## School of Education: Credential/Authorization: Professional Administrative Services Credential (Clear)

**Student Learning Outcomes 2016-2017** 

School of Education	Credential/Authorization Program
DLO's	PLO's
Equip focuses on a deep and coordinated understanding of the knowledge, skills, and dispositions demonstrated by effective educators.	PLO #1 Equip Maintains competencies in knowledge and skills by demonstration of the following:
	CPSEL 1: A candidate is able to facilitate the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community.
Transform focuses on the candidate's ongoing development and competence to apply the knowledge, skills, and dispositions of effective educators in supportive diverse environments.	PLO #2 Transform Promotes the success of all students by demonstration of the following California Professional Standards for Educational Leaders (CPSELs)
	CPSEL 2: The candidate is able to advocate, nurture, and sustain a school culture and instructional program conducive to student learning and staff professional growth.
	CPSEL 3: The candidate ensures management of the organization, operations, and resources for a safe, efficient, and effective learning environment.
	CPSEL 5: The candidate is able to model a personal code of ethics and develop professional leadership capacity.
Empower focuses on the capacity of candidate, demonstrating levels of mastery as well continual transformation in their professional practice.	PLO #3Empower: Promotes the success of all students by demonstration of high levels of mastery and continual transformation of the following California Professional Standards for Educational Leaders (CPSELs).
	CPSEL 4: The candidate collaborates with families and community members, responds to diverse community interests and needs, and mobilizes community resources.
	CPSEL 6: The candidate understands, responds to, and influences the larger political, social, economic, legal, and cultural context.