Curriculum Map
Master of Arts in Education: Concentration in Education Leadership
Administrative Services Clear Credential

(Legend: D=Developed; M=Mastered; P=Practiced; Color Yellow=signature assignment; Color Green=assessed)

Required Courses	1a. Works with the governing board and district and local leaders to influence policies that benefit students and support the improvement of teaching and learning. (CPSEL 6) (ILO 1)	1b. Influences and supports public policies ensuring the equitable distribution of resources and support for all subgroups of students. (CPSEL 6) (ILO 1)	1c. Ensures that the school operates consistently within the parameters of federal, state, and local laws, policies, regulations, and statutory requirements. (CPSEL 6) (ILO 1)	1d. Reflects on personal leadership practices and recognizes their impact and influence on the performance of others. (CPSEL 5) (ILO 2)	1e. Engages in professional and personal development. (CPSEL 5) (ILO 2)	2a. Recognizes and respects the goals and aspirations of diverse family and community groups. (CPSEL 4) (ILO 2)	2b. Communicates information about the school on a regular and predictable basis through a variety of media. (CPSEL 4) (ILO 3)	2c. Supports the equitable success of all students and all subgroups of students by mobilizing and leveraging community support services. (CPSEL 4) (ILO 3)	2d. Models personal and professional ethics, integrity, justice, and fairness, and expect the same behaviors from others. (CPSEL 5) (ILO 3)	2e. Utilizes technology to foster effective and timely communication to all members of the school community. (CPSEL 5, CTC 6 (e)(4) [also CTC 14(d)]) (ILO 3)	3a. Facilitates the development of a shared vision for the achievement of all students based upon data from multiple measures of student learning and relevant qualitative indicators. (CPSEL 1) (ILO 3)	3b. Shapes a culture in which high expectations are the norm for each student as evident in rigorous academic work. (CPSEL 2) (ILO 3)	3c. Sustains a safe, efficient, clean, well-maintained, and productive school environment that nurtures student learning and supports the professional growth of teachers and support staff. (CPSEL 3)	3d. Establishes school structures and processes that support student learning. (CPSEL 3) (ILO 3)
GED 796 Induction, Mentoring, and Advanced fieldwork (3)	D,P	D,P	D,P	D,P	D,P	D,P	D,P	D,P	D,P	D,P	D,P	D,P	D,P	D,P
GED 797 Professional Development and Assessment (3)	P,M	P,M	P,M	P,M	P,M	P,M	P,M	P,M	P,M	P,M	P,M	P,M	P,M	P,M