Reading and Literacy Added Authorization
Evidence of Candidate Learning
Summer 2014

For each year of the assessment cycle, data is collected through internal and external sources. These assessment measures are aligned with the Mission and Vision of the University as well as with the respective CTC standards. (Please see Candidate Learning Outcomes and Curriculum Maps for this alignment.)

Using Taskstream as the primary data storage system, the program analyzes assessment data biennially to gauge candidates' progress throughout their course of study and ensure CTC program standards are met. This evidence of candidate learning is reported in the CTC Biennial Report. (Please see the Biennial Report 2012-14 in Points of Distinction for actual data tables citing evidence of student learning.)

In the analysis, strengths and areas for improvement are identified to include: a) candidate competence; and b) program effectiveness. Based upon the findings, the programmatic changes and improvements are implemented to improve candidate performance, program quality and program operations.

Analyses and Discussion of Candidate and Program Data

GED 628:

- In 2012, 0 candidates were evaluated. Our candidates did not upload their assessments to the proper data management system so we have no data on this course.
- In 2013, 4 of 45 authors were evaluated. All students scored at or above the standard. This technology course can be an elective in the MATL program as well as the RLAA. The lowest group score was 3.5/4 for the rubric criteria of "Assessment Data."

GED 696:

- In 2012, 6 authors were evaluated. Scores range from 4.0 to 3.83. The lowest data collected were from the criteria on "Analyzing Appropriate Resources for Teaching Reading and Writing."
- In 2013, 12 authors were evaluated. All students scored at or above the standard. The RLAA course scores in the signature assignment range from 4.0 to 3.71. The lowest score is the criteria of "Collection of Student Data for Evaluation."

GED 697:

- In 2012, 7 authors were evaluated. Scores range from 4.0 to 3.0. The areas for concern was "Appendix/Evidence" with a score of 3.0/4, "Analysis of Results" at 3.29/4, and "Evaluation, Reflection and Implications" with a score of 3.57/4.
- In 2013, 5 authors were assessed through the signature assignment. The scores range from 4.0 to 3.8. The lowest criteria from the signature assignment are the "Design and Methodology of Interventions Performed" and "Evaluation, Reflection and Implications."

GED 689:

- No data was collected in 2013. GED689 was added to the RLAA program in the fall of 2012. No students have completed their Action Research Projects during the year.

DISPOSITION ASSESSMENT: No Data

EXIT SURVEY: No Data