, 5, 6
GED 642 ¹						,		
GED 670 ²								
GED 641 ³								
GED 675 ⁴								

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¹ Teaching Strategies for English Learners (3)

² Advanced Educational Psychology (3)

³ School Communities in a Pluralistic Society (3)

⁴ Family Systems (3)