## Curriculum Map Master of Arts in Education: Concentration in Counseling Pupil Personnel Services Credential

(Legend: D=Developed; M=Mastered; P=Practiced; Color Yellow=signature assignment; Color Green=assessed)

	Program Learning Outcomes (PLOs) (Legend: D=Developed; M=Mastered; P=Practiced; Color Yellow=signature assignment								
PPS Program Required Courses	1. School Counselor Leaders work collaboratively with other school personnel to coordinate the academic, social/emotional, and career planning needs of all students. This is achieved by:			2. Professional School Counselors demonstrate the attitude, skills, and knowledge that all students can learn, succeed, and should have equal access to quality education by:		3.Professional School Counselors will use technology for conducting and analyzing research in order to:			CTC Standard
	1a. Having a working knowledge of how to implement a comprehensive school counseling program using the ASCA model and understanding the cultural, political, legal, and social influences on the educational systems and the students served	1b. Maintaining competencies in knowledge, skills and practices and attitudes that demonstrate the ability to implement, maintain, and advocate a results- based counseling program	1c. Practices and models professional ethical standards set out by the American School Counselor Association and California Association of School Counselors	2a. Collecting and analyzing data in order to advocate for all students	2b. Cultivating on-going self- evaluation and life-long learning habits that promote PLNU dispositions of noble character and ASCA/CASC ethical standards	3a. Promote the comprehensive counseling program through modeling leadership that focuses on positive outcomes for student	3b. Communicate results to all school stakeholders	3c. Evaluate the on- going student needs and identify professional growth	
GED 633 Educational Law & Finance (3)			D,M	D,M	D,M		D	D	6,14,18,22
ED 641 School ommunities in a Pluralistic Society (3)	D,M	D,M	D,M		D,M	D,M		D,M	1,3,8,13,18, 21, 24
(5) ED 662 Foundations of Counseling &	<mark>D, P</mark>	D,P	D,P		D,P	D		D	1,16,17,18,25

Counseling Theory									
(3)									
GED 663 Individual	D	D,P	D		D	D,P		D,P	1,3,13,14,21,
and Group									25,26,29
Counseling and									
Ethical Standards (3)									
GED 664 Counseling	D,P	D,P	D,P	D,P	D,P	D,P		D	1,4,18,19,20,
for Academic									21,23
Achievement and									
Career Development									
(3)									
<mark>GED 667</mark>	D,M,P	D,M,P	D,M,P	D,M,P	D,M,P	D,M,P	D,P	D,P	1,13,18,22,
Comprehensive									27,28,30
Counseling and									
Guidance Programs:									
Coordination and									
Collaboration (3)									
GED 670 Advanced		D			D,P			D,P	1,2,11,15,23,
Educational									24,29
Psychology (3)									
GED 681 Educational		D,P		D,P		D,P	D,P	D,M,P	1,14,20,30
Measurement and									
Evaluation (3)									
GED 672 Philosophy	D	D			D	D		D	1,16,17
of Education (3)									
GED 601 Foundations	D,P	D,P	D,P		D	D,M,P	D,P	D,M,P	1,12,13,16,
of Leadership and									22
Educational Issues									
(3)									
GED 675 Family	D,M,P	D	D		D			D	1,2,7,8,21,24
Systems (3)									
GED 677 Teaching	D	D	D,M,P	D,M,P	D,M,P	D,M,P	D	D	6,15,18,
Strategies for Special		_					_	_	23,29
Populations (3)									
GED 687 Research,	M,P	<mark>M,P</mark>	M,P	M,P	M,P	M,P	M,P	M,P	1-32
Field Studies &									
Practicum in									
Counseling and									
Guidance (3 units for									
degree only) (9 units									
for PPS)									