Broad Integrative Knowledge (Literature Review) Assessment Data

Blue = Update every few years and/or when something changes that would impact the documents.

Green = Update annually

Learning Outcome:

Broad Integrative Knowledge:

- Articulates how the field of study has developed in relation to other major domains of inquiry and practice.
- Designs and executes an applied, investigative or creative work that draws on the perspectives and methods of other fields of study and assesses the resulting advantages and challenges of including these perspectives and methods.
- Articulates and defends the significance and implications of the work in the primary field of study in terms of challenges and trends in a social or global context.

Outcome Measure:

GED 689 Final Project

Criteria for Success (how do you judge if the students have met your standards):

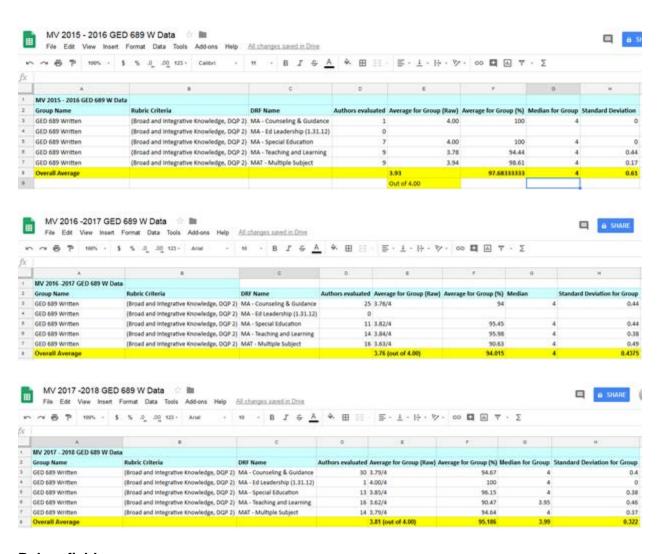
Literature Review: Score of (3) out of possible (4) points on rubric.

Aligned with DQP Learning Areas (circle one or more but not all five):

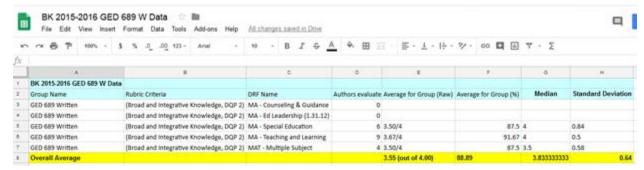
- Specialized Knowledge
- 2. Broad Integrative Knowledge
- 3. Intellectual Skills/Core Competencies
- 4. Applied and Collaborative Learning, and
- 5. Civic and Global Learning

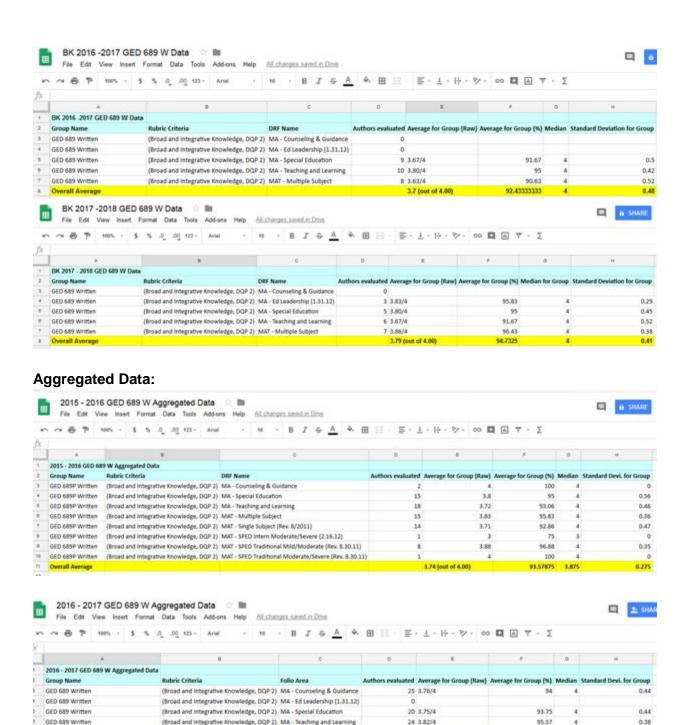
Longitudinal Data:

Mission Valley:



Bakersfield:





(Broad and Integrative Knowledge, DQP 2) MAT - Multiple Subject

95.57

91

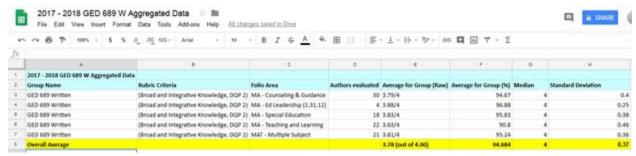
25 3,64/4

0.38

0.49

GED 689 Written

GED 689 Written



Conclusions Drawn from Data:

All of the individual program data as well as the aggregated scores for each regional center meet the criteria of an overall average ratings score of at least a (3) for the area of DQP: Broad and Integrative Knowledge.

Changes to be Made Based on Data:

As we have made changes to the way in which GED 689: P1 and P2 mentoring is delivered, we have discussed how the rubric does not accurately reflect all of the rigor indicated within the DQP descriptions of master's level work. This will be reviewed and a pilot project developed for the Spring of 2019.

Rubric Used

